

State Alignment Summary

Enrich • Accelerate • Document

An overview of how the District of Columbia approaches advanced learning through DCPS's enrichment-first model — including SEM, Junior Great Books, Project M²/M³, and AP — and OSSE's statewide support through educator credentials and Advanced Coursework Participation reporting, and how Renzulli Learning aligns.

OVERVIEW

DC takes an **enrichment-first approach**: DCPS does not label students as 'gifted and talented.' Instead, DCPS delivers **Advanced & Enriched Instruction** through a portfolio of programs — **SEM, Junior Great Books, Project M²/M³, and AP** (with district-paid AP exam fees). At the state level, **OSSE** supports advanced learning through educator credentialing (including a **G/T endorsement**) and statewide **Advanced Coursework Participation** reporting on the DC School Report Card.

DISTRICT OF COLUMBIA'S G/T FRAMEWORK IN CONTEXT

DC's framework prioritizes **access to advanced learning** through enrichment, rigor, and multiple program options **rather than labels**. The Schoolwide Enrichment Model is already a featured DCPS approach — making Renzulli Learning a natural fit for the District's existing strategy.

WHERE DC STANDS

- **DCPS does not label students "gifted"** — enrichment-first model
- **Advanced & Enriched Instruction** portfolio: SEM, AP, more
- **Junior Great Books** and **Project M²/M³** programs
- **District-paid AP exam fees** expand AP access
- **OSSE G/T endorsement** for educators
- **Advanced Coursework Participation** on DC School Report Card
- Locally-designed identification at the LEA level

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** — holistic profiles
- **CTC** — creativity assessment without gatekeeping
- **EFA + Leadership Assessment** — strength-based evidence
- **Enrichment Database** — 40,000+ SEM-aligned activities
- **SEM-based PBL** — already a DCPS-featured approach
- **PSP** — Advanced Coursework participation evidence
- **Web-based**: DCPS & public charters across all eight wards

ALIGNMENT TO DISTRICT OF COLUMBIA'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of District of Columbia's expectations for advanced learners:

DISTRICT OF COLUMBIA REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Provide Advanced & Enriched Instruction (SEM, JGB, AP, M²/M³)	Enrichment Database (40,000+ interest-matched activities) and SEM-based PBL directly support DCPS's existing enrichment portfolio — SEM is already featured by the District.
Enrichment-First Without Labeling Students "Gifted"	Strength-based profiles through the Profiler, CTC, EFA, and Leadership Assessment inform programming without gatekeeping — matching DC's access-over-labels philosophy.
Advanced Coursework Access (AP, with District-Paid Exam Fees)	Tools to align projects and pre-AP enrichment to student interests; PSP evidence exports reflect participation and outcomes that feed directly into OSSE's Report Card metric.
OSSE Advanced Coursework Participation Reporting	Clear, exportable participation logs and artifacts through PSP complement OSSE reporting on the DC School Report Card's Advanced Coursework Participation indicator.
Educator Capacity (OSSE G/T Endorsement)	Platform structures and exemplars reinforce endorsed teachers' practice and help teams deliver high-quality SEM-based enrichment with confidence.
Equity Across All Eight Wards	CTC reduces SES bias; Profiler reduces nomination bias; EFA surfaces 2E learners; web platform scales across DCPS and public charters consistently.

KEY TAKEAWAY

For DC schools — DCPS and public charters — Renzulli Learning is the **natural extension** of the enrichment-first model DCPS already uses. With SEM as a featured DCPS approach, the Schoolwide Enrichment Model architecture of Renzulli Learning fits seamlessly: strength-based profiles inform programming without labels, and PSP-generated documentation complements OSSE's Advanced Coursework Participation reporting.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete District of Columbia G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/District-of-Columbia

REFERENCES AND SOURCES REVIEWED

- DCPS — Advanced & Enriched Instruction (Junior Great Books, Project M²/M³, SEM, AP)
- DCPS — Schoolwide Enrichment Model (SEM) FAQs (enrichment-first approach)
- OSSE — Educator Credential Areas & Fee Schedule (includes G/T endorsement)
- OSSE — DC School Report Card Technical Guide (Advanced Coursework Participation metric)
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/District-of-Columbia