

QUICK START GUIDE

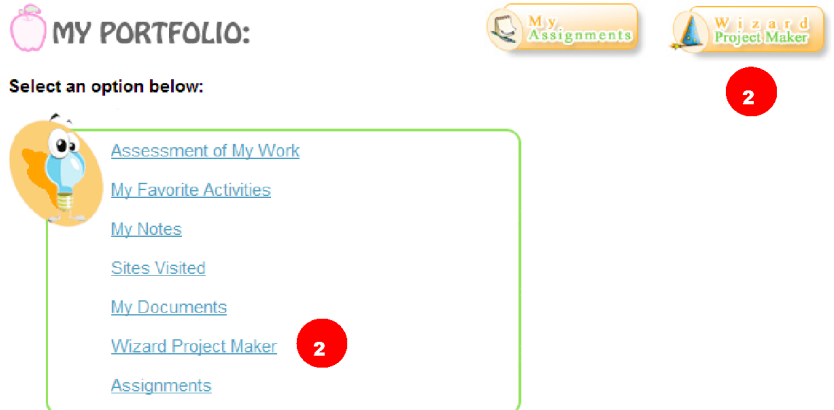
What does this do?

- ✦ Provides students with a Wizard Project Maker project framework to complete a project on a specific topic.

1. Click My Portfolio.



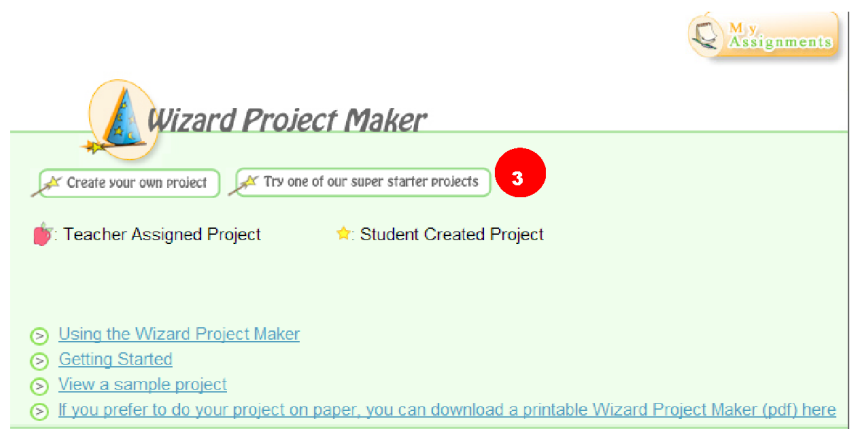
2. Click Wizard Project Maker.



3. Click Try One of Our Super Starter Projects.

Create your own project— Allows you the student to design and create their own project.

Try one of our super starter projects— Provides you the student with a project framework for a particular topic.



4. Scroll down the list of projects and look for a topic of interest.
5. Read the project description.
6. Click **Add to Your Project List** to work on the project.
7. Click **Preview** to see the entire super starter project.

Wizard Project Maker

[Return](#)

Below is a listing of all Super Starter Projects:

Narrow the results by: <---Select One--->

★ **Animal Adaptation** 5

4 Are you interested in science? Do you like animals? If so, you might like to learn about "adaptations" or changes that help animals to fit into their environments. Then you can create a drawing of an imaginary animal that you have designed to fit into an environment. Another choice is to make a poster showing different animal adaptations. You can learn more about these projects by clicking on the INTENDED PRODUCT tab.

Grade Levels: 3-5 6 7

[Add to your Project List](#) [Preview](#)

★ **A Call to Arms**

Are you interested in American history? Have you ever imagined living in the time of Lincoln, the Underground Railroad and the Civil War? If so, you might like to learn about the Civil War and the times leading up to it in American history. Then you could create a diary as if you were living back then. Another choice is to make a diorama showing a scene from the Civil War or a timeline of events leading up to the war. See the INTENDED PRODUCT tab for more information about these projects.

