

State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **measures and develops the seven durable skills** Connecticut's career readiness framework wants every graduate to master — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.

OVERVIEW

Connecticut's career readiness framework names the seven durable skills it wants every graduate to master — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction. The framework is led by the **Connecticut State Department of Education (CSDE)** under **Commissioner Charlene M. Russell-Tucker**, in partnership with the **Connecticut State Board of Education** and the **Office of Workforce Strategy (OWS)**. CSDE's **College and Career Readiness (CCR)** definition identifies **three major skill areas**: **core academic skills** (applied to workplace and daily activities); **employability skills** (such as critical thinking and responsibility, essential in any career area); and **technical, job-specific skills** tied to a specific career pathway. **Connecticut General Statutes § 10-221a** requires **25 credits** for the class of 2023+: 9 humanities (incl. civics + arts), 9 STEM, 1 PE/wellness, 1 health/safety, 1 world language; the class of 2027+ adds 1/2 credit personal financial management. **Public Act 23-21** made the 1-credit Mastery-Based Diploma Assessment optional. **Student Success Plans (SSPs)** are required for grades 6-12 (codified by **Public Act 21-199**) across academic, personal/social, and career domains. The **Next Generation Accountability System** measures performance across **12 indicators**; the 2024-25 Index reached **71.8**. On **September 30, 2025**, CSDE released the first-ever statewide list of **300+ Industry Recognized Credentials**. Connecticut recognizes **7 chartered CTSOs**: Connecticut DECA, Connecticut FBLA, Connecticut HOSA, SkillsUSA Connecticut, Connecticut FFA, Connecticut FCCLA, and Connecticut TSA.

CONNECTICUT'S DURABLE SKILLS FRAMEWORK IN CONTEXT

Renzulli Learning is the K-12 platform that both **measures** these durable skills (Cebeci Test of Creativity, Executive Function Assessment, Leadership Assessment, Profiler) and **develops** them (Project-Based Learning, Personal Success Plan, Enrichment Database). The seven durable skills run through every Connecticut career readiness requirement listed below.

WHERE CT STANDS

- **CSDE College and Career Readiness** — 3 skill areas: core academic, employability, technical job-specific
- **25-Credit Graduation Requirement** (CGS § 10-221a) — 9 humanities (incl. civics + arts), 9 STEM, 1 PE, 1 health, 1 world lang; class of 2027+ adds ½ financial literacy
- **Student Success Plans** (SSPs grades 6-12) — codified by Public Act 21-199; 3 domains: academic, personal/social, career
- **Mastery-Based Learning** + optional **Mastery-Based Diploma Assessment** — CGS § 10-221a(f)(g); credit through demonstration of mastery
- **CTECS** + comprehensive **CTE** — 17 state-run technical HS, 31 credits, embedded WBL; comprehensive CTE under Perkins V
- **Next Generation Accountability System** — 12 indicators; 2024-25 Index 71.8; Indicators 5 + 6 cover postsecondary preparation and readiness
- **300+ Industry Recognized Credentials** — first-ever statewide list released by CSDE + OWS on Sept 30, 2025
- **7 Connecticut CTSOs** — CT DECA, CT FBLA, CT HOSA, SkillsUSA CT, CT FFA, CT FCCLA, CT TSA (in comprehensive/magnet HS only, not CTECS)

RENZULLI ALIGNMENT

- **Each CCR skill area** mapped to Renzulli instruments producing evidence of growth
- Both **measures and develops** the seven durable skills behind every Connecticut requirement
- **Cebeci Test of Creativity** measures creativity behind CSDE's "employability skills" cluster (US Patent 12,087,176)
- **Profiler** in 20+ languages anchors SSP career exploration, dual enrollment course selection, and IRC pathway choice
- **Leadership Assessment + PBL** develop CTSO competition success and the durable skills behind every CT CTSO
- **EFA** develops persistence behind SSP cycles, 25-credit completion, and CTECS concentrator progression
- **PSP** documents progression across all 3 SSP domains, 25-credit content areas, and CTE concentrator status for Perkins V

DURABLE SKILLS ALIGNMENT TO CONNECTICUT'S CAREER READINESS REQUIREMENTS

MAINE REQUIREMENT

CSDE College and Career Readiness Definition

CSDE's verbatim CCR definition identifies **three major skill areas**: **core academic skills** (applied to workplace and daily activities); **employability skills** (critical thinking, responsibility — essential in any career area); and **technical, job-specific skills** tied to a specific career pathway with family-sustaining wages.

25-Credit Graduation Requirement (CGS § 10-221a)

Class of 2023+: **25 credits** — 9 humanities (incl. civics + arts), 9 STEM, 1 PE/wellness, 1 health/safety, 1 world language. Boards may require 1-credit **Mastery-Based Diploma Assessment** (optional under Public Act 23-21 amended by PA 23-204). Class of 2027+: + ½ **credit** personal financial management and financial literacy.

Student Success Plans (SSPs) — Grades 6-12

Required by **CGS § 10-221a(j)** as amended by **Public Act 21-199** (effective July 1, 2021). SSPs are **created in collaboration with each student and parent or guardian**; address three domains: **academic, personal/social, career**. Each SSP includes an academic plan in compliance with challenging curriculum policy.

