Renzulli Learning
Total Talent Development

ARE YOUR STUDENTS PREPARED FOR THEIR FUTURE?

Renzulli Learning is an interactive online system that provides a personalized learning environment for students and supports the development of 21st Century Learning Skills for all students, including:

- Critical Thinking
- Creative Problem Solving
- Creativity Assessment and Development
- Global Competency
- Communication
- Teamwork

The system quickly identifies student strengths, interests, learning and expression styles, and then matches each student with thousands of personalized engaging Enrichment Activities. Renzulli Learning features robust student grouping and promotes strength-based Project Based Learning (PBL).

Renzulli Learning has been used by millions of students across the globe, consistently increasing engagement which research demonstrates will lead to higher achievement.

START YOUR FREE TRIAL TODAY:
www.renzullilearning.com

Research-Based Learning System

Renzulli Learning is based on more than four decades of research and practical implementation in schools from University of Connecticut professors Dr. Joseph Renzulli and Dr. Sally Reis, leaders in the field of gifted and talented education. Renzulli Learning enables global application of their pedagogy to differentiated instruction, Enrichment and Project Based Learning (PBL) for all students.

Their pioneering research has focused upon talent identification and creativity development, as well as curricular strategies for total school improvement. Their groundbreaking work includes the Three Ring Conception of Giftedness, the Enrichment Triad Model, Schoolwide Enrichment Model (SEM), and Curriculum Compacting, which together provide the foundation for Renzulli Learning.

How does Renzulli Learning Work?

Renzulli Learning's 4 Step Process promotes enjoyable, interactive online personalized strength-based Enrichment and Project Based Learning that engages all students, saves teachers time and improves academic performance.

1. **The Renzulli Profiler**– Each student's first experience with Renzulli Learning is with the Renzulli Profiler, a detailed online questionnaire that generates an individual profile of their strengths, interests, learning styles, and expression styles. The Renzulli Profile provides a guide for educators and parents to personalize strength-based learning for each student.

2. **The Enrichment Database**– Students then explore our Enrichment Database of more than 50,000 activities and resources, which are aligned to student strengths and interests based upon their Renzulli Profile results. Teachers monitor student progress and work through the system.

3. **Strength-Based Project Based Learning**– Renzulli's Project Based Learning (PBL) system, based on the Enrichment Triad Model, develops advanced Executive Function Skills, including creative problem solving, creativity, time management, teamwork, and communication. Renzulli Learning facilitates PBL in three stages:

   Type I – Students explore their interests through their personalized Enrichment Database
   Type II – Students develop metacognitive, "How-To," critical and creative thinking skills
   Type III – Students work independently or collaboratively to solve real-life problems and present their work to an authentic audience

4. **Total Talent Portfolio**– Renzulli Learning enables students to showcase their best work and share their accomplishments with their teachers, peers, and parents.

Thousands of schools across the globe utilize Renzulli's pedagogy to support Project Based Learning, enabling students to pursue Type III independent investigations, whether directly related to curriculum units or based on student interests. This supports the development of necessary research skills while fostering independent, creative, and critical thinking.

Global Collaboration

Renzulli Learning's Global Collaboration provides students with the opportunity to collaborate on projects with their peers from around the world. Participating schools partner both locally and internationally on an opt-in basis through Renzulli Learning.

The Renzulli Profiler

The Renzulli Profiler uses strength-based assessment to identify a student's top three interests, learning styles, and expression styles, providing a roadmap to increase student engagement and academic performance.

My Profile

This profile is for: Brennan DiMauro

Brennan is a fifth grade student who has special interests and abilities in school. He described his grades as above average in math, above average in science, average in reading, and above average in social studies. He seems to have several areas of interest. His **primary interest appears to be in history & social studies.** He seems to have an interest in studying the past to learn about famous historical figures and events, antiques, old photographs, and/or oral histories (talking to people about their past experiences).