Grade Levels: 3-5, 6-9

[Add to your Project List](#) [Preview](#)

8. Click the drop down box and select an **interest area** to narrow the list of topics.

Only the topics related to the selected interest area will be displayed.

Wizard Project Maker

[Return](#)

Below is a listing of all Super Starter Projects:

Narrow the results by: <---Select One---> 8

★ **Animal Adaptation**

Are you interested in science? Do you like animals? If so, you might like to learn about "adaptations" or changes that help animals to fit into their environments. Then you can create a drawing of an imaginary animal that you have designed to fit into an environment. Another choice is to make a poster showing different animal adaptations. You can learn more about these projects by clicking on the INTENDED PRODUCT tab.

Grade Levels: 3-5

[Add to your Project List](#) [Preview](#)

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Grade Levels: 3-5, 6-9

[Add to your Project List](#) [Preview](#)

Basic Info

1. The project title and student name will appear automatically.
2. Enter the grade, teacher, and school.
3. Click **Save**.
4. Click **Next**.

Basic Info | Dates | Description | Getting Started | Resources | Intended Product | Audience | Self Assessment

Basic Info:

Project: Let Your Talent Explode: Make a Model Volcano! 1

Names(s): Janey Jones

Grade: 3

Teacher: Ms. Smith 2

School: American Enrichment School

Save Next--> 3 4

Dates Tab

1. Type the **start date** for the project. (Click the calendar icon to open up a monthly calendar. Click the date to be entered in the box.)
2. Type the **completion date**.
3. Type up to 4 dates for progress meetings with the teacher.
4. Click **Save**.
5. Click **Next**.

Note: You may fill in any items at a later date.

Basic Info | Dates | Description | Getting Started | Resources | Intended Product | Audience | Self Assessment

Dates:

Start Date: 01/05/2009 1

Completion Date: 01/26/2009 2

Dates for Progress Meetings with My Teacher: 01/09/2009 01/16/2009 01/23/2009 3

Save Next--> 4 5

PopUpCalendar - Window
http://students.renzullilearning.com/W

January 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

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Description

1. Read the project description and interest areas the project is designed for.
2. To edit the description, click the yellow pencil. The text box will become a word processor.
3. Make any changes to the description.
4. Click **Save**.
5. Click **Next**.

Basic Info | Dates | Description | Getting Started | Resources | Intended Product | Audience | Self Assessment

Project Description: Write a brief description of the project, problem, topic, or interest area that you want to learn about and study. What do you hope to find out or learn.

Interest Areas for this project
-----Check all that apply-----

Architecture Drama/Performing Mathematics

Arts (drawing & painting) Foreign Languages Music

Athletics/Sports/Fitness Graphic Design/Animation Photography/Video

Business/Management Geography Reading/Literature

Building Things (robots, models) Helping in the Community Science

Creative Writing History Social Action

Computers/Technology/Gaming Journalism

Other: _____

Click the pencil icon to edit your text. Don't forget to click "Save" when you are done!


Introduction: Do you love science and nature? Are you interested in explosive events??? If so, you can learn about volcanoes, and then make a volcano model! See the INTENDED PRODUCT tab of this project for other volcano project ideas.

