

HAWAI'I DURABLE SKILLS & CAREER READINESS

State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K-12 platform that **both assesses and develops the durable skills** Hawai'i's **GLOs, Nā Hopena A'o (HĀ / BREATH), the Personal Transition Plan, the 13 CTE Career Pathways**, and partnerships with the **Office of Hawaiian Education** demand — *critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.*

OVERVIEW

Hawai'i's career readiness framework is anchored by two BOE policies. The **General Learner Outcomes (GLOs)** under **BOE Policy 4000** are six K-12 outcomes: Self-directed Learner, Community Contributor, Complex Thinker, Quality Producer, Effective Communicator, and Effective & Ethical User of Technology. **Nā Hopena A'o (HĀ)** under **BOE Policy E-3** (June 2015) is a framework of six interdependent outcomes spelled **BREATH**: Belonging, Responsibility, Excellence, Aloha, Total Well-being, and Hawai'i. The **Hawai'i High School Diploma** under **BOE Policy 102-15** requires the **Personal Transition Plan (PTP)**. Class of 2030 must complete financial literacy through PTP. Hawai'i expanded from 6 to **13 CTE Career Pathways** with **42 programs of study** under **Perkins V**, including **Performance-Based Assessments (PBAs)** with technical writing, oral presentation, and performance components. The **Office of Hawaiian Education (OHE)** oversees **Ka Papahana Kaiapuni** at 26 HODOE + 7 charter sites. Renzulli is the only K-12 platform that both **assesses** these durable skills (CTC, EFA, Leadership Assessment, Profiler) and **develops** them (PBL, PSP, Enrichment Database).

HAWAI'I'S DURABLE SKILLS FRAMEWORK IN CONTEXT

Hawai'i's framework spans the GLOs and HĀ alongside the PTP and CTE pathways. **CTSOs** include Hawai'i FFA, FBLA, FCCLA, HOSA, SkillsUSA, DECA, and TSA. CTE programs follow the Hawai'i Career Pathway System administered by HODOE's State CTE Office (**HI-OSDCTE**) under Perkins V, with the **CTECAC**. The **University of Hawai'i Community Colleges (UHCCs)** offer 100+ CTE programs across seven campuses. Hawai'i is the only state operating a **unitary single-school-district system**. Hawaiian is one of two official state languages alongside English. **Ka Papahana Kaiapuni** serves 2,600+ students. The **Office of Hawaiian Education** partners with 'Aha Pūnana Leo, OHA, Kamehameha Schools, and 'Aha Kauleo. The **Seal of Biliteracy** is awarded to students proficient in both English and Hawaiian, or either plus an additional language.

WHERE HI STANDS

- **GLOs** — BOE Policy 4000; 6 K-12 outcomes
- **HĀ / BREATH** — BOE Policy E-3 (June 2015)
- **Diploma** — BOE Policy 102-15 + PTP required
- **PTP** — Personal Transition Plan; financial literacy
- **13 CTE Pathways** — 42 programs of study (Perkins V)
- **CTE PBA** — technical writing + oral + performance
- **Honors + Seal** — 3.0 GPA + Biliteracy; OHE + Kaiapuni

RENZULLI LEARNING ALIGNMENT

- **Both assesses + develops** all 6 GLOs + HĀ outcomes
- **Profiler** in 20+ languages — for HĀ + PTP
- **EFA** develops Self-directed Learner (GLO #1)
- **PSP** — year-round PTP documentation
- **CTC** measures Complex Thinker (US Patent 12,087,176)
- **SEM Type III PBL** — PBA capstone artifacts
- **Leadership Assessment** + 40,000+ Enrichment Database

ALIGNMENT TO HAWAI'I'S GLOs, HĀ & CAREER READINESS REQUIREMENTS

How Renzulli Learning's instruments and content directly assess and develop the durable skills behind each Hawai'i requirement:

HAWAI'I REQUIREMENT

HOW RENZULLI ASSESSES & DEVELOPS

General Learner Outcomes (GLOs)

BOE Policy 4000; 6 K-12 outcomes: Self-directed Learner, Community Contributor, Complex Thinker, Quality Producer, Effective Communicator, Effective & Ethical User of Technology

Renzulli is the K-12 platform that **both assesses and develops** all six GLOs. **EFA** measures Self-directed Learner. **CTC** measures Complex Thinker. **Leadership Assessment** measures Community Contributor. **PSP + PBL** develop Quality Producer + Effective Communicator.