Mastery-Based Learning + Optional Diploma Assessment

CGS § 10-221a(f)(g) authorizes credit through demonstration of mastery via cross-curricular graduation requirements, CTE, virtual learning, work-based learning, service learning, dual enrollment, courses taken in middle school, internships, and student-designed independent studies. State Board of Education adopted MBL Guidelines.

CTECS + Comprehensive CTE Programs

CTECS: 17 state-run technical high schools (Kaynor Tech, Abbott Tech, etc.); reports to State Board of Education; **31 credits** for graduation; 3 credits in CTE Program in grade 12 + senior summative + embedded WBL. **Comprehensive CTE**: local district programs covering 16 National Career Clusters under Perkins V; 2026-29 State Plan in development.

Next Gen Accountability + 300+ IRCs + 7 CT CTSOs

12 indicators: incl. Indicator 5 (postsecondary preparation - coursework) + Indicator 6 (postsecondary readiness - exams + college credit). 2024-25 Index **71.8**. Dual enrollment grew 50%+ (30,653 → 46,344). **Sept 30, 2025**: CSDE + OWS released first-ever **300+ Industry Recognized Credentials**. **7 CT CTSOs**: CT DECA (58 chapters), CT FBLA, CT HOSA, SkillsUSA CT, CT FFA, CT FCCLA, CT TSA — comprehensive/magnet HS only.

HOW RENZULLI ASSESSES & DEVELOPS

Each CCR skill area maps to durable skills Renzulli measures and develops. Core academic → **40,000+ Enrichment Database + EFA**. Employability → **Cebeci + Leadership Assessment + Profiler**. Technical job-specific → **PBL + PSP + CTSO projects**. **PSP** exports evidence across all three areas.

Critical thinking, EF, and self-direction drive 25-credit completion. **40,000+ Enrichment Database** covers humanities (civics, arts) and STEM. **Cebeci Test of Creativity + PBL** produce Mastery-Based Diploma Assessment artifacts. **EFA** develops persistence. **PSP** documents progression.

Self-direction, EF, leadership, and collaboration drive SSP completion. **Profiler** in 20+ languages anchors career and personal/social domains. **PSP** generates exportable summaries mapped to all three SSP domains. **EFA** develops persistence behind sustained SSP cycles. **PBL** produces SSP artifacts and progression evidence.

All seven durable skills drive MBL success. **Cebeci Test of Creativity + PBL** produce standardized, exportable MBL evidence. **EFA** develops persistence MBL requires. **PSP** documents MBL progression across multiple pathways. **40,000+ Enrichment Database** supports cross-curricular MBL work.

All seven durable skills drive CTE success. **EFA** develops concentrator persistence. **Cebeci** measures creativity. **Leadership Assessment** supports WBL placement and supervisor feedback. **PBL** generates WBL and senior summative artifacts. **PSP** documents CTE concentrator status for Perkins V reporting.

All seven durable skills drive Indicators 5 + 6. **Profiler** matches students to IRC pathways and rigorous coursework. **Leadership Assessment** measures durable skills behind every CT CTSO. **PBL** produces IRC progression evidence and CTSO competition artifacts. **EFA** develops persistence. **PSP** documents IRC + CTSO progression.

KEY TAKEAWAY

Connecticut's career readiness framework names the seven durable skills across **CSDE's College and Career Readiness** definition (3 skill areas), the **25-credit graduation requirement** (CGS § 10-221a), **Student Success Plans** (grades 6-12), **Mastery-Based Learning**, **CTECS + comprehensive CTE**, the **12 Next Generation Accountability indicators**, the **300+ Industry Recognized Credentials** registry, and the **7 Connecticut CTSOs**. **Renzulli Learning is the K-12 platform that both measures and develops them**. CT districts get one exportable durable-skills evidence layer for SSP documentation, optional Mastery-Based Diploma Assessments, Indicators 5 + 6 reporting, IRC progression, and CTE concentrator status — from Renzulli's home state headquarters in New Haven.

WANT THE FULL DETAILS?

Visit the complete Connecticut Durable Skills & Career Readiness alignment page for the full crosswalk to CSDE's CCR definition, the 25-credit graduation requirement, SSPs, Mastery-Based Learning, CTECS + CTE, the 12 Next Gen Accountability indicators, 300+ IRCs, and 7 CT CTSOs, plus FAQs.

renzullilearning.com/en/Connecticut-career-readiness-alignment-renzulli-learning

CUSTOM ALIGNMENTS AVAILABLE

Need a custom durable-skills alignment for your CT district's College and Career Readiness documentation, Student Success Plan implementation, Mastery-Based Diploma Assessment evidence, CTE concentrator support, or Industry Recognized Credentials integration?

+1 (203) 680-8301 • renzullilearning.com/en/contact-us

REFERENCES AND SOURCES REVIEWED

• **CSDE**; **CCR Definition**; **CGS § 10-221a** (25 credits); **PA 21-199** (SSPs grades 6-12); **PA 23-21** (optional MBDA); **MBL Guidelines**; **CTECS** (17 state-run technical HS); **comprehensive CTE**; **Perkins V**; **Next Generation Accountability** (12 indicators; 2024-25 Index 71.8); **CSDE Industry Recognized Credentials Registry** (300+ credentials, Sept 30, 2025); **7 CT CTSOs** (CT DECA, CT FBLA, CT HOSA, SkillsUSA CT, CT FFA, CT FCCLA, CT TSA)