

ALASKA DURABLE SKILLS & CAREER READINESS

State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **both assesses and develops the durable skills** Alaska's **CCRA**, the **Employability Standards**, the **Cultural Standards**, the **16 Career Clusters**, and partnerships with the **229 federally recognized tribes** demand — *critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.*

OVERVIEW

Alaska's career readiness framework is anchored by the **College and Career Readiness Assessment (CCRA)** requirement under **HB 278**. All grade 11 students must take a CCRA — **ACT, SAT, or WorkKeys** — to earn an Alaska high school diploma under **AS 14.03.075** and **4 AAC 06.075**. Students passing all three WorkKeys assessments earn a **National Career Readiness Certificate (NCRC)** via **Alaska Career Ready**. State minimum graduation requires **21+ credits** across language arts, social studies (incl. U.S. and Alaska history, civics, economics), math, science, and health/PE. The **Alaska Department of Education & Early Development (DEED)** administers CTE under **Perkins V**, organizing programs into the **16 National Career Clusters**. CTE delivery includes school district programs, **AVTEC**, and regional centers (NACTEC, SAVEC). The **Cultural Standards for Alaska Students** (developed by ANKN, adopted by State Board 1998) have **5 parts**: Students, Educators, Curriculum, Schools, Communities. The **Alaska Employability Standards** are part of the Alaska Content Standards. Renzulli is the only K-12 platform that both **assesses** these durable skills (CTC, EFA, Leadership Assessment, Profiler) and **develops** them (PBL, PSP, Enrichment Database).

ALASKA'S DURABLE SKILLS FRAMEWORK IN CONTEXT

Alaska's framework is anchored by the **CCRA** under HB 278 and the Cultural Standards developed by **ANKN** in 1998. **CTSOs** include Alaska FFA, FBLA, FCCLA, HOSA, SkillsUSA, DECA, and TSA. CTE programs follow the **16 National Career Clusters** framework administered by DEED under Perkins V. Alaska is home to **229 federally recognized tribes** — the most of any state — formally recognized through **HB 123**. **SB 34** (2022) authorized up to five demonstration **State-Tribal Education Compact Schools**; five Tribal partners were selected in March 2023. Major Alaska Native cultural and linguistic groups include the **Iñupiat, Yup'ik, Aleut/Unangan, Athabaskan, Tlingit, Haida, Tsimshian, and Eyak** peoples. The **Alaska Federation of Natives (AFN)** and regional Native Educator Associations support culturally-responsive education statewide.

WHERE AK STANDS

- **CCRA** — HB 278; AS 14.03.075; 4 AAC 06.075
- **3 pathways** — ACT, SAT, or WorkKeys
- **21+ credits** — state minimum (4/4/4/3/1)
- **NCRC** — Bronze/Silver/Gold/Platinum levels
- **Employability + Cultural Standards** — Alaska Content
- **16 Career Clusters** — Perkins V via DEED
- **AVTEC + NACTEC + SAVEC** — CTE delivery
- **229 tribes** — HB 123; SB 34 compact schools

RENZULLI LEARNING ALIGNMENT

- **Both assesses + develops** all CCRA durable skills
- **Profiler** in 20+ languages — pathway selection
- **EFA** develops 21+ credit + CCRA persistence
- **CTC + 21st-century skills** build NCRC readiness
- **PSP** — supports career interest + plan
- **CTC** culture-independent (US Patent 12,087,176)
- **PBL** — capstone artifacts for CTE programs
- **40,000+ Enrichment Database** + ANKN-aligned content

ALIGNMENT TO ALASKA'S CCRA & CAREER READINESS REQUIREMENTS

How Renzulli Learning's instruments and content directly assess and develop the durable skills behind each Alaska requirement:

ALASKA REQUIREMENT

HOW RENZULLI ASSESSES & DEVELOPS

College and Career Readiness Assessment

HB 278 + Governor's Educational Opportunity Act; AS 14.03.075; 4 AAC 06.075; required of grade 11; ACT, SAT, or WorkKeys; districts must offer WorkKeys + ACT or SAT

Renzulli is the K-12 platform that **both assesses and develops** the durable skills behind every CCRA pathway. **Profiler** in 20+ languages supports pathway selection. **EFA + PSP** develop executive function and persistence.

