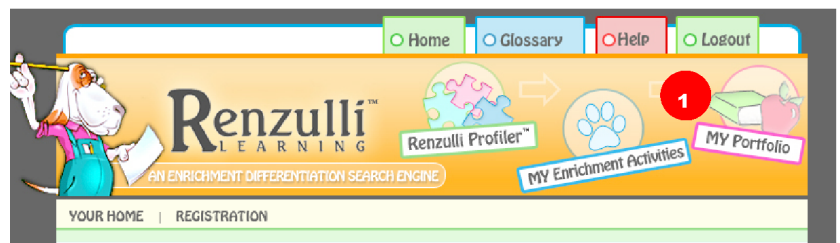


QUICK START GUIDE

What does this do?

- ✦ Enables students to create their own projects in the Renzulli Wizard Project Maker.

1. Click **My Portfolio**.



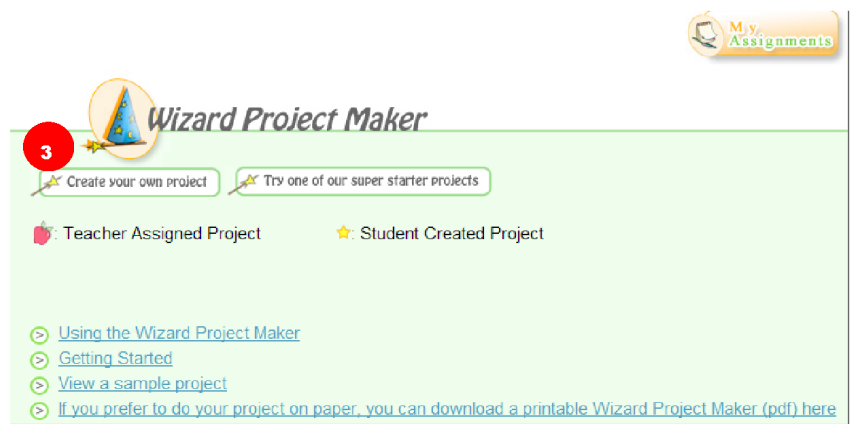
2. Click **Wizard Project Maker**.



3. Click **Create Your Own Project**.

Create your own project— Allows you the student to design and create your own project.

Try one of our super starter projects— Provides you the student with a project framework for a particular topic.



- Type a name or title for the project in the blank.
- Click **Save and go to Wizard**.

Basic Info

- Type the information in each blank.
- Click **Save**.
- Click **Next**.

Dates

- Enter the **Start Date**.
- Enter the **Completion Date** or **Due Date** for the project.
- Enter **dates** which you have scheduled to meet with your teacher to discuss the progress of the project.
- Click **Save**.
- Click **Next**.

Description

1. Click the **interest areas** that are related to the project.
2. Click the **yellow pencil** in the upper left corner of the description box.

Back to Project Wizard Home Page Using the Wizard

★ Terrible Twisters
Junie Jones

Basic Info Dates **Description** Getting Started Resources Intended Product Audience Self Assessment

Project Description: Write a brief description of the project, problem, topic, or interest area that you want to learn about and study. What do you hope to find out or learn.

Interest Areas for this project
----Check all that apply----

<input type="checkbox"/> Architecture	<input type="checkbox"/> Drama/Performing	<input type="checkbox"/> Mathematics
<input checked="" type="checkbox"/> Arts (drawing & painting)	<input type="checkbox"/> Foreign Languages	<input type="checkbox"/> Music
<input type="checkbox"/> Athletics/Sports/Fitness	<input type="checkbox"/> Graphic Design/Animation	<input type="checkbox"/> Photography/Video
<input type="checkbox"/> Business/Management	<input type="checkbox"/> Geography	<input type="checkbox"/> Reading/Literature
<input type="checkbox"/> Building Things (robots, models)	<input type="checkbox"/> Helping in the Community	<input checked="" type="checkbox"/> Science
<input type="checkbox"/> Creative Writing	<input type="checkbox"/> History	<input type="checkbox"/> Social Action
<input type="checkbox"/> Computers/Technology/Gaming	<input type="checkbox"/> Journalism	

Other:

Don't forget to click Save when you are done!

3. The description box will change into a word processor.
4. Type the description of the project into the word processor box.
5. Click **Save**.
6. Click **Next**.

Back to Project Wizard Home Page Using the Wizard

★ Terrible Twisters
Junie Jones

Basic Info Dates **Description** Getting Started Resources Intended Product Audience Self Assessment

Project Description: Write a brief description of the project, problem, topic, or interest area that you want to learn about and study. What do you hope to find out or learn.

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<input type="checkbox"/> Building Things (robots, models)	<input type="checkbox"/> Helping in the Community	<input checked="" type="checkbox"/> Science
<input type="checkbox"/> Creative Writing	<input type="checkbox"/> History	<input type="checkbox"/> Social Action
<input type="checkbox"/> Computers/Technology/Gaming	<input type="checkbox"/> Journalism	

Other:

Don't forget to click Save when you are done!

