

GEORGIA GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Differentiate • Document

An overview of how Georgia's State Board Rule 160-4-2-.38 and the GaDOE Resource Manual require districts to identify gifted students using multiple criteria across four areas — mental ability, achievement, creativity, and motivation — and how Renzulli Learning aligns.

OVERVIEW

Georgia (**State Board Rule 160-4-2-.38** and the **GaDOE Resource Manual for Gifted Education Services**) requires districts to use **multiple criteria drawn from four areas: mental ability, achievement, creativity, and motivation**. Districts must provide **differentiated, challenging instruction** that meets the unique needs of gifted students while ensuring equitable access across the state.

GEORGIA'S G/T FRAMEWORK IN CONTEXT

Georgia's **four-area model** is unusual in formally including **motivation** as a required identification criterion alongside ability, achievement, and creativity — making this one of the more holistic identification frameworks in the nation. Districts follow specific eligibility pathways outlined in the GaDOE Resource Manual.

WHERE GA STANDS

- **State Board Rule 160-4-2-.38** — G/T regulation
- **GaDOE Resource Manual** for Gifted Education Services
- **Four required identification areas:** mental ability, achievement, creativity, motivation
- **Multiple criteria** identification required
- Differentiated, challenging instruction required
- Equitable access across the state
- GaDOE eligibility pathways established
- Districts maintain documentation & family communication

RENZULLI LEARNING FIT

- **Profiler** — captures motivation through interests & engagement
- **CTC** — creativity area (one of GA's four)
- **EFA + Leadership Assessment** — additional indicators
- **Learning Styles Inventory** — holistic learner profiles
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — depth, complexity, creativity
- **PSP** — GEP-aligned documentation

ALIGNMENT TO GEORGIA'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Georgia's expectations for advanced learners:

GEORGIA REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Use Multiple Criteria Across Four Areas (Mental Ability, Achievement, Creativity, Motivation)	CTC directly addresses creativity; Profiler captures the motivation dimension Georgia uniquely requires (through interests and engagement); EFA + Leadership + Learning Styles contribute to a holistic four-area profile.
Deliver Differentiated, Challenging Instruction	Enrichment Database (40,000+ interest-matched activities) and SEM-based PBL deliver the differentiated instruction Rule 160-4-2-.38 requires for identified students.
Follow GaDOE Resource Manual Eligibility Pathways	Flexible tools help educators organize evidence across all four required areas and support local eligibility processes consistent with Resource Manual guidance.
Maintain Documentation & Communicate Plans with Families	PSP built-in features for planning, tracking, and sharing enrichment activities and outcomes with parents and guardians.
Promote Creativity, Leadership, and Problem-Solving	Student-driven SEM-based investigations, leadership challenges, and real-world application projects develop the talents Georgia recognizes.
Equity Across the Peach State (Atlanta to Rural Districts)	CTC reduces SES and language bias; Profiler reduces nomination bias; web platform reaches districts of all sizes equitably.

KEY TAKEAWAY

For Georgia districts, Renzulli Learning is the unified platform that uniquely supports Georgia's **four-area identification model** — including the motivation dimension that traditional academic measures rarely capture. The Profiler captures motivation through interests and engagement; CTC addresses creativity; the EFA, Leadership Assessment, and Learning Styles round out the evidence base; the Enrichment Database and PBL deliver differentiated instruction; and the PSP supports GaDOE-aligned documentation.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Georgia G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Georgia

REFERENCES AND SOURCES REVIEWED

- GaDOE Gifted Education — Program Overview
- State Board Rule 160-4-2-.38 — Education Program for Gifted Students
- 2025-2026 Resource Manual for Gifted Education Services
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/Georgia