Alaska Employability Standards

Part of Alaska Content Standards; specifies students develop and use employability skills, identify career interests, plan for career options, use labor market info, develop career plans

Renzulli's seven durable skills map directly to Alaska's Employability Standards. **Profiler** provides career interest data. **PSP** supports career plan development. **SEM Type III PBL** produces capstone artifacts.

Cultural Standards for Alaska Students

Developed by ANKN through Alaska Rural Systemic Initiative (1998); adopted by State Board same year; 5 parts: Students/Educators/Curriculum/Schools/Communities; complement Alaska Content Standards

The **Profiler** in **20+ languages** supports student identity. The **CTC** is culture-independent (US Patent 12,087,176). **40,000+ Enrichment Database** includes culturally-responsive content.

16 Career Clusters under Perkins V

DEED Career & Technical Education Office; federal Perkins V Act; 16 National Career Clusters Framework; AVTEC, NACTEC (Nome), SAVEC (King Salmon), regional CTE centers; Alaska CTE Plan

Profiler surfaces interests across all 16 Clusters. **PSP** guides Cluster exploration. **PBL** produces portfolio artifacts. **Leadership Assessment** supports CTSO leadership prep (FFA, FBLA, FCCLA, HOSA, SkillsUSA, DECA, TSA).

National Career Readiness Certificate (NCRC)

Alaska Career Ready program; WorkKeys assessments (Applied Math, Locating Info, Reading for Info); Bronze/Silver/Gold/Platinum levels; affects Alaska School Performance Index (ASPI)

EFA develops persistence for WorkKeys preparation. **Leadership Assessment + CTC + 21st-century skills** framework support NCRC attainment. **Enrichment Database** reinforces foundational skills.

229 Tribes & State-Tribal Compacts

HB 123 (Alaska Tribal Recognition Act); SB 34 (2022) authorizes up to 5 demonstration State-Tribal Education Compact Schools; 5 Tribal partners selected March 2023; Iñupiat, Yup'ik, Aleut, Athabascan, Tlingit, Haida, Tsimshian, Eyak peoples

The **Profiler** in **20+ languages** supports tribal language preservation. The **CTC** is culture-independent — supporting equitable assessment for Alaska's 229 tribes, Compact Schools, and BIE schools.

KEY TAKEAWAY

For Alaska districts, Renzulli Learning is **the only K-12 platform that both assesses and develops the durable skills** behind every CCRA pathway and every career readiness component. The same durable-skills foundation operationalizes the **21+ credit graduation pathway**, the **Alaska Employability Standards**, the **5-part Cultural Standards**, the **16 Career Clusters**, and partnerships with Alaska's **229 federally recognized tribes** — from Anchorage and Fairbanks to remote Iñupiat, Yup'ik, and Tlingit villages. The **Profiler** in 20+ languages supports CCRA pathway choice; the **PSP** turns career planning into year-round practice; **SEM Type III PBL** produces capstone artifacts.

WANT THE FULL DETAILS?

Visit the complete Alaska Durable Skills & Career Readiness alignment page for the full CCRA component analysis, Cultural Standards crosswalk, requirement table, and FAQs.

renzullilearning.com/en/Alaska-career-readiness-alignment-renzulli-learning

CUSTOM ALIGNMENTS AVAILABLE

Need a custom alignment for your district's CCRA preparation, NCRC attainment, Cultural Standards implementation, or State-Tribal Education Compact School?

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REFERENCES AND SOURCES REVIEWED

• DEED — HB 278 CCRA; AS 14.03.075; 4 AAC 06.075; **Alaska Employability Standards**; Cultural Standards (ANKN, 1998); **16 Career Clusters** Perkins V; AVTEC; NACTEC; SAVEC; **HB 123** Tribal Recognition Act; **SB 34** Compact Schools; AFN; ANKN