Save Next--> 4 5

Getting Started

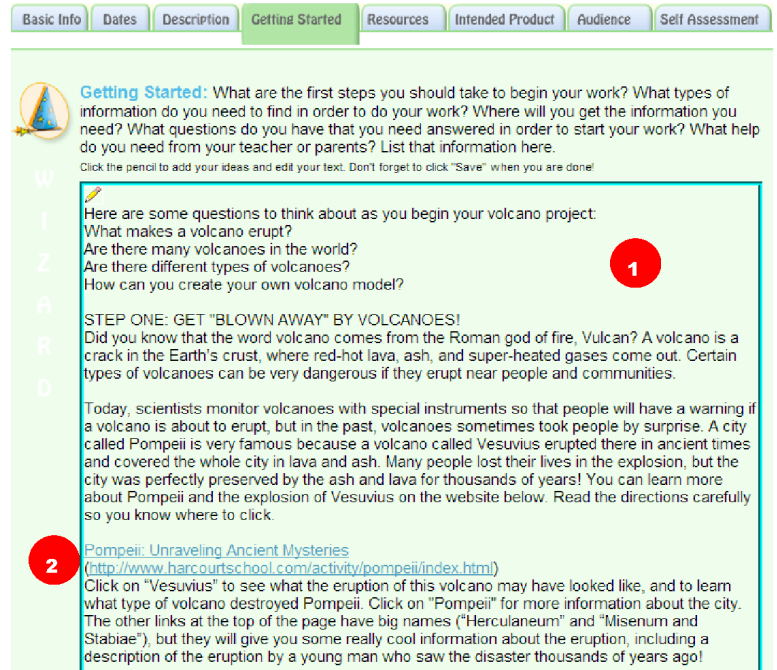
1. Read the steps and follow the directions to get started on the project.
2. Click the **blue website link** to explore the activity or research a website.

3. Record answers to your questions or take notes right in your project!
4. Click the **yellow pencil**. The text box will turn into a word processor.
5. Click in the word processor where you would like to begin typing.
6. Type the answers to the questions or notes.

Tip: Change the color of the text of your answers/notes to make it stand out. Highlight the text and click the .

7. Click **Save**.
8. Click **Next**, when finished with the Getting Started section.

Note: For the website links to work, the screen **cannot** be in word processor mode. Click **save** after entering any question answers or notes to ensure that you do not lose the information you typed. This will also allow you to look at the activities by clicking the blue website links.



Getting Started: What are the first steps you should take to begin your work? What types of information do you need to find in order to do your work? Where will you get the information you need? What questions do you have that you need answered in order to start your work? What help do you need from your teacher or parents? List that information here.

Click the pencil to add your ideas and edit your text. Don't forget to click "Save" when you are done!

Here are some questions to think about as you begin your volcano project:

- What makes a volcano erupt?
- Are there many volcanoes in the world?
- Are there different types of volcanoes?
- How can you create your own volcano model?

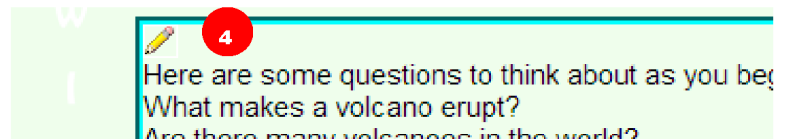
STEP ONE: GET "BLOWN AWAY" BY VOLCANOES!

Did you know that the word volcano comes from the Roman god of fire, Vulcan? A volcano is a crack in the Earth's crust, where red-hot lava, ash, and super-heated gases come out. Certain types of volcanoes can be very dangerous if they erupt near people and communities.

Today, scientists monitor volcanoes with special instruments so that people will have a warning if a volcano is about to erupt, but in the past, volcanoes sometimes took people by surprise. A city called Pompeii is very famous because a volcano called Vesuvius erupted there in ancient times and covered the whole city in lava and ash. Many people lost their lives in the explosion, but the city was perfectly preserved by the ash and lava for thousands of years! You can learn more about Pompeii and the explosion of Vesuvius on the website below. Read the directions carefully so you know where to click.

