

DELAWARE GIFTED & TALENTED EDUCATION

State Alignment Summary

Plan • Differentiate • Document

An overview of how Delaware's 14 DE Admin. Code 902 requires districts and charters to maintain a DDOE-approved Gifted or Talented Education Plan, supported by the SACPGT statewide advisory council and DE-MTSS framework, and how Renzulli Learning aligns to those requirements.

OVERVIEW

Delaware (14 DE Admin. Code 902) requires every district and charter to maintain a **DDOE-approved Gifted or Talented Education Plan**. DDOE supports gifted education statewide through guidance, the **State Advisory Council for the Programs for Gifted and Talented (SACPGT)**, and the **DE-MTSS** framework. State rules define gifted/talented students and require **differentiated services beyond the regular program**.

DELAWARE'S G/T FRAMEWORK IN CONTEXT

Delaware combines **state rules** with **local flexibility**. Districts tailor identification practices and programming locally within state guidance, while the SACPGT publishes program elements and rubrics that shape implementation across the First State.

WHERE DE STANDS

- **DDOE-approved G/T Education Plan** required (14 DE Admin. Code 902)
- **SACPGT** statewide advisory council
- **DE-MTSS** integration for advanced learners
- G/T **educator credentials** via 14 DE Admin. Code 1572
- Differentiated services **beyond the regular program** required
- Local flexibility on identification criteria
- **SACPGT Guidebook** provides program rubrics

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity assessment for local criteria
- **EFA + Leadership Assessment** — multi-criteria evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** for advanced inquiry
- **PSP** — DDOE plan documentation & review evidence
- MTSS-aligned tiered architecture

ALIGNMENT TO DELAWARE'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Delaware's expectations for advanced learners:

DELAWARE REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Maintain DDOE-Approved G/T Education Plan (14 DE Admin. Code 902)	Centralized profiles, enrichment plans, and reporting exports through PSP help districts and charters document services and outcomes aligned to the DDOE-approved local plan.
Differentiated Services Beyond the Regular Program	Enrichment Database (40,000+ interest-matched, above-level activities) and SEM-based PBL extend depth, complexity, and creativity beyond the regular program — exactly what 902 requires.
Multi-Criteria Identification (Local Criteria)	Profiler + CTC + EFA + Leadership Assessment generate multi-source evidence to complement local identification processes — interests, creativity, learning styles, executive function, and leadership.
SACPGT Guidebook Alignment (Program Components & Rubrics)	Platform features map cleanly to SACPGT Guidebook elements — program components, identification rubrics, and review criteria — supporting consistent local implementation.
DE-MTSS Integration for Advanced Learners	Tiered architecture mirrors DE-MTSS: universal Profiler screening at Tier 1, targeted multi-criteria identification at Tier 2, individualized PSP/PBL at Tier 3.
Qualified Personnel (14 DE Admin. Code 1572 G/T Credentials)	Renzulli's enrichment database and PBL tools support endorsed and in-progress G/T teachers with ready-to-deploy, research-based resources that build practical gifted-education capacity.

KEY TAKEAWAY

For Delaware districts and charters, Renzulli Learning is the unified platform that turns a **DDOE-approved Gifted or Talented Education Plan** from a paper requirement into operational reality. The Profiler, CTC, EFA, and Leadership Assessment satisfy multi-criteria identification; the Enrichment Database and PBL deliver differentiated services beyond the regular program; and the PSP generates the documentation that supports plan maintenance and SACPGT review.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Delaware G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Delaware

REFERENCES AND SOURCES REVIEWED

- DDOE — Gifted & Talented Education (program hub & SACPGT)
- 14 DE Admin. Code 902 — Gifted or Talented Education Plan (state regulation)
- DDOE — Delaware Multi-Tiered System of Support (DE-MTSS)
- SACPGT Guidebook (2024 working draft) — program elements & rubrics
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/Delaware