

FLORIDA GIFTED & TALENTED EDUCATION

# State Alignment Summary

*Identify • Plan • Document*

An overview of how Florida's Rule 6A-6.03019, F.A.C. requires all districts to provide gifted services as part of Exceptional Student Education (ESE), with multiple-criteria eligibility and individualized Educational Plans (EPs), and how Renzulli Learning aligns.

## OVERVIEW

Florida (**State Board of Education Rule 6A-6.03019, Florida Administrative Code**) requires all districts to provide services for gifted students as part of **Exceptional Student Education (ESE)**. Florida defines a gifted student as one who **has superior intellectual development and is capable of high performance**. Districts must use **both intellectual ability scores and additional criteria** (including creativity and academic performance) and ensure **underrepresented populations** have equitable access. Each identified student receives an **individualized Educational Plan (EP)**.

## FLORIDA'S G/T FRAMEWORK IN CONTEXT

Florida's framework places gifted education within Exceptional Student Education — similar to special education delivery but with its own EP rather than IEP. The state's explicit equity language for underrepresented populations is a defining feature, shaping how districts design identification processes across diverse communities from Miami-Dade to the Panhandle.

### WHERE FL STANDS

- **Rule 6A-6.03019, F.A.C.** — gifted education regulation
- **Exceptional Student Education (ESE)** framework
- **Educational Plan (EP)** required for each identified student
- **Multiple criteria** identification required
- Intellectual ability + additional criteria (creativity, achievement)
- **Underrepresented populations** equity provision
- All districts required to provide G/T services
- ESE delivery with EP (not IEP) framework

### RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity assessment for multi-criteria EP eligibility
- **EFA + Leadership Assessment** — additional indicators
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — depth, complexity, creativity
- **PSP** — EP documentation & progress monitoring
- Reduces SES and language bias for underrepresented populations

## ALIGNMENT TO FLORIDA'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Florida's expectations for advanced learners:

FLORIDA REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
<b>Identify Gifted Students Using Multiple Criteria (Rule 6A-6.03019)</b>	<b>Profiler + Learning Styles + CTC + EFA + Leadership Assessment</b> provide the additional measures Florida requires alongside intellectual ability scoring — the multi-criteria approach Rule 6A-6.03019 mandates.
<b>Provide Individualized Educational Plans (EPs) for Gifted Learners</b>	<b>PSP</b> tools for creating, managing, and tracking enrichment plans align directly with Florida's EP process — supporting goal-setting, progress monitoring, and family communication.
<b>Deliver Differentiated and Challenging Curriculum</b>	<b>Enrichment Database</b> (40,000+ interest-matched activities) and <b>SEM-based PBL</b> deliver substantive differentiation tailored to individual student strengths and EP goals.
<b>Foster Higher-Order Thinking, Leadership, and Creativity</b>	Interest-driven investigations, <b>Leadership Assessment</b> -informed development, and authentic real-world problem-solving build the advanced skills Florida's ESE framework envisions.
<b>Ensure Equity for Underrepresented Populations</b>	<b>CTC</b> reduces SES and language bias; <b>Profiler</b> reduces nomination bias; <b>EFA</b> surfaces 2E learners — directly addressing Rule 6A-6.03019's explicit equity provision.
<b>EP Documentation &amp; Compliance</b>	<b>PSP</b> tracks enrichment plans, monitors progress, and provides reporting features that align with Florida's ESE/EP requirements.

### KEY TAKEAWAY

For Florida districts, Renzulli Learning is the unified, research-based platform that operationalizes **Rule 6A-6.03019** end-to-end. The Profiler, CTC, EFA, and Leadership Assessment provide the additional criteria Florida requires alongside intellectual ability — with built-in equity safeguards for underrepresented populations; the Enrichment Database and PBL deliver differentiated programming; and the PSP generates the EP documentation Florida's ESE framework requires.

### WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Florida G/T alignment page for the full statutory analysis, identification framework, and FAQs.

[renzullilearning.com/en/G-T-Alignment-by-State/Florida](https://renzullilearning.com/en/G-T-Alignment-by-State/Florida)

### REFERENCES AND SOURCES REVIEWED

- Florida DOE — Gifted Education (Exceptional Student Education hub)
- Rule 6A-6.03019, F.A.C. — Special Programs for Students Who Are Gifted
- Source page summarized: [renzullilearning.com/en/G-T-Alignment-by-State/Florida](https://renzullilearning.com/en/G-T-Alignment-by-State/Florida)