

## State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **measures and develops the seven durable skills** Delaware’s career readiness framework wants every graduate to master — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.

### OVERVIEW

Delaware’s career readiness framework names the seven durable skills it wants every graduate to master — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction. The framework is led by the **Delaware Department of Education (DDOE)** with **Governor Matt Meyer** (76th, sworn in January 21, 2025), **Lt. Governor Kyle Evans Gay**, and **Secretary of Education Cindy Marten** (former U.S. Deputy Secretary of Education). **14 DE Admin Code 505** requires **24 credits** for graduation including the uniquely defining **3-credit Career Pathway** — three (3) credits of pre-planned and sequential courses... designed to develop knowledge and skills in a particular career or academic area. **14 DE Admin Code 507** requires a **Student Success Plan (SSP)** for every student beginning in **grade 8**. **PSAPs** operate at the district level. **CTE Programs of Study** are approved under Perkins V; **Delaware Pathways** anchors the **Delaware Promise** (65% of workforce with a degree or certificate by 2025). Delaware recognizes **8 official CTSOs**: BPA, DECA, Educators Rising, FCCLA, FFA, HOSA, TSA, SkillsUSA.

### DELAWARE’S DURABLE SKILLS FRAMEWORK IN CONTEXT

Renzulli Learning is the K-12 platform that both **measures** these durable skills (Cebeci Test of Creativity, Executive Function Assessment, Leadership Assessment, Profiler) and **develops** them (Project-Based Learning, Personal Success Plan, Enrichment Database). The seven durable skills run through every Delaware career readiness requirement listed below.

#### WHERE DE STANDS

- **24-Credit Graduation Requirement** (14 DE Admin Code 505) — 4 ELA, 4 math (Geometry, Algebra I, Algebra II), 3 science, 3 social studies, 2 world lang, 1 PE, 0.5 health, 3 Career Pathway, 3.5 electives
- **3-Credit Career Pathway** — “pre-planned and sequential courses... in a particular career or academic area”
- **SSP** (14 DE Admin Code 507) — every student beginning in grade 8; revised annually
- **PSAP** — district/charter-level advisement plan; supported by DDOE’s Career Advisement Assistant AI
- **CTE Programs of Study + WBL** — Perkins V; CTE site visits 5-yr rotation; WBL Policies and Procedures (2021)
- **Delaware Pathways + Delaware Promise** — 65% of DE workforce with a 2/4-year degree or certificate by 2025
- **OWD** — first Workforce Equity Report due 2026; EO #1 Youth Apprenticeship Expansion (50% employer placement increase)
- **8 DE CTSOs** (14 DE Code Chapter 32) — BPA, DECA, Educators Rising, FCCLA, FFA, HOSA, TSA, SkillsUSA

#### RENZULLI ALIGNMENT

- **Each Delaware statutory anchor** mapped to Renzulli instruments producing evidence of growth
- Both **measures and develops** the seven durable skills behind every Delaware requirement
- **Cebeci Test of Creativity** measures creativity behind 3-credit Career Pathway capstones (US Patent 12,087,176)
- **Profiler** in 20+ languages anchors SSP advisement, Career Pathway selection, Delaware Pathway choice
- **Leadership Assessment + PBL** develop the durable skills behind every Delaware CTSO
- **EFA** develops persistence behind 24-credit completion, sustained SSP cycles, CTE concentrator progression
- **PSP** documents progression mapped to SSP, PSAP, and CTE concentrator status

### DURABLE SKILLS ALIGNMENT TO DELAWARE’S CAREER READINESS REQUIREMENTS

#### MAINE REQUIREMENT

##### 24-Credit Graduation Requirement (14 DE Admin Code 505)

**24 credits** minimum: 4 ELA, 4 math (incl. equivalent of Geometry, Algebra I, Algebra II), 3 science (with scientific investigations in all 3), 3 social studies, 2 world lang, 1 PE, 0.5 health, **3 in a Career Pathway**, 3.5 electives. Per **HB 15** (149th GA), CS may fulfill the math credit. Districts may award credit through demonstration of mastery.

#### HOW RENZULLI ASSESSES & DEVELOPS

**Critical thinking, EF, and self-direction** drive 24-credit completion. **40,000+ Enrichment Database** covers humanities, STEM, and arts. **PBL** generates Career Pathway capstone artifacts. **EFA** develops persistence. **PSP** documents progression year by year.

MAINE REQUIREMENT	HOW RENZULLI ASSESSES & DEVELOPS
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### 3-Credit Career Pathway — Defining DE Feature

14 DE Admin Code 505 defines a **Career Pathway** as the three (3) credits of pre-planned and sequential courses required for graduation designed to develop knowledge and skills in a particular career or academic area. Uniquely Delaware: requires pre-planned, sequential design across multiple grades, anchored to a specific career or academic area.

**All seven durable skills** drive Career Pathway success. **Profiler in 20+ languages** matches students to Pathway selection. **PBL** generates Pathway capstone artifacts. **Cebeci** measures creativity behind innovation. **Leadership Assessment** develops Pathway-related leadership. **PSP** documents progression.

### Student Success Plan (14 DE Admin Code 507) — Grade 8+

**SSP required** under 14 DE Admin Code 507 for every student beginning in **grade 8**; revised **annually** through high school. Vehicle for the “**Advisement**” process 14 DE Admin Code 505 defines: ongoing planning that identifies talents, interests, and career goals. Also supports the regulation’s defined “**Program of Study**”.