Brennan's **second area of interest appears to be in performing arts**. He really enjoys various types of performing arts, such as music, dance or drama and may enjoy performing or helping to direct, manage the stage, or design sets!

Brennan's **third area of interest appears to be in social action**, as he seems to show a concern for legal, moral or philosophical issues such as human rights, poverty, animal rights, and environmental issues. He may want to change a law or take action to try to make the world a better place.

Brennan also has specific preferred instructional styles. Learning or instructional styles are the ways students like to learn and the strategies parents and teachers use to help them learn. Brennan has very clearly defined learning preferences. His **preferred instructional style is through discussions** that happen when two or more students talk with their teacher or in small groups about issues and topics by discussing facts and opinions and discussing them. His **second choice of learning style is simulations** that help him to learn content and skills through role-playing people or events. Brennan also likes acting, or pretending to be a character, and may like to study history by participating in simulations. For example, he may want to role-play Thomas Jefferson in the signing of the Declaration of Independence or Eleanor Roosevelt during World War II. Brennan **also enjoys peer tutoring** that happens when a student or friend who knows a good deal about something helps or works with him to really understand the topic or material being studied in school.

Brennan also has a preferred product style. That is, he has certain kinds of products that he likes to complete. His **first product choice is service**, as he likes to provide assistance to individuals or groups in his community. Brennan may also want to lead a group of students to do something that provides help to others in need. His **second choice of product style is oral**, as he enjoys speaking and discussing things. He may also like debates or speeches, or talking about things in his class. Brennan's **third choice of product style is musical**. He enjoys listening, playing, and/or thinking about various forms of music.

As Brennan has a chance to consider some of his choices and think about what he really enjoys doing, it is our hope that these opportunities will enable him to fully develop his interests through the variety of exploratory activities in the Renzulli Learning System database. When he takes a virtual field trip to a museum, interviews a favorite author on the web, or explores an historical site on-line, he will be learning to further explore his interests and learning styles. These kinds of exploratory activities can introduce Brennan to new ideas and experiences and let him explore many possible interests.

The Renzulli Profiler is available in more than a dozen languages, including: Spanish, Arabic, Chinese, French, German, Haitian-Creole, Portuguese, Russian, Turkish, and Ukrainian.

English Language Learning (ELL) students can complete the Renzulli Profiler in their native language and results may be viewed by their teacher in English. Renzulli Learning enables schools to easily implement best practices in ELL instruction, including: Personalized Instruction, Collaborative Grouping, and Peer Assisted Learning (PAL).

Additional Features

- **Cebeci Test of Creativity (CTC):** The world's first complete solution for creativity assessment and development
- **Personal Success Plan:** Middle and high school students develop tangible academic and career objectives, as well as an action plan to achieve their goals

Pricing

Renzulli Learning System Software Prices (Annual License Fees)

Product	Cost	Description
Individual Users:	$15.00	Per Student

US Pricing. For pricing in other countries please contact us.

Professional Development

Renzulli Learning's Professional Development has been developed by Dr. Joseph S. Renzulli and Dr. Sally Reis, the leading experts in the world in the field of creativity and talent development. Renzulli Learning's unparalleled Professional Development is guiding school leaders in recognizing the potential of all of their students, preparing them for the jobs of tomorrow. More than 35,000 teachers across the globe have been trained in Renzulli's pedagogy and its implementation.

Renzulli Learning is sensitive to the needs of our client schools and offers a variety of Professional Development options, including Free online/on-demand training in the pedagogy of Renzulli and Reis for budget challenged educators.

Professional Development and Training Prices

Product	Cost
On-Site Professional Development Daily Rate	$2,200.00
Online Professional Development Rate	$1,200.00
Renzulli Learning User Guide and Help Desk Support	Free
Enrichment for All Students Online/On-Demand Course - Participants receive 9 Contact Hours upon completion	Free

US Pricing. For pricing in other countries please contact us.

Contact Us

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