

ARIZONA DURABLE SKILLS & CAREER READINESS

State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **both assesses and develops the durable skills** Arizona’s **Education and Career Action Plan (ECAP)**, the **9 CTE Professional Skills**, the **JTED/CTED** programs, the **eCTE 6-8 Career Exploration standards**, and the **Indian Education Act** demand — *critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.*

OVERVIEW

Arizona’s career readiness framework is anchored by the **Education and Career Action Plan (ECAP)**, approved by the Arizona State Board of Education on **February 25, 2008** and codified at **A.A.C. R7-2-302.05**. ECAPs are required for all Arizona students in grades **9-12** and reflect a student’s plan of coursework, career aspirations, and extended learning opportunities. Each ECAP must address four pillars: **Academic, Career, Postsecondary, and Extracurricular**, reviewed and updated annually with student, parent or guardian, and school personnel signatures. ECAP documentation is uploaded into **EMAC within ADE Connect** by **April 30** annually. **SB 1209 (2023)** appropriated **\$25M** to the Career Program Fund. Arizona students must complete **22+ credits** and pass the **Civics test at 60%**. The **Arizona CTE Professional Skills** are taught as an integral part of all CTE programs delivered through **JTED/CTED** districts (Pima JTED, EVIT, West-MEC, STEDY, VACTE, WAVE, Mountain Institute JTED). The **eCTE 6-8 Career Exploration standards** (updated June 2024) introduce middle school students to career pathways. Renzulli is the only K-12 platform that both **assesses** these durable skills (CTC, EFA, Leadership Assessment, Profiler) and **develops** them (PBL, PSP, Enrichment Database).

ARIZONA’S DURABLE SKILLS FRAMEWORK IN CONTEXT

Arizona’s framework is anchored by the **ECAP** under R7-2-302.05 (since 2008), implemented as a year-round, multi-pillar process rather than a static graduate profile. The **9 Arizona CTE Professional Skills** were developed via 11 ADE focus groups with the Arizona CTE Quality Commission. **CTSOs** include Arizona FFA, FBLA, FCCLA, HOSA, SkillsUSA, DECA, and TSA. The **14 modernized National Career Clusters** framework aligns with Advance CTE 2024 standards. Arizona is home to **22 federally recognized tribes** — including the **Navajo Nation, Tohono O’odham Nation, Hopi Tribe, San Carlos Apache, and White Mountain Apache** — supported by the **Office of Indian Education** at ADE under **A.R.S. 15-244 (Indian Education Act)**. Each tribe has a **Tribal Education Department (TED)**. The **Tribal College Dual Enrollment Program** (A.R.S. 15-244.01) provides free college courses at Diné College, Tohono O’odham Community College, and other tribal colleges. **JOM** and **RISE Grant** support Native American student success.

WHERE AZ STANDS

- **ECAP** — A.A.C. R7-2-302.05 (since 2008)
- **4 pillars** — Academic/Career/Postsecondary/Extracurricular
- **EMAC submission** — April 30 annually via ADE Connect
- **22+ credits** — minimum graduation; Civics 60%+
- **9 Professional Skills** — integral to all CTE programs
- **JTED/CTED** — Pima/EVIT/West-MEC/STEDY/VACTE/WAVE
- **eCTE 6-8** — Career Exploration standards (June 2024)
- **22 tribes** — A.R.S. 15-244 Indian Education Act

RENZULLI LEARNING ALIGNMENT

- **Both assesses + develops** all durable skills ECAP demands
- **Profiler** in 20+ languages — populates Career pillar
- **CTC** measures creativity (US Patent 12,087,176)
- **EFA** develops 22-credit + Civics test persistence
- **Leadership Assessment** — Extracurricular pillar evidence
- **SEM Type III PBL** — JTED/CTED capstone artifacts
- **PSP** — year-round ECAP companion + EMAC export
- **Enrichment Database** + 21st-century skills framework

ALIGNMENT TO ARIZONA’S ECAP & CAREER READINESS REQUIREMENTS

How Renzulli Learning’s instruments and content directly assess and develop the durable skills behind each Arizona requirement:

ARIZONA REQUIREMENT

HOW RENZULLI ASSESSES & DEVELOPS

Education and Career Action Plan (ECAP)

A.A.C. R7-2-302.05; required grades 9-12 since 2008; 4 pillars (Academic/Career/Postsecondary/Extracurricular); reviewed annually; EMAC submission by April 30

Renzulli is the K-12 platform that **both assesses and develops** the durable skills behind every ECAP pillar. **Profiler** in 20+ languages populates Career and Postsecondary pillars. **PSP** generates exportable summaries for EMAC submission.