Nā Hopena A’o (HĀ / BREATH)

BOE Policy E-3 (June 2015); 6 interdependent outcomes: Belonging, Responsibility, Excellence, Aloha, Total Well-being, Hawai’i; founded in Hawaiian values, language, culture, history

The **Profiler** in **20+ languages** supports student identity. The **CTC** is culture-independent (US Patent 12,087,176). **40,000+ Enrichment Database** includes culturally-responsive content. Renzulli *complements* — not replaces — OHE-led HĀ implementation.

Personal Transition Plan (PTP)

Required of all students for diploma; half credit course; Class of 2030 must complete financial literacy through PTP based on 2021 National Standards for Personal Finance Education

PSP generates exportable summaries fitting naturally with PTP. **Profiler** in 20+ languages provides interest, learning style, expression style data. **40,000+ Enrichment Database** includes financial literacy resources.

13 Career Pathways & 42 Programs

HIDOE State CTE Office (HI-OSDCTE); CTECAC; expanded from 6 to 13 pathways under Perkins V; 2 credits in single pathway sequence required for diploma

Profiler surfaces interests across all 13 Pathways. **PSP** guides Pathway exploration. **PBL** produces portfolio artifacts. **Leadership Assessment** supports CTSO leadership prep (FFA, FBLA, FCCLA, HOSA, SkillsUSA, DECA, TSA).

CTE Performance-Based Assessments

3 components: technical writing, oral presentation, performance assessment; CTE Honors requires 3.0 GPA + B in 2-course sequence + meet/exceed PBA proficiency

EFA develops persistence to maintain 3.0 GPA. **SEM Type III PBL** produces capstone artifacts paralleling PBA structure. **21st-century skills framework** develops oral and written communication.

Office of Hawaiian Education + Kaiapuni

OHE established 2015; Ka Papahana Kaiapuni (Hawaiian Language Immersion) at 26 HIDOE + 7 charter sites; 2,600+ students; Hawaiian is one of two official state languages; Seal of Biliteracy

The **Profiler** in **20+ languages** supports linguistic diversity. The **CTC** is culture-independent — supporting equitable durable-skills assessment. Renzulli complements OHE-led Kaiapuni curricula and HĀ implementation.

KEY TAKEAWAY

For Hawai’i schools, Renzulli Learning is **the only K-12 platform that both assesses and develops the durable skills** behind every GLO, HĀ outcome, and CTE Pathway requirement. The same durable-skills foundation operationalizes the **Hawai’i High School Diploma**, the **Personal Transition Plan**, the **13 CTE Career Pathways**, the **CTE Performance-Based Assessments**, the **Seal of Biliteracy**, and partnerships with the **Office of Hawaiian Education** — from O’ahu and Maui to Kaiapuni schools statewide. The **Profiler** in 20+ languages supports PTP development; the **PSP** turns PTP into year-round practice; **SEM Type III PBL** produces capstone artifacts paralleling the CTE PBA structure.

WANT THE FULL DETAILS?

Visit the complete Hawai’i Durable Skills & Career Readiness alignment page for the full GLO/HĀ component analysis, PTP documentation guide, requirement table, and FAQs.

renzullilearning.com/en/Hawaii-career-readiness-alignment-renzulli-learning

CUSTOM ALIGNMENTS AVAILABLE

Need a custom alignment for your school’s GLO/HĀ implementation, PTP rollout, CTE Career Pathway preparation, or Kaiapuni school?

+1 (203) 680-8301 • renzullilearning.com/en/contact-us

REFERENCES AND SOURCES REVIEWED

• **HIDOE** — **BOE Policy 4000** (GLOs); **BOE Policy E-3** (Nā Hopena A’o); **BOE Policy 102-15** (diploma); **PTP**; **13 CTE Pathways** + Perkins V; CTE PBAs; HI-OSDCTE; CTECAC; UHCCs; **OHE** + Kaiapuni; AFN; OHA; Kamehameha Schools