

COLORADO GIFTED & TALENTED EDUCATION

# State Alignment Summary

Identify • Plan (ALP) • Monitor

An overview of how Colorado's Exceptional Children's Educational Act (ECEA) requires districts to identify gifted learners using multiple criteria across multiple talent areas and provide individualized instruction through Advanced Learning Plans (ALPs), and how Renzulli Learning aligns.

## OVERVIEW

Colorado (**Exceptional Children's Educational Act — ECEA**) requires districts to identify gifted learners using **multiple criteria** across **intellectual, creative, leadership, academic, and visual/performing arts** domains, and to provide individualized, challenging instruction through **Advanced Learning Plans (ALPs)**. Districts follow the **ECEA Rules for Gifted Education** and CDE's **Comprehensive Program Plan** framework, with the **Gifted Identification Guidance Handbook** governing implementation.

## COLORADO'S G/T FRAMEWORK IN CONTEXT

Colorado's framework is one of the most structured in the nation: every identified gifted student receives an **individualized Advanced Learning Plan (ALP)** — similar to an IEP but in the gifted context. CDE's 14 recognized talent areas span general intellectual ability, specific academic aptitudes, creative/productive thinking, leadership, and visual/performing arts — creating both breadth of identification and rigorous documentation requirements.

### WHERE CO STANDS

- **Exceptional Children's Educational Act (ECEA)**
- **ECEA Rules for Gifted Education**
- **Advanced Learning Plan (ALP)** required per student
- **Multiple criteria** across 5+ talent area domains
- **Comprehensive Program Plan** framework
- **Gifted Identification Guidance Handbook**
- Intellectual, academic, creative, leadership, arts
- CDE monitoring & reporting

### RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for ALP profiles
- **CTC** — creativity domain evidence
- **Leadership Assessment** — leadership domain
- **EFA** — supports 2E identification
- **Enrichment Database** — 40,000+ ALP-aligned activities
- **SEM-based PBL** — individualized enrichment
- **PSP** — ALP goal tracking & progress documentation

## ALIGNMENT TO COLORADO'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Colorado's expectations for advanced learners:

COLORADO REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
<b>Identify Gifted Students in Multiple Talent Areas (Intellectual, Academic, Creative, Leadership, Arts)</b>	<b>Profiler + CTC + EFA + Leadership Assessment</b> complement district measures to build complete student profiles across all ECEA-recognized talent areas — <b>CTC</b> for creative; <b>Leadership Assessment</b> for leadership; <b>Profiler</b> for intellectual and academic domains.
<b>Provide Challenging, Individualized Programming (ECEA)</b>	<b>Enrichment Database</b> (40,000+ interest-matched activities) and <b>SEM-based PBL</b> deliver personalized enrichment aligned to ALP goals and student passions — exactly the individualization ECEA requires.
<b>Document Services &amp; Progress in Advanced Learning Plans (ALPs)</b>	<b>PSP</b> built-in tools track enrichment activities, learning outcomes, and progress toward ALP goals — generating the ALP documentation Colorado's framework requires for each identified student.
<b>Foster Creativity, Leadership, and Higher-Order Thinking</b>	Student-driven investigations, <b>Leadership Assessment</b> -informed challenges, and real-world application projects build the advanced thinking ECEA envisions.
<b>Ensure Equitable Access to Gifted Services Statewide</b>	Web-based platform accessible across Colorado's urban, suburban, rural, and mountain communities; <b>CTC</b> reduces SES and language bias; <b>Profiler</b> reduces nomination bias; <b>EFA</b> surfaces 2E learners.
<b>Align to CDE Comprehensive Program Plan &amp; Monitoring</b>	Progress monitoring, reporting, and exportable summaries align with CDE's Comprehensive Program Plan framework — supporting state reporting and the Gifted Identification Guidance Handbook requirements.

### KEY TAKEAWAY

For Colorado districts, Renzulli Learning is the unified platform that operationalizes **ECEA's** individualized-planning framework across all recognized talent areas. The Profiler, CTC, EFA, and Leadership Assessment provide multi-criteria identification evidence for intellectual, creative, leadership, and academic domains; the Enrichment Database and PBL deliver the individualized programming ALPs require; and the PSP generates ALP goal documentation and progress tracking — from Denver to the Western Slope.

### WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Colorado G/T alignment page for the full statutory analysis, identification framework, and FAQs.

[renzullilearning.com/en/G-T-Alignment-by-State/Colorado](https://renzullilearning.com/en/G-T-Alignment-by-State/Colorado)

## REFERENCES AND SOURCES REVIEWED

- CDE — Gifted Education Program Overview
- ECEA Rules for the Administration of the Exceptional Children's Educational Act — Gifted Education
- Gifted Identification Guidance Handbook (CDE)
- Colorado Comprehensive Program Plan framework