SB 1209 (2023) Career Program

Established Early Education and Career Exploration Program; \$25M Career Program Fund; ADE contracts with nonprofit for career mapping tool, training, and ECAP resources

Renzulli complements the SB 1209 Career Program with year-round durable-skills measurement. **Profiler + PSP + PBL** produce work-based learning artifacts and student usage data for ADE's annual reports.

9 Arizona CTE Professional Skills

Taught as integral part of all CTE programs; developed via 11 ADE focus groups + Arizona CTE Quality Commission; recognized by Arizona business and industry leaders

Renzulli's seven durable skills map to Arizona Professional Skills like teamwork, critical thinking, ethics, communication, problem solving. **Leadership Assessment + CTC** provide TSA-prep evidence.

JTED/CTED CTE Districts

Pima JTED, EVIT, West-MEC, STEDY, VACTE, WAVE, Mountain Institute JTED + others; 14 modernized National Career Clusters; TSAs + Industry Credentials

Profiler surfaces interests across all 14 Clusters. **PSP** guides Cluster exploration. **PBL** produces portfolio artifacts. **Leadership Assessment** supports CTSO leadership prep (FFA, FBLA, FCCLA, HOSA, SkillsUSA, DECA, TSA).

eCTE 6-8 Career Exploration

Career Exploration and Introduction to Early CTE standards updated June 2024 (originally Career Literacy Standards 2019); investigates clusters, occupations, employability skills

Profiler available Pre-K through 12 surfaces K-8 interests. **40,000+ Enrichment Database** includes age-appropriate career resources. **SEM Type III PBL** produces exploration artifacts.

22 Tribes & Indian Education Act

A.R.S. 15-244; Office of Indian Education (OIE); 22 federally recognized tribes (Navajo Nation, Tohono O'odham, Hopi, San Carlos Apache, etc.); 22 TEDs; Tribal College Dual Enrollment (A.R.S. 15-244.01); JOM; RISE Grant

The **Profiler** in **20+ languages** supports tribal language preservation. The **CTC** is culture-independent (US Patent 12,087,176) — supporting equitable durable-skills assessment for Arizona's 22 tribes and BIE schools.

KEY TAKEAWAY

For Arizona districts, Renzulli Learning is **the only K-12 platform that both assesses and develops the durable skills** behind every ECAP pillar and every JTED/CTED program. The same durable-skills foundation operationalizes the **4 ECAP pillars**, the **9 Professional Skills**, the **14 Career Clusters**, the **eCTE 6-8** standards, and the **A.R.S. 15-244 Indian Education Act** — from Phoenix and Tucson to the Navajo Nation, Tohono O'odham, Hopi, and San Carlos Apache. The **Profiler** in 20+ languages populates the ECAP; the **PSP** turns it into year-round practice; **SEM Type III PBL** produces capstone artifacts.

WANT THE FULL DETAILS?

Visit the complete Arizona Durable Skills & Career Readiness alignment page for the full ECAP component analysis, JTED/CTED crosswalk, requirement table, and FAQs.

renzullilearning.com/en/arizona-career-readiness-alignment-renzulli-learning

CUSTOM ALIGNMENTS AVAILABLE

Need a custom alignment for your district's ECAP, JTED/CTED partnership, or eCTE 6-8 implementation? Our team will create a personalized document for your district.

+1 (203) 680-8301 · renzullilearning.com/en/contact-us

REFERENCES AND SOURCES REVIEWED

• **ADE** — **ECAP** A.A.C. R7-2-302.05; **SB 1209 (2023)**; **9 CTE Professional Skills**; JTED/CTED Districts; **eCTE 6-8** (June 2024); **OIE** A.R.S. 15-244; Tribal College Dual Enrollment (A.R.S. 15-244.01)