

State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **both assesses and develops the durable skills** Illinois' **PaCE Framework** for grades 6–12, the **College and Career Pathway Endorsements** under the PWR Act (ILP + career-focused sequence + work-based learning + academic readiness), the **16 Career Clusters** in Illinois **CTE Programs of Study**, the **10 Illinois CTSOs**, the **Work-Based Learning Continuum**, and the **ESSA College and Career Readiness Indicator (CCRI)** demand — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.

OVERVIEW

Illinois' career readiness framework is anchored by **ISBE, ISAC, ICCB, IBHE**, and the **Postsecondary and Workforce Readiness (PWR) Act** (PA 99-0674; amended by PA 102-0917). Per **105 ILCS 5/27-22**, students must complete a minimum **16 units** in grades 9–12 (English 4, math 3 incl. Algebra I + geometry, science 2 incl. lab science for Class entering 9 in 2024-25+, social studies 2 incl. 1 sem civics, 1 yr art / music / foreign lang / voc ed) plus daily PE, health, consumer ed, computer literacy, and computer science (Class of 2023-24+). The **PaCE Framework** (PA 102-0917; HB 3296) requires districts to adopt grades 6–12 career exploration / development by July 1, 2025 (CPS by July 1, 2024). **College and Career Pathway Endorsements** (110 ILCS 148/80) require an ILP, career-focused sequence + ≥ 6 hrs early college credit, professional learning (≥ 2 career exploration, ≥ 2 team-based challenges, ≥ 60 hrs supervised CDE), and academic readiness. The **ESSA CCRI** recognizes CCPE, AP/IB, dual credit, credentials, military, and the Illinois Essential Employability Skills Framework. **10 Illinois-recognized CTSOs**: BPA, DECA, Educators Rising, FBLA, FCCLA, FFA, HOSA, Science Olympiad, SkillsUSA, TSA. CTE concentrators graduate at **97.1%**. In 2024 the **Prairie Band Potawatomi Nation** received the first federally recognized tribal land in Illinois (Shab-eh-nay Reservation, DeKalb County). Renzulli is the only K-12 platform that both **assesses** these durable skills (CTC, EFA, Leadership Assessment, Profiler) and **develops** them (PBL, PSP, Enrichment Database).

ILLINOIS' DURABLE SKILLS FRAMEWORK IN CONTEXT

Anchored by the PWR Act + PaCE grades 6–12 + CCPE + CCRI + 105 ILCS 5/27-22. **ISBE** administers CTE; **ISAC** leads PaCE training; **EdSystems at NIU** supports implementation. The PaCE → CCPE → CCRI alignment is Illinois-distinctive.

WHERE IT STANDS

- **16 units min** — English, math, science, social studies, art/music/foreign lang/voc ed (105 ILCS 5/27-22)
- **PaCE** — grades 6–12, mandatory implementation since July 1, 2025
- **CCPE** — ILP + career sequence + WBL + academic readiness (110 ILCS 148/80)
- **CCRI** — ESSA multi-factor college & career readiness indicator
- **16 Career Clusters** — Illinois Programs of Study aligned to Perkins V FY 2025–2028
- **WBL Continuum** — awareness → exploration → development → apprenticeship
- **10 Illinois CTSOs** — BPA, DECA, Ed Rising, FBLA, FCCLA, FFA, HOSA, Science Olympiad, SkillsUSA, TSA
- **Civics + Computer Sci** — 1 sem civics, 1 yr computer literacy, 9 wks consumer ed

RENZULLI ALIGNMENT

- Both **assesses + develops** all durable skills behind 16-unit minimum
- **Profiler** in 20+ langs powers PaCE grades 6–12
- **EFA + Leadership + PSP** support CCPE pillars (ILP + sequence + WBL)
- **SEM Type III PBL** evidence supports CCRI experiential indicators
- **Profiler** surfaces interests across all 16 Career Clusters
- **Leadership + EFA** develop apprenticeship & WBL readiness
- **Leadership Assessment** develops CTSO competition skills
- **Enrichment Database** includes civics, consumer ed, computer sci resources

ALIGNMENT TO IL'S PaCE FRAMEWORK, CCPE, CCRI & CTE

ILLINOIS REQUIREMENT

PaCE Framework (Grades 6–12)

Public Act 102-0917 (HB 3296): districts (other than CPS) shall adopt and implement a PaCE Framework for grades 6–12 by July 1, 2025 (CPS by July 1, 2024), or formally opt out. Three pillars: career exploration & development, postsecondary education, financial aid & literacy. Each student should have an individualized learning plan.

CCPE + ESSA CCRI

110 ILCS 148/80 (PWR Act): Pathway Endorsements require an ILP, a career-focused instructional sequence (≥ 6 hrs early college credit), professional learning (≥ 2 career exploration activities, ≥ 2 team-based challenges, ≥ 60 hrs supervised CDE + skills assessment), and academic readiness. CCPE auto-satisfies the ESSA CCRI, which also recognizes AP / IB, dual credit, industry credentials, military, and the Illinois Essential Employability Skills Framework.

16-Unit Minimum Graduation Program

105 ILCS 5/27-22: 16 units in grades 9–12 (12 units for 3-year HS): English 4, math 3 (incl. Algebra I + geometry), science 2 (lab science Class entering 9 in 2024-25+), social studies 2 (incl. U.S. history + civics), 1 yr art / music / foreign lang / voc ed, plus daily PE, health, consumer ed, computer literacy, computer science (Class entering 9 in 2023-24+), Constitution test.