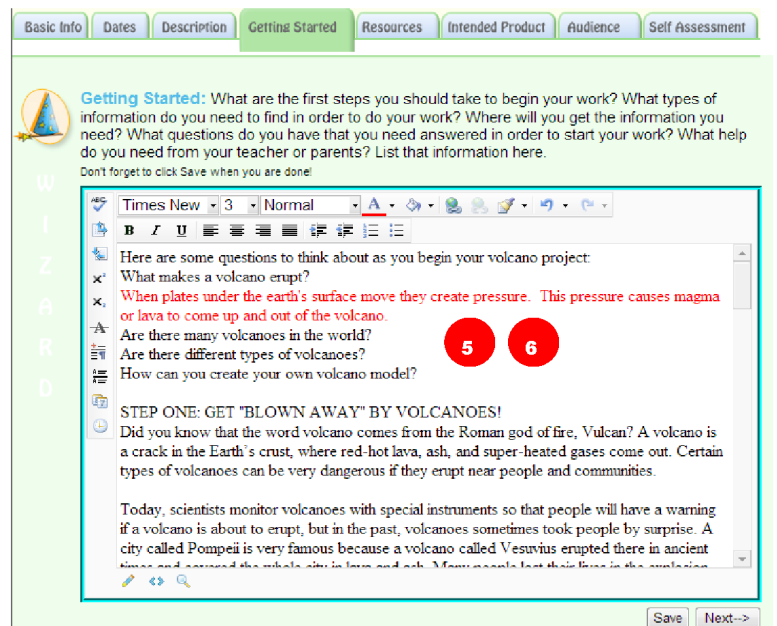
Pompeii: Unraveling Ancient Mysteries
(<http://www.harcourtsschool.com/activity/pompeii/index.html>)

Click on "Vesuvius" to see what the eruption of this volcano may have looked like, and to learn what type of volcano destroyed Pompeii. Click on "Pompeii" for more information about the city. The other links at the top of the page have big names ("Herculaneum" and "Misenum and Stabiae"), but they will give you some really cool information about the eruption, including a description of the eruption by a young man who saw the disaster thousands of years ago!



Here are some questions to think about as you begin your volcano project:

- What makes a volcano erupt?
- Are there many volcanoes in the world?



Getting Started: What are the first steps you should take to begin your work? What types of information do you need to find in order to do your work? Where will you get the information you need? What questions do you have that you need answered in order to start your work? What help do you need from your teacher or parents? List that information here.

Don't forget to click Save when you are done!

Here are some questions to think about as you begin your volcano project:

- What makes a volcano erupt?
- When plates under the earth's surface move they create pressure. This pressure causes magma or lava to come up and out of the volcano.
- Are there many volcanoes in the world?
- Are there different types of volcanoes?
- How can you create your own volcano model?

STEP ONE: GET "BLOWN AWAY" BY VOLCANOES!

Did you know that the word volcano comes from the Roman god of fire, Vulcan? A volcano is a crack in the Earth's crust, where red-hot lava, ash, and super-heated gases come out. Certain types of volcanoes can be very dangerous if they erupt near people and communities.

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Save Next-->

7

8

Resources

1. Read the suggested resources listed. If a website link is provided, click the blue link to view the website.
2. To edit information in the Resources box, click the **yellow pencil**. This will activate the word processor.
3. Make changes as needed.
4. Add an enrichment activity from your "Favorites" list to the resources section by clicking **Select from your favorite Enrichment Activities**.
5. Click **Save**.
6. Click **Next**.

Tip: Brainstorm additional resources or unique items right in your project by typing them into the word processor.

Basic Info Dates Description Getting Started Resources Intended Product Audience Self Assessment

Project Skills, Resources and Materials I Will Need: List the Renzulli Learning™ resources here along with other resources (people, organizations, businesses, etc.) you have located that will help you with your work. Include websites, contact names, addresses and phone numbers, lists of the materials you will need, etc.

<--Select from your favorite Enrichment Activities-->

Click the pencil to add your ideas and edit your text. Don't forget to click "Save" when you are done!

Resources you might need for a volcano model:

- Clay (or another material you choose to work with)
- Cardboard
- Paper
- Pens
- Toothpicks (for labels)
- Books and websites about volcanoes
- ?

Resources for drawing or painting a diagram of a volcano:

- Paper
- Markers, crayons, pens, pencils
- Books and websites about volcanoes
- ?

