

## State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **measures and develops the seven durable skills** behind every DC LEA's graduate-profile work — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.

### OVERVIEW

DC's career readiness work centers on the **seven durable skills** behind every LEA's graduate-profile work: **critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction**. These are the durable skills employers rank as essential and the durable skills behind every graduate-profile attribute. **OSSE** (Office of the State Superintendent of Education) anchors the supporting framework. **Mayor Muriel E. Bowser** nominated **State Superintendent Dr. Antoinette S. Mitchell** (confirmed unanimously by DC Council May 6, 2025; native Washingtonian; previously Asst. Supt. for Postsecondary & Career Education at OSSE since 2011). **DCPS Chancellor Dr. Lewis D. Ferebee** leads traditional public schools; the DC Public Charter School Board oversees public charters. **OSSE's College and Career Readiness work, the 24-credit graduation requirement with at least 2 College Level or Career Preparatory (CLCP) courses** plus 100 hours of community service, the open-enrollment **Advanced Technical Centers** in Wards 5 and 8 (dual-credit pathways in cybersecurity, general nursing, clinical medical assistant, and EMT), **DC CTE Programs of Study** across the 16 federal Career Clusters under Perkins V, and the **4 DC student leadership organizations** (FBLA, HOSA, SkillsUSA, TSA) all reinforce the same durable-skills graduate-profile attributes.

### DC'S DURABLE SKILLS FRAMEWORK IN CONTEXT

Renzulli Learning is the K-12 platform that both **measures** these durable skills (Cebeci Test of Creativity, Executive Function Assessment, Leadership Assessment, Profiler) and **develops** them (Project-Based Learning, Personal Success Plan, Enrichment Database). The seven durable skills run through every DC LEA's graduate-profile work and every component of the District's career readiness framework.

#### WHERE DC STANDS

- **Local Graduate-Profile Work** — across DCPS and DC public charter LEAs
- **OSSE College and Career Readiness** — dual enrollment, AP/IB, early college access
- **24-Credit Graduation Requirement** (DCMR Title 5 § 2203) + 100 hours community service
- **2 CLCP Courses Required** — AP, IB, dual enrollment, or DC CTE
- **Advanced Technical Centers** (Wards 5 & 8) — dual-credit pathways
- **DC CTE Programs of Study** — 16 Career Clusters under Perkins V
- **Work-Based Learning** — Career Ready Internships, DCIA, CareerWise DC, NAF
- **4 DC Leadership Orgs** — FBLA, HOSA, SkillsUSA, TSA

#### RENZULLI ALIGNMENT

- Each **graduate-profile attribute** mapped to Renzulli instruments
- Both **measures and develops** seven durable skills behind every profile attribute
- **Cebeci Test of Creativity** measures the innovator attribute (US Patent 12,087,176)
- **Profiler** in 20+ languages anchors strength discovery + pathway selection
- **Leadership Assessment + PBL** develop durable skills behind every DC CTSO
- **EFA** develops persistence — CLCP courses, AP/IB, dual enrollment, ATC pathways
- **PSP** documents graduate-profile progression year by year for every DC student

### DURABLE SKILLS & GRADUATE-PROFILE ALIGNMENT TO DC'S CAREER READINESS

DC COMPONENT	HOW RENZULLI ASSESSES & DEVELOPS
<b>Local Graduate-Profile Work (DCPS &amp; DC Public Charter LEAs)</b> DC LEAs and individual schools maintain their own <b>graduate-profile</b> work describing the durable-skills attributes every graduate should embody. While DC does not maintain a single statewide Portrait of a Graduate codified in statute, two attribute clusters appear repeatedly across LEAs: <b>self-directed learners and innovators</b> , and <b>collaborative communicators and engaged citizens</b> .	<b>All seven durable skills</b> behind every graduate-profile attribute. <b>Profiler in 20+ languages</b> anchors self-aware-learner discovery. <b>Cebeci</b> measures the innovator attribute. <b>Leadership Assessment</b> measures collaborative-communicator and engaged-citizen attributes. <b>PSP</b> documents graduate-profile progression year by year.

