

HAWAII GIFTED & TALENTED EDUCATION

# State Alignment Summary

*Identify • Commit • Document*

An overview of how Hawai'i's HAR Chapter 8-51 and BOE Policy 105-5 establish a statewide G/T framework requiring every public school to identify gifted and talented students using multiple factors and provide programming beyond the regular program, and how Renzulli Learning aligns to those requirements.

## OVERVIEW

Hawai'i (HAR Chapter 8-51, supported by BOE Policy 105-5) requires every public school to **identify gifted and talented students using multiple factors** and to provide **appropriate educational opportunities beyond the regular program**. Identification may consider **six domains**: intellectual ability, specific academic ability, creativity, leadership, psychomotor, and performing/visual arts. HIDOE leads a **statewide plan** for identification, parent notification, and program evaluation.

## HAWAII'S G/T FRAMEWORK IN CONTEXT

Hawai'i operates as a single statewide school system (HIDOE), making the Board of Education's centralized G/T plan uniquely consequential — there are no individual school districts with separate policies. **Every public school in the state** operates under the same HAR 8-51 framework, with school-level **G/T committees** overseeing identification, placement, and periodic progress review.

### WHERE HI STANDS

- **HAR Chapter 8-51** — statewide G/T regulation
- **BOE Policy 105-5** — directs HIDOE statewide G/T plan
- **Six identification domains** (intellectual, academic, creativity, leadership, psychomotor, arts)
- **Multiple factors** required for identification
- **School G/T committee** reviews placements & progress
- **Parent consent** required before placement
- **Annual recordkeeping** & reevaluation when needed
- Single statewide school system (HIDOE) — uniform implementation

### RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity domain (one of HI's six)
- **Leadership Assessment** — leadership domain
- **EFA** — supports twice-exceptional identification
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — depth, complexity, peer collaboration
- **PSP** — committee review evidence & recordkeeping
- Family-friendly summaries support parent consent process

## ALIGNMENT TO HAWAII'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Hawaii's expectations for advanced learners:

HAWAII REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
<b>Identify G/T Students Using Multiple Factors (HAR 8-51)</b>	<b>Profiler + CTC + EFA + Leadership Assessment</b> generate the multi-source evidence Hawaii requires — interests, creativity, executive function, and leadership all alongside school screening data.
<b>Six Identification Domains (Intellectual, Academic, Creativity, Leadership, Psychomotor, Arts)</b>	<b>CTC</b> directly addresses creativity; <b>Leadership Assessment</b> addresses leadership; <b>Profiler</b> covers intellectual and specific academic; <b>Enrichment Database</b> provides arts and performing-arts content for those domains.
<b>School G/T Committee Reviews &amp; Periodic Progress Reviews</b>	<b>PSP</b> centralizes student artifacts, identification evidence, and progress documentation — making committee reviews efficient, evidence-based, and transparent.
<b>Flexible Programming Beyond the Regular Program</b>	<b>Enrichment Database</b> (40,000+ interest-matched, above-level activities) and <b>SEM-based PBL</b> deliver depth, complexity, and peer collaboration — exactly the programming HAR 8-51 envisions.
<b>Parent Consent, Annual Recordkeeping, &amp; Reevaluation</b>	Shareable plans, family-friendly summaries, and exportable activity logs support the consent, recordkeeping, and reevaluation workflows HAR 8-51 requires.
<b>BOE Policy 105-5 Statewide Plan (Identification, Notification, Evaluation)</b>	Ready-to-use enrichment structures and exportable evidence aggregate up to the statewide level — supporting program evaluation across HIDOE's single-system structure.

### KEY TAKEAWAY

For Hawaii's schools — operating within HIDOE's single statewide system — Renzulli Learning is the unified platform that turns **HAR 8-51** and **BOE Policy 105-5** into consistent statewide practice. The Profiler, CTC, EFA, and Leadership Assessment satisfy multiple-factor identification across all six recognized domains; the Enrichment Database and PBL deliver programming beyond the regular program; and the PSP generates the records school G/T committees and BOE-mandated program evaluation require.

### WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Hawaii G/T alignment page for the full statutory analysis, identification framework, and FAQs.

[renzullilearning.com/en/G-T-Alignment-by-State/Hawaii](https://renzullilearning.com/en/G-T-Alignment-by-State/Hawaii)

## REFERENCES AND SOURCES REVIEWED

- HAR Chapter 8-51 — Provision of Appropriate Educational Programs and Opportunities for Exceptional Children Who are Gifted and Talented
- BOE Policy 105-5 — Gifted and Talented (statewide plan)
- HIDOE — Gifted & Talented (TAG) page
- BOE Administrative Rules index (Chapter 51 reference)
- Source page summarized: [renzullilearning.com/en/G-T-Alignment-by-State/Hawaii](https://renzullilearning.com/en/G-T-Alignment-by-State/Hawaii)