Resources for creating a brochure or book of volcanoes:

- Paper
- Pens, pencils, markers, crayons
- Glue, glitter, stencils, etc.
- Pictures of volcanoes
- Books and websites about volcanoes ?

Resources for an exploding volcano:

- An adult helper!!
- Guide or recipe for making a volcano explode
- Clay
- Vinegar
- Baking soda
- Bowl
- Books and websites about volcanoes

Save Next-->

Intended Product:

1. Explore the suggested products. Click the blue website link to learn more about each product.

Tip: After you select the product you wish to create, you may wish to remove the other project ideas. To do so, click the yellow pencil. This will activate the word processor. Then highlight and delete the items you wish to remove.

You may also add notes or information by typing it in the word processor box.

2. Click **Save**.
3. Click **Next**.

Basic Info Dates Description Getting Started Resources Intended Product Audience Self Assessment

Intended Product(s): What form or format will the final project take? How, when, and where will you share and communicate the results of your project with other people? In what ways will you share your work (competition, on-line magazine, art show, performance, science fair, etc.)

What Format Will Your Project Take?
-----Check all that apply-----

<input checked="" type="checkbox"/> Artistic	<input type="checkbox"/> Musical	<input type="checkbox"/> Technology/Computer
<input type="checkbox"/> Audio/video/DVD	<input type="checkbox"/> Photographic	<input type="checkbox"/> Oral/Discussion (speech, teach, presentation)
<input checked="" type="checkbox"/> Display	<input checked="" type="checkbox"/> Written	<input checked="" type="checkbox"/> Using my hands to make/build something
<input type="checkbox"/> Drama/Performance	<input type="checkbox"/> Service/Leadership	
<input checked="" type="checkbox"/> Other: _____		

Click the pencil to add your ideas and edit your text. Don't forget to click "Save" when you are done!

One intended product for this project is for you to make a volcano. You can build a model out of clay, draw and label a diagram, or create an exploding volcano using the websites in STEP FOUR under the GETTING STARTED tab of this project.

If you want to focus on a specific volcano, you can make a brochure that advertises a volcano. You can design a brochure that would attract tourists to the volcano.

You can even make a book of different volcanoes around the world. If you make a book, you should have different types of volcanoes in your book and label the parts of a volcano. Make sure you talk to your art teacher before beginning an art project. Make sure you talk to your science teacher and parents before making an exploding volcano!

If you choose to make a model of a volcano, the website below may give you some ideas:

Build a Volcano (<http://www.elbaiero.gob.mx/kids/about/html/myths/experiment.html>)
This website allows you to make your own volcano with a life-like eruption.

Make a Volcano (<http://rockhoundingar.com/pebblepups/volcano.html>)
Here is a guide to making an exploding model of a volcano.

Gelatin Volcanoes (http://www.spacegrant.hawaii.edu/class_acts/GeVol.html)
This experiment may help you understand how magma moves inside volcanoes.

This book, or another like it, might also have some good information for you:

How to Make a Chemical Volcano: And Other Mysterious Experiments by Alan Kramer (Franklin Watts 1991). ISBN: 0531156109. This book has many experiments that can be done at home, including making a chemical volcano.

Save Next-->

Audience:

1. Think about who you will present your product to or share it with. Use the questions on the Intended Audience page to help you plan to share your product with others.
2. Read and answer the questions in the text box to help you plan your project for your audience. Click the yellow pencil to activate the word processor.

Tip: Change the color of the text of your answer/notes to make it stand out. Highlight the text and click the font color button.

3. Click **Save**.
4. Click **Next**.

Self Assessment:

1. Answer each of the questions on the self-assessment form.
2. When you have finished, click **Save** at the bottom of the page.

Submit the Project to Your Teacher:

After you have completed the project, remember to mark the project complete in Renzulli.

1. Click **My Portfolio**.
2. Click **Wizard Project Maker**.
3. Click **Project Complete**.

