

ALASKA GIFTED & TALENTED EDUCATION

# State Alignment Summary

Identify • Plan • Report

An overview of how Alaska's AS 14.30.352 and 4 AAC 52.800 require every district to provide a documented gifted education program — with local identification, eligibility, student learning plans, family participation, and a review process — funded through the state's Special Needs factor, and how Renzulli Learning aligns.

## OVERVIEW

Alaska law (**AS 14.30.352** and **4 AAC 52.800**) requires **every school district** to establish gifted education services — including **student identification, eligibility criteria, student learning plans** (with teacher, parent, and student participation), and an **appeals/review process**. Districts must **submit their gifted education program** (and amendments) to DEED. Services are funded through the state's **Special Needs factor (1.20)** under AS 14.17.420, requiring a filed plan to qualify.

## ALASKA'S G/T FRAMEWORK IN CONTEXT

Alaska's framework extends across **district schools, charter schools, and statewide correspondence programs** — a scope that reflects the state's unique geography, where remote communities often rely on correspondence or homeschool-partnership models. Every setting is expected to meet the same core program elements.

### WHERE AK STANDS

- **AS 14.30.352** — every district must provide gifted services
- **4 AAC 52.800** — district responsibility & program elements
- **Program submission to DEED** required (& amendments)
- **Student Learning Plans** with teacher/parent/student participation
- **Appeals/review process** required for families
- **Special Needs funding (1.20 factor)** — plan required to qualify
- Applies to **district schools, charters, and correspondence programs**
- Local identification & eligibility criteria

### RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity assessment for local eligibility criteria
- **EFA + Leadership Assessment** — multi-criteria evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — depth, complexity, creativity
- **PSP** — Student Learning Plan with family participation
- Web-based — works for districts, charters, & correspondence
- Evidence exports for DEED program submission

## ALIGNMENT TO ALASKA'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Alaska's expectations for advanced learners:

ALASKA REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
<b>District Responsibility for Gifted Education (4 AAC 52.800 / AS 14.30.352)</b>	Centralized learner profiles, shareable plans, and exportable summaries support the complete program package Alaska requires — identification, eligibility, student learning plans, and family participation — in one platform submitted to DEED.
<b>Student Learning Plans with Teacher/Parent/Student Participation</b>	<b>PSP</b> is built around student-driven goal-setting; family-friendly summary exports give parents the documentation they need for meaningful participation — exactly the three-way collaboration 4 AAC 52.800 requires.
<b>Local Identification &amp; Eligibility Criteria</b>	<b>Profiler + CTC + EFA + Leadership Assessment</b> generate multi-source evidence to support whatever local identification criteria a district adopts — the locally-determined eligibility Alaska's framework expects.
<b>Services Across Districts, Charters &amp; Correspondence Programs</b>	Web-based platform works identically in classroom, charter, and correspondence settings — making consistent gifted services achievable across Alaska's unique mix of delivery models, from Anchorage to the bush.
<b>Special Needs Funding (1.20 Factor) Plan Documentation</b>	<b>PSP</b> activity logs and program evidence organize into the plan documentation DEED expects — supporting the Special Needs factor qualification and making plan updates straightforward each year.
<b>DEED Student Data Reporting &amp; Appeals/Review Process</b>	Activity logs and participation artifacts align to DEED Student Data Reporting Manual fields for gifted/talented services; organized records also streamline the appeals and review process for families.

### KEY TAKEAWAY

For Alaska districts — and the charters and correspondence programs that share their gifted-education obligations — Renzulli Learning is the unified platform that turns **AS 14.30.352** and **4 AAC 52.800** into day-to-day practice. The Profiler, CTC, EFA, and Leadership Assessment supply evidence for local identification; the Enrichment Database and PBL deliver programming beyond the regular program; and the PSP generates the Student Learning Plans and DEED program-submission documentation — including the plan evidence required for the Special Needs 1.20 funding factor.

### WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Alaska G/T alignment page for the full statutory analysis, identification framework, and FAQs.

[renzullilearning.com/en/G-T-Alignment-by-State/Alaska](https://renzullilearning.com/en/G-T-Alignment-by-State/Alaska)

## REFERENCES AND SOURCES REVIEWED

- AS 14.30.352 — Programs for gifted children (district responsibility, plans, review)
- 4 AAC 52.800 — District responsibility for gifted education (program elements, DEED submission)
- AS 14.17.420 — Funding for special needs & related programs (includes gifted/talented; 1.20 factor)
- DEED — Public School Funding Program Overview (Special Needs plan requirement)
- DEED — Student Data Reporting Manual (gifted/talented service fields)
- Source page summarized: [renzullilearning.com/en/G-T-Alignment-by-State/Alaska](https://renzullilearning.com/en/G-T-Alignment-by-State/Alaska)