

CONNECTICUT GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Differentiate • Document

An overview of how Connecticut General Statutes §10-76a and §10-76d require districts to identify gifted learners using multiple criteria and to provide appropriate educational opportunities, and how Renzulli Learning aligns to those requirements.

OVERVIEW

Connecticut law (**CGS §10-76a and §10-76d**) requires school districts to **identify** gifted and talented learners — defined as students with exceptional ability in **intellectual, creative, artistic, or leadership** domains — and to provide educational opportunities that address their unique needs. While program design is largely **local**, the CSDE expects identification to use **multiple criteria** and instruction to be appropriately **differentiated**.

CONNECTICUT'S G/T FRAMEWORK IN CONTEXT

Connecticut's framework is structurally most comparable to Maine's in New England — a real identification requirement at the state level, combined with broad local control over how programs are designed and delivered.

WHERE CT STANDS

- **Identification required** under CGS §10-76a and §10-76d
- **Four domains** recognized: intellectual, creative, artistic, leadership
- **Multiple criteria** identification expected
- **Local control** over program design and services
- CSDE provides guidance and oversight
- Differentiated instruction expected for identified students
- Strong PPT (Planning & Placement Team) tradition

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — addresses creative and artistic domains directly
- **Leadership Assessment** — addresses the leadership domain
- **EFA** — supports twice-exceptional identification
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — authentic, interest-driven investigation
- **PSP** — documentation supporting §10-76d compliance

ALIGNMENT TO CONNECTICUT'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Connecticut's expectations for advanced learners:

CONNECTICUT REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Identify Using Multiple Criteria (CGS §10-76a/d)	Profiler + Learning Styles + CTC + EFA + Leadership Assessment generate multi-source evidence across all four CT-recognized domains — exactly the multi-criteria approach the CSDE expects.
Address All Four Domains (Intellectual, Creative, Artistic, Leadership)	Profiler covers intellectual; CTC covers creative and artistic; Leadership Assessment covers leadership — a complete instrument set matched to Connecticut's domain definitions.
Provide Appropriate, Differentiated Instruction	Enrichment Database (40,000+ interest-matched activities) and SEM-based PBL deliver the differentiated programming §10-76d expects.
Equity Across Districts (Urban, Suburban, Rural)	Web-based platform scales across all district types; CTC reduces SES bias; Profiler reduces nomination bias; EFA identifies 2E learners.
Local Program Accountability	PSP records aggregate into program-level documentation supporting district-level accountability and CSDE reporting.
Talent Development & Durable Skills	Creativity, leadership, executive function, and problem-solving development through interest-driven enrichment and authentic SEM-based projects.

KEY TAKEAWAY

For Connecticut districts, Renzulli Learning provides exactly the **multi-criteria identification toolkit** CGS §10-76a/d expects — Profiler, CTC, EFA, and Leadership Assessment together cover all four state-recognized domains — plus the differentiated programming and documentation infrastructure that turn state requirements into day-to-day practice from Hartford to New Haven.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Connecticut G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Connecticut

REFERENCES AND SOURCES REVIEWED

- Connecticut General Statutes §10-76a — Definitions (gifted and talented)
- Connecticut General Statutes §10-76d — Special education and gifted requirements
- CSDE — Gifted and Talented Education Overview
- CSDE — Regulations for Identifying Gifted & Talented Students
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/Connecticut