

ALABAMA GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Differentiate • Document

An overview of how Alabama's Administrative Code r. 290-8-9-.12 and the Alabama Gifted Education Program Standards require multiple-criteria identification and differentiated instruction documented through the Gifted Education Plan (GEP), and how Renzulli Learning aligns.

OVERVIEW

Alabama (**Alabama Administrative Code r. 290-8-9-.12** and the **Alabama Gifted Education Program Standards**) requires districts to use **multiple criteria** for gifted identification and to provide **differentiated, challenging instruction**. Each identified student is served through a **Gifted Education Plan (GEP)** documenting goals and services. Alabama defines gifted learners as those who perform — or show potential to perform — at remarkably high levels compared to others of similar age, experience, or environment.

ALABAMA'S G/T FRAMEWORK IN CONTEXT

Alabama's framework combines a clear regulatory base with the GEP-driven service model — giving districts a structured approach to identification, programming, and documentation. ALSDE guidance emphasizes evidence across intellectual, creative, and leadership domains.

WHERE AL STANDS

- **Ala. Admin. Code r. 290-8-9-.12** — G/T regulation
- **Alabama Gifted Education Program Standards**
- **Gifted Education Plan (GEP)** for each identified student
- **Multiple criteria** identification required
- Differentiated, challenging instruction required
- Evidence across intellectual, creative, leadership domains
- ALSDE provides program standards & monitoring

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity assessment for multi-criteria identification
- **EFA + Leadership Assessment** — additional measures
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — depth, complexity, creativity
- **PSP** — GEP plan creation & monitoring documentation
- Inquiry-based, interdisciplinary learning

ALIGNMENT TO ALABAMA'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Alabama's expectations for advanced learners:

ALABAMA REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Use Multiple Criteria for Gifted Identification (r. 290-8-9-.12)	Profiler + Learning Styles + CTC + EFA + Leadership Assessment supplement academic and aptitude measures to satisfy Alabama's multi-criteria identification standard.
Deliver Differentiated, Challenging Instruction	Enrichment Database (40,000+ interest-matched activities) and SEM-based PBL matched to student profiles deliver depth and complexity beyond the regular program.
Foster Creativity and Higher-Order Thinking	Student-driven investigations, creative problem-solving challenges, and EFA + Leadership Assessment -informed development build the advanced thinking Alabama's standards expect.
Maintain Program Documentation & Communicate GEPs	PSP built-in tools for creating and tracking enrichment plans support GEP compliance and parent engagement.
Move from Memorization to Inquiry-Based, Interdisciplinary Learning	SEM-based PBL delivers inquiry-based, interdisciplinary learning where students construct knowledge through research, creativity, and real-world experiences — replacing fragmented, textbook-driven instruction.
Equity Across Alabama (Birmingham to Rural Districts)	CTC reduces SES and language bias; Profiler reduces nomination bias; web platform reaches every district equitably.

KEY TAKEAWAY

For Alabama districts, Renzulli Learning is the unified, easy-to-implement platform that operationalizes **r. 290-8-9-.12** and the **Alabama Gifted Education Program Standards**. The Profiler, CTC, EFA, and Leadership Assessment supply multi-criteria identification evidence; the Enrichment Database and PBL deliver inquiry-based differentiated instruction; and the PSP supports GEP creation, tracking, and family communication — turning compliance into authentic talent development.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Alabama G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Alabama

REFERENCES AND SOURCES REVIEWED

- Alabama State Department of Education — Gifted Education
- Alabama Administrative Code r. 290-8-9-.12 — Gifted Education
- Alabama Gifted Education Program Standards (GEP framework)
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/Alabama