

# State Alignment Summary

Screen • Serve • Plan (3-Year)

An overview of how Idaho's §33-2001/§33-2003 and IDAPA 08.02.03.171 require districts to maintain a 3-Year GT Plan and use multiple indicators to screen and serve gifted students, and how Renzulli Learning aligns.

## OVERVIEW

Idaho law (**Idaho Code §33-2001** and **§33-2003**) defines gifted/talented children and requires each public school district to **provide instruction and training** that meets their special instructional needs. State rule **IDAPA 08.02.03.171** establishes program expectations — including a required district **GT Plan on a 3-year cycle**. While a standalone "program" isn't mandated, **GT services are required**, and every district maintains a 3-Year Plan describing how it will **screen, assess, and match services** using **multiple indicators** (formal and informal).

## IDAHO'S G/T FRAMEWORK IN CONTEXT

Idaho's framework is distinctive for its **3-Year Plan cycle** — a living document that forces districts to revisit their G/T practices on a recurring basis rather than write a plan once and forget it. The "multiple indicators, multiple sources" standard and the GT endorsement pathway for educators round out a framework designed for implementation quality, not just paper compliance.

### WHERE ID STANDS

- **Idaho Code §33-2001** — definition
- **Idaho Code §33-2003** — district GT responsibility
- **IDAPA 08.02.03.171** — GT program rule
- **3-Year GT Plan** required & updated on cycle
- **Screen** → **assess** → **match** 3-step process
- **Multiple indicators** (formal & informal)
- Five domains: intellectual, academic, creative, leadership, arts
- **GT Endorsement** available for educators

### RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity domain (one of ID's five)
- **Leadership Assessment** — leadership domain
- **EFA** — supports 2E identification
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — depth, complexity, creativity
- **PSP** — 3-Year Plan documentation & updates

## ALIGNMENT TO IDAHO'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Idaho's expectations for advanced learners:

IDAHO REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Maintain District GT Plan on 3-Year Cycle (IDAPA 08.02.03.171.02)	PSP planning templates, service maps, and exportable evidence make 3-Year Plan updates and submissions straightforward — sustaining the living-document cycle Idaho rule requires.
Screen, Assess & Match Services with Multiple Indicators (IDAPA 08.02.03.171.03-.04)	Profiler + CTC + EFA + Leadership Assessment generate the strength-based evidence that supports equitable programming after local identification decisions — using multiple sources as rule requires.
Provide Instruction and Training for G/T Students (Idaho Code §33-2003)	Enrichment Database (40,000+ interest-matched activities) and SEM-style projects deliver learning beyond the regular program with clear evidence of implementation.
Five Domains (Intellectual, Creative, Academic, Leadership, Arts) per §33-2001	CTC for creative; Leadership Assessment for leadership; Profiler for intellectual/academic; Enrichment Database includes arts content — targeting enrichment to each learner's domain(s).
Build Educator Capacity (GT Endorsement, Best Practices Manual)	Ready-to-use enrichment structures, exemplars, and reporting complement professional learning and support local GT leadership aligned to Idaho's endorsement framework.
Equity Across Idaho's Geographic & District Diversity	CTC reduces SES and language bias; Profiler reduces nomination bias; web platform works consistently across rural and urban Idaho districts.

### KEY TAKEAWAY

For Idaho districts, Renzulli Learning is the unified platform that turns **IDAPA 08.02.03.171** and **Idaho Code §§33-2001/33-2003** into daily practice. The Profiler, CTC, EFA, and Leadership Assessment supply the multiple indicators screening and assessment require across all five recognized domains; the Enrichment Database and PBL deliver services beyond the regular program; and the PSP generates the 3-Year Plan documentation that keeps the living-document cycle sustainable.

### WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Idaho G/T alignment page for the full statutory analysis, identification framework, and FAQs.

[renzullilearning.com/en/G-T-Alignment-by-State/Idaho](https://renzullilearning.com/en/G-T-Alignment-by-State/Idaho)

## REFERENCES AND SOURCES REVIEWED

- Idaho Department of Education — Gifted & Talented (program hub)
- IDAPA 08.02.03.171 — Gifted & Talented Programs (3-year plan, multiple indicators)
- Idaho Code §33-2001 (Definitions) & §33-2003 (District GT responsibility)
- Best Practices Manual for Gifted & Talented Programs in Idaho (SDE)