DC COMPONENT	HOW RENZULLI ASSESSES & DEVELOPS
<p><b>OSSE College and Career Readiness + 24-Credit Graduation</b></p> <p>OSSE's <b>College and Career Readiness</b> work emphasizes dual enrollment, AP/IB, and early college access. <b>DCMR Title 5 § 2203</b> requires <b>24 Carnegie Units</b> (4 English, 4 math, 4 science, 4 social studies incl. DC History, 2 world language, 0.5 art, 0.5 music, 1.5 PE/health, 3.5 electives) plus <b>100 hours of community service</b>; Algebra I no later than 10th grade.</p>	<p><b>Critical thinking, executive function, and self-direction</b> — three of the seven durable skills — drive readiness. <b>Profiler, EFA, Cebeci, and PSP</b> produce graduate-profile-aligned durable-skills evidence complementing the academic measures. <b>40,000+ Enrichment Database</b> supports DC content-area instruction. <b>PBL</b> generates graduate-profile and durable-skills artifacts.</p>
<p><b>CLCP Courses (College Level or Career Preparatory) + ATCs</b></p> <p>At least <b>2 of the 24 Carnegie Units</b> must be <b>CLCP courses</b> approved by the LEA — typically AP, IB, dual enrollment, or DC CTE. Open-enrollment <b>Advanced Technical Centers in Wards 5 and 8</b> offer two-year dual-credit pathways in <b>cybersecurity, general nursing, clinical medical assistant, and EMT</b>; students earn HS + college credit at no cost plus industry credentials and paid internships.</p>	<p><b>All seven durable skills. Profiler in 20+ languages</b> matches students to CLCP and ATC pathway selection. <b>EFA</b> develops persistence behind rigorous college-level work. <b>Leadership Assessment + PBL</b> produce ATC-aligned and CLCP capstone artifacts. <b>Cebeci</b> measures creativity behind original CLCP and ATC work. <b>PSP</b> documents CLCP and ATC completion year by year.</p>
<p><b>DC CTE Programs of Study + Work-Based Learning</b></p> <p><b>DC CTE Programs of Study</b> approved under federal <b>Perkins V</b> across the <b>16 federal Career Clusters</b>, published at <a href="http://careertechdc.org/programs">careertechdc.org/programs</a>. <b>Work-Based Learning</b> options include <b>Career Ready Internships</b>, mentorship, articulated college credit, industry-recognized credentials, and partnerships with <b>DCIA, CareerWise DC</b> apprenticeships, and <b>NAF</b> academies. More than 75% of DC jobs require postsecondary education.</p>	<p><b>All seven durable skills</b> drive concentrator and work-based-learning success. <b>Profiler</b> matches students to programs and placements. <b>EFA</b> develops concentrator persistence. <b>Cebeci</b> measures creativity behind technical innovation. <b>Leadership Assessment</b> supports placement and supervisor feedback. <b>PSP</b> documents graduate-profile progression for Perkins V reporting.</p>
<p><b>Postsecondary Supports + 4 DC Leadership Organizations</b></p> <p>OSSE coordinates the <b>DC Tuition Assistance Grant (DCTAG)</b>, the <b>Mayor's Scholars Undergraduate Program</b>, <b>DC Futures</b>, the <b>DC Dual Enrollment Consortium Program</b>, and <b>Bridge to College Success</b>. DC's <b>4 student leadership organizations</b>: <b>FBLA, HOSA, SkillsUSA, TSA</b> — organized by the DC Association for Career and Technical Education.</p>	<p><b>Self-direction, leadership, collaboration, and communication</b> — four of the seven durable skills — drive postsecondary planning and leadership-org success. <b>Profiler in 20+ languages</b> anchors postsecondary discovery. <b>PSP</b> documents postsecondary planning year by year. <b>Leadership Assessment</b> measures the durable skills behind every DC CTSO. <b>PBL</b> produces competition artifacts of every durable skill.</p>

## KEY TAKEAWAY

DC's career readiness work centers on the seven durable skills behind every LEA's graduate-profile work. While DC does not maintain a single statewide Portrait of a Graduate, OSSE's framework gives every LEA structured anchors: **College and Career Readiness**, the **24-credit graduation requirement with 2 CLCP courses**, the open-enrollment **Advanced Technical Centers** in Wards 5 and 8, **DC CTE Programs of Study** across the 16 federal Career Clusters under Perkins V, **Work-Based Learning** with DCIA and CareerWise DC partnerships, postsecondary supports including **DCTAG** and the **Mayor's Scholars Program**, and the **4 DC student leadership organizations** (FBLA, HOSA, SkillsUSA, TSA) all reinforce the same graduate-profile attributes. **Renzulli Learning is the K-12 platform that both measures and develops them.** DC LEAs get one exportable durable-skills evidence layer for graduate-profile progression, individualized graduation planning, CLCP and ATC pathway selection, and OSSE accountability reviews.

### WANT THE FULL DETAILS?

Visit the complete District of Columbia Durable Skills & Graduate Profile alignment page for the full crosswalk to local graduate-profile work, OSSE's College and Career Readiness, the 24-credit graduation requirement, CLCP courses, the Advanced Technical Centers, DC CTE Programs of Study, Work-Based Learning, postsecondary supports, and 4 DC student leadership organizations, plus FAQs.

[renzullilearning.com/en/district-of-columbia-career-readiness-alignment-renzulli-learning](http://renzullilearning.com/en/district-of-columbia-career-readiness-alignment-renzulli-learning)

### CUSTOM ALIGNMENTS AVAILABLE

Need a custom durable-skills alignment for your DC LEA's graduate-profile work, individualized graduation planning, CLCP course documentation, ATC pathway support, CTE concentrator advisement, or OSSE accountability reviews?

+1 (203) 680-8301 • [renzullilearning.com/en/contact-us](http://renzullilearning.com/en/contact-us)

## REFERENCES AND SOURCES REVIEWED

• Office of the State Superintendent of Education (OSSE); **DCMR Title 5 § 2203** (24 Carnegie Units, 2 CLCP courses, 100 hours community service); **OSSE College and Career Readiness**; **DC CTE Programs of Study** at [careertechdc.org](http://careertechdc.org) under federal **Perkins V** across 16 federal Career Clusters; **Advanced Technical Centers** in Wards 5 and 8 (cybersecurity, general nursing, clinical medical assistant, EMT) with **UDC** and **Trinity Washington University**; **Work-Based Learning**, Career Ready Internships, articulation agreements, **DCIA, CareerWise DC, NAF, DCTAG, Mayor's Scholars, DC Futures, DC Dual Enrollment Consortium, Bridge to College Success**; **4 DC CTSOs**: FBLA, HOSA, SkillsUSA, TSA; State Superintendent Dr. Antoinette S. Mitchell, Mayor Muriel E. Bowser, DCPS Chancellor Dr. Lewis D. Ferebee