16 Career Clusters / 10 Illinois CTSOs

Illinois CTE: 16 National Career Clusters in Programs of Study aligned to Perkins V FY 2025–2028. **10 Illinois-recognized CTSOs:** BPA, DECA, Educators Rising, FBLA, FCCLA, FFA, HOSA, Science Olympiad, SkillsUSA, TSA. ISBE administers through 53 EFE systems. CTE concentrators graduate at 97.1%.

Work-Based Learning Continuum

ISBE WBL Continuum: career awareness → exploration → development experiences (internships, school-based enterprises, supervised agricultural experience, cooperative ed, research apprenticeship) → youth apprenticeship (450 hrs paid + 2 sem related instruction) → Registered Apprenticeship.

HOW RENZULLI ASSESSES & DEVELOPS

Renzulli is the K-12 platform that **both assesses and develops** the durable skills behind every PaCE pillar. **Profiler** in 20+ languages surfaces interests, learning styles, and expression styles for the PaCE career exploration pillar grades 6–12. **PSP** mirrors the individualized learning plan with year-round goal cycles and exportable summaries. **SEM Type III PBL** produces documented career-exploration artifacts. **40,000+ Enrichment Database** includes resources spanning all three PaCE pillars — career exploration, postsecondary planning, and financial literacy.

PSP documents the ILP, resume, and personal statement required by 110 ILCS 148/80. **Profiler** guides career-focused sequence selection across all 16 Career Clusters. **SEM Type III PBL** produces the team-based challenges and supervised career development experience artifacts CCPE expects. **Leadership Assessment** measures the Illinois Essential Employability Skills used as the Professional Skills Assessment. **EFA** develops persistence behind academic readiness for non-remedial reading + math, AP / IB, and dual credit success — producing the multi-year evidence districts cite for both CCPE attainment and ESSA CCRI experiential benchmarks.

EFA develops persistence to complete 16+ units and the Constitution test. **SEM Type III PBL** produces portfolio artifacts evidencing the U.S. history, civics, and computer science requirements. **40,000+ Enrichment Database** includes resources for English, math, science, social studies, civics, computer science / literacy, consumer ed, art / music / foreign lang / voc ed aligned to Illinois Learning Standards. **Profiler** surfaces art / music / foreign language interests for the 1-year personalized requirement.

Profiler in 20+ languages surfaces interests across all 16 Career Clusters and guides Cluster selection within each of the 53 EFE systems. **PSP** guides Cluster exploration and produces exportable Cluster-aligned portfolios. **SEM Type III PBL** produces capstone artifacts complementing Programs of Study completion. **Leadership Assessment** supports BPA, DECA, Educators Rising, FBLA, FCCLA, FFA, HOSA, Science Olympiad, SkillsUSA, and TSA leadership preparation — evidence districts can attach to Perkins V CTE concentrator reporting.

EFA develops persistence to complete the 60-hour minimum supervised CDE and youth apprenticeship 450-hour minimum. **Leadership Assessment** measures the Illinois Essential Employability Skills used as the Professional Skills Assessment at the close of CDE. **SEM Type III PBL** produces documented WBL artifacts at every stage of the continuum. **PSP** documents WBL progression hour-by-hour from career awareness through Registered Apprenticeship readiness.

KEY TAKEAWAY

For Illinois districts, Renzulli Learning is the **only K-12 platform that both assesses and develops the durable skills** behind every PaCE pillar, every CCPE requirement, every CCRI experiential benchmark, and every 105 ILCS 5/27-22 graduation requirement. The same durable-skills foundation operationalizes the **PaCE Framework grades 6–12**, the **College and Career Pathway Endorsements**, the **16-unit graduation minimum**, the **ESSA CCRI**, the **16 Career Clusters**, the **10 Illinois CTSOs**, and the **Work-Based Learning Continuum** — from **Chicago (CPS)** and the collar counties to **Rockford, Peoria, Springfield, Champaign-Urbana, Bloomington-Normal, the Quad Cities, Carbondale**, and rural Southern Illinois districts.

WANT THE FULL DETAILS?

Visit the complete Illinois Durable Skills & Career Readiness alignment page for the full PaCE crosswalk, CCPE breakdown, CCRI mapping, and FAQs.

renzullilearning.com/en/illinois-career-readiness-alignment-renzulli-learning

CUSTOM ALIGNMENTS AVAILABLE

Need a custom alignment for your district's PaCE rollout grades 6–12, CCPE implementation, CCRI reporting, or WBL Continuum expansion?

+1 (203) 680-8301 • renzullilearning.com/en/contact-us

REFERENCES AND SOURCES REVIEWED

• ISBE — 105 ILCS 5/27-22 (16-unit graduation minimum); CTE Programs of Study; Perkins V Plan FY 2025–2028; ESSA State Plan & CCRI; 110 ILCS 148/80 PWR Act & College and Career Pathway Endorsements; Public Act 102-0917 (HB 3296) PaCE Framework; ISBE WBL Continuum; Illinois Essential Employability Skills Framework; 10 Illinois CTSOs; ISAC PaCE training; ICCB Programs of Study; EdSystems at NIU