Times New 3 Normal **B I U**

I am interested in science and tornadoes. I'd like to learn more about how scientists study tornadoes and big tornadoes that have happened in the past. I would like to make a timeline of major U.S. tornadoes or give a presentation about how scientists study tornadoes to my class. |

5

6

Getting Started

1. Click the **yellow pencil** in the upper left corner.
2. Use the questions on the Getting Started tab to help you develop a plan to begin working on the project.
3. Write the steps for a plan to begin working on your project in the word processor screen.
4. When you are finished, click **Save**.
5. Click **Next**.

Resources

1. Click the **yellow pencil** in the upper left corner.
2. Write resources that you can use for your project in the word processor.
3. Search Renzulli Learning for activities and resources.
 - Click **My Enrichment Activities**.
 - Type the keyword(s) in the box.
 - Click **Search**.
 - Scroll through the results and read the descriptions of the activities.
 - Click **View Activity** to view an individual activity.
 - Click **Add to My Favorites**.

Resources Continued . . .

Add a Renzulli Learning Activity

- Click on the drop down **Select from your favorite Enrichment Activities**.
- Click the **activity** from your *Favorites List* to add to the project.

Project Skills, Resources and Materials I Will Need: List the Renzulli Learning™ resources here along with other resources (people, organizations, businesses, etc.) you have located that will help you with your work. Include websites, contact names, addresses and phone numbers, lists of the materials you will need, etc.

W
I
Z
A
R
D

Resources for a Timeline

Paper that comes on a roll, such as butcher paper. Or several pieces of paper stapled or taped together to make one long piece.

Pencils, crayons, or and colored pencils

A good eraser

To open an activity once you have added it to your project:

- Click the **activity link**.
- To delete** the activity from your project, click the **red “X”**.

Helpful Hints! You may make notes directly under a resource that is listed by clicking the yellow pencil to activate the word processor window.

Project Skills, Resources and Materials I Will Need: List the Renzulli Learning™ resources here along with other resources (people, organizations, businesses, etc.) you have located that will help you with your work. Include websites, contact names, addresses and phone numbers, lists of the materials you will need, etc.

W
I
Z
A
R
D

Resources for a Timeline

Paper that comes on a roll, such as butcher paper. Or several pieces of paper stapled or taped together to make one long piece.

Pencils, crayons, or and colored pencils

Intended Product:

1. Use the questions on the Intended Product page to help you plan the end product you will create to show what you have learned. It could be a presentation, display, diorama, art project, play, video, brochure, game, and much more.
2. Click the **yellow pencil** to activate the word processor.
3. Write a description of the product you intend to create. List resources you will need. Develop a plan for creating your product.
4. Check the boxes of the Expression Styles above that relate to the product you have decided to create.
5. Click **Save**.
6. Click **Next**.

Audience:

1. Think about who you will present your product to or share it with. Use the questions on the Intended Audience page to help you plan to share your product with others.
2. Click the **yellow pencil** to activate the word processor.
3. Write answers to the questions about who you will share your product with. Develop a plan for sharing your product with others.
4. Click **Save**.
5. Click **Next**.

Self Assessment:

1. Answer each of the questions on the self-assessment form.
2. When you have finished, click **Save** at the bottom of the page.

Basic Info | Dates | Description | Getting Started | Resources | Intended Product | Audience | Self Assessment

Self Assessment: After you have finished your project, answer the following questions and then hit the "Save" button at the bottom to record your answers.

1) **What did you enjoy about working on your project?**

I enjoyed learning about how tornadoes start. I also enjoyed doing the tornado experiment where I could create my own tornado in a bottle. I really liked watching close-up videos about tornadoes and learning how scientists or "tornado chasers" do their jobs.

2) **What did you learn as you were completing your project?**

3) **Were you satisfied with the final product? In what ways?**

Submit the Project to Your Teacher:

After you have completed the project, remember to mark the project complete in Renzulli.

1. Click **My Portfolio**.
2. Click **Wizard Project Maker**.
3. Click **Project Complete**.

Renzulli Learning
AN ENRICHMENT DIFFERENTIATION SEARCH ENGINE

MY PORTFOLIO: **1**

Select an option below: **2**

- Assessment of My Work
- My Favorite Activities
- My Notes
- Sites Visited
- My Documents
- Wizard Project Maker **2**
- Assignments

Wizard Project Maker

Create your own project | Try one of our super starter projects

Teacher Assigned Project | Student Created Project

Student Created Projects

★ **Terrible Twisters**

Status: In Progress
Date Created: 12/22/2018
Date Last Viewed: 12/22/2018
Created from Super Starter Project: Terrible Twisters **3**

Work On | Review/Print | Upload | Delete
Project Complete | Archive