

ARKANSAS GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Serve • Report

An overview of how Arkansas's DESE Gifted & Talented Program Approval Standards and Arkansas Code §§6-42-106/109 require districts to set local eligibility consistent with state guidelines, provide weekly direct services, and report annually, and how Renzulli Learning aligns.

OVERVIEW

Arkansas (**DESE Gifted & Talented Program Approval Standards; Ark. Code §6-42-106 and §6-42-109**) directs each district's board to set **local eligibility requirements consistent with State Board guidelines**, follow Program Approval Standards for design, staffing, and services, and **report annually to DESE** on the extent of services. DESE guidance references **minimum weekly direct services** for identified students.

ARKANSAS'S G/T FRAMEWORK IN CONTEXT

Arkansas combines **state-board-aligned local eligibility** with structured **annual reporting to DESE** — creating both local flexibility and statewide accountability. The minimum weekly direct service expectation makes ongoing programming documentation especially important.

WHERE AR STANDS

- **DESE G/T Program Approval Standards**
- **Ark. Code §6-42-106** — local eligibility per State Board guidelines
- **Ark. Code §6-42-109** — annual district reporting to DESE
- **Minimum weekly direct services** for identified students
- Districts board sets local eligibility (state-aligned)
- Pull-out/resource models common; advanced coursework
- **G/T Advisory Council** at DESE

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity assessment for local eligibility
- **EFA + Leadership Assessment** — multi-source evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — supports weekly direct service delivery
- **PSP** — annual reporting evidence to DESE
- Schedules & logs aligned to weekly minutes guidance

ALIGNMENT TO ARKANSAS'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Arkansas's expectations for advanced learners:

ARKANSAS REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Follow G/T Program Approval Standards (Design, Delivery, Staffing)	Turnkey tools to organize services beyond the core program; planning templates and evidence capture aligned to DESE Program Approval Standards expectations.
Set Local Eligibility Consistent with State Board Guidelines (§6-42-106)	Keeps identification decisions local while adding fair, strength-based student information through Profiler + EFA + Leadership + CTC — complementing district screening evidence.
Provide Direct Services Weekly & Maintain Documentation	Enrichment Database (40,000+ interest-matched activities) and SEM-style projects support weekly service delivery; schedules, artifacts, and summaries align with DESE guidance on minutes and records.
Report Annually to DESE on Extent of Services (§6-42-109)	PSP exportable program summaries and participation evidence simplify the annual reporting Arkansas requires — supporting the documentation §6-42-109 mandates.
Engage with State Advisory & Guidance	Scalable platform that maps to G/T Advisory Council guidance and supports continuous improvement across districts.
Equity Across Arkansas (Northwest to the Delta)	CTC reduces SES and language bias; Profiler reduces nomination bias; web platform supports consistent statewide implementation across districts of all sizes.

KEY TAKEAWAY

For Arkansas districts, Renzulli Learning is the unified platform that operationalizes the **G/T Program Approval Standards** end-to-end. The Profiler, CTC, EFA, and Leadership Assessment supply strength-based evidence for local eligibility decisions; the Enrichment Database and PBL deliver the weekly direct services state guidance expects; and the PSP generates the annual reporting evidence §6-42-109 requires districts to submit to DESE.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Arkansas G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Arkansas

REFERENCES AND SOURCES REVIEWED

- Arkansas DESE — Gifted & Talented Services (program hub)
- Gifted & Talented Program Approval Standards (DESE)
- Arkansas Code §6-42-106 — District eligibility requirements
- Arkansas Code §6-42-109 — Annual district reporting to DESE
- DESE — Gifted & Talented Advisory Council
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/Arkansas