**Self-direction, EF, and leadership** drive SSP completion. **Profiler** in 20+ languages anchors interest and strength discovery. **PSP** generates exportable summaries mapped to SSP documentation. **EFA** develops persistence behind sustained SSP cycles. **PBL** produces SSP-aligned artifacts and progression evidence.

### Post-Secondary Advisement Plan (PSAP)

PSAP at [delawarestudentsuccess.org/psap](http://delawarestudentsuccess.org/psap) operates at the **district and charter level** — each LEA maintains a PSAP describing how it supports postsecondary planning, CTE pathway selection, college and career exploration, financial aid awareness, and transition. Supported by DDOE’s **Career Advisement Assistant AI** tool.

**Self-direction, critical thinking, and leadership** drive PSAP success. **Profiler in 20+ languages** identifies postsecondary options. **PSP** documents decisions aligned to PSAP advisement workflows. **Cebeci** and **Leadership Assessment** surface durable-skills strengths PSAP references. **PBL** produces career-pathway artifacts.

### CTE Programs of Study + WBL (Perkins V)

**CTE Programs of Study** approved under **Perkins V**. DDOE conducts **CTE site visits** on a **5-year rotation**. **Combined State Plan** revised SY 2022-23 under WIOA. **WBL Policies and Procedures (2021)** defines the state framework for high-quality WBL programs. **Credentials of Value** system for high-wage, high-demand certifications.

**All seven durable skills** drive CTE success. **Profiler** matches students to CTE pathways and WBL placements. **EFA** develops concentrator persistence. **Cebeci** measures creativity. **Leadership Assessment** supports WBL feedback. **PBL** generates WBL artifacts. **PSP** documents CTE concentrator status for Perkins V.

### DE Pathways + DE Promise + OWD + 8 Delaware CTSOs

**Delaware Pathways** at [delawarepathways.org](http://delawarepathways.org) links education and workforce. **Delaware Promise**: 65% of DE workforce with a 2/4-year degree or certificate by 2025. **OWD** publishes first **Workforce Equity Report** in 2026. Governor Meyer’s **EO #1**: Youth Apprenticeship Expansion (50% employer placement increase by end of 2026). **8 DE CTSOs**: BPA, DECA, Educators Rising, FCCLA, FFA, HOSA, TSA, SkillsUSA.

**Self-direction, EF, leadership, and collaboration** drive Pathway and CTSO success. **Profiler** matches students to Delaware Pathways and CTSO selection. **PSP** documents Pathway and CTSO progression. **Leadership Assessment** measures durable skills behind every DE CTSO. **PBL** produces Pathway and CTSO competition artifacts.

## KEY TAKEAWAY

Delaware’s career readiness framework names the seven durable skills across the **24-credit graduation requirement** with its uniquely defining **3-credit Career Pathway** (14 DE Admin Code 505), the **Student Success Plan** for grade 8+ (14 DE Admin Code 507), the **Post-Secondary Advisement Plan**, **CTE Programs of Study** under Perkins V, the **Work-Based Learning Policies and Procedures**, **Delaware Pathways** and the **Delaware Promise**, the **Office of Workforce Development** with the 2026 Workforce Equity Report, and the **8 Delaware CTSOs**. **Renzulli Learning is the K-12 platform that both measures and develops them**. DE districts get one exportable durable-skills evidence layer for 3-credit Career Pathway capstones, sustained SSP cycles starting in grade 8, PSAP advisement workflows, CTE concentrator reporting, Delaware Pathway progression, and CTSO competition documentation.

### WANT THE FULL DETAILS?

Visit the complete Delaware Durable Skills & Career Readiness alignment page for the full crosswalk to the 24-credit graduation requirement, the 3-credit Career Pathway, SSP grade 8+, PSAP, CTE Programs of Study, WBL, Delaware Pathways, the Delaware Promise, OWD, and 8 DE CTSOs, plus FAQs.

[renzullilearning.com/en/delaware-career-readiness-alignment-renzulli-learning](http://renzullilearning.com/en/delaware-career-readiness-alignment-renzulli-learning)

### CUSTOM ALIGNMENTS AVAILABLE

Need a custom durable-skills alignment for your Delaware district’s 3-credit Career Pathway implementation, SSP cycles, PSAP advisement workflows, CTE concentrator documentation, or Delaware Pathways integration?

+1 (203) 680-8301 • [renzullilearning.com/en/contact-us](http://renzullilearning.com/en/contact-us)

## REFERENCES AND SOURCES REVIEWED

• DDOE; 14 DE Admin Code 505 (24 credits + 3-credit Career Pathway); 14 DE Admin Code 507 (SSP grade 8+); 14 DE Admin Code 525 (CTE Program Requirements); 14 DE Code Chapter 32 (CTSOs); House Bill 15 (149th GA, computer science as math credit); Diploma of Alternate Achievement Standards (class of 2019+, IEP students); CTE Programs of Study (Perkins V; Combined State Plan revised 2022-23); Work-Based Learning Policies and Procedures (2021); Delaware Pathways ([delawarepathways.org](http://delawarepathways.org)); Delaware Promise (65% by 2025); Office of Workforce Development (OWD); 2026 Workforce Equity Report; Executive Order #1 (Youth Apprenticeship Expansion); Career Advisement Assistant AI; DOE Strategic Plan 2025-2028; 8 DE CTSOs: BPA, DECA, Educators Rising, FCCLA, FFA, HOSA, TSA, SkillsUSA