

ILLINOIS GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Accelerate • Report

An overview of how Illinois's Article 14A of the School Code governs gifted programs and accelerated placement, with Illinois Report Card data elements for gifted/accelerated participation, and how Renzulli Learning aligns.

OVERVIEW

Illinois serves advanced learners under **Article 14A of the School Code** (Gifted and Talented Children and Children Eligible for Accelerated Placement). Districts design local gifted programs and must maintain a local **accelerated placement policy** allowing **early entrance, single-subject acceleration, and whole-grade acceleration**. ISBE maintains **Illinois Report Card data elements** for gifted and accelerated participation (per **School Code §10-17a / Public Act 100-0364**) and offers **gifted teacher endorsements**.

ILLINOIS'S G/T FRAMEWORK IN CONTEXT

Illinois combines **local flexibility** in gifted program design with a **state-mandated acceleration framework** — every district must have a written acceleration policy covering all three acceleration types. The Report Card data requirement creates transparent statewide visibility into gifted and accelerated participation at every school.

WHERE IL STANDS

- **Article 14A** — School Code G/T framework
- **Accelerated Placement Act** — policy required per district
- **Early entrance + single-subject + whole-grade acceleration**
- **Illinois Report Card** gifted/accelerated data reporting
- **School Code §10-17a / PA 100-0364** — reporting requirement
- **Gifted teacher endorsements** via ISBE
- Local identification criteria (district-defined)
- ISBE Advanced Learners hub & guidance

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity for local identification
- **EFA + Leadership Assessment** — additional measures
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — post-acceleration enrichment
- **PSP** — Report Card participation evidence
- Supports all three acceleration models

ALIGNMENT TO ILLINOIS'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Illinois's expectations for advanced learners:

ILLINOIS REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Article 14A: District-Designed Gifted Programs & State Approval/Funding	Organizes enrichment services and evidence so districts can document local gifted programming and show how opportunities extend beyond the core — aligned to Article 14A flexibility.
Maintain Local Accelerated Placement Policy (Early Entrance, Single-Subject, Whole-Grade)	Helps teams engage newly accelerated students with interest-aligned enrichment and track activities/outcomes after placement — across all three acceleration types Illinois requires.
District-Defined Identification Criteria with Multiple Measures	Profiler + CTC + EFA + Leadership Assessment supply strength-based learner information to assist local decisions — keeping state-approved instruments and district procedures central.
Illinois Report Card Gifted/Accelerated Participation Reporting (§10-17a)	PSP exportable summaries and participation evidence make it easier to compile and validate data for the School Report Card — meeting PA 100-0364 transparency requirements.
Build Educator Capacity (ISBE Gifted Endorsements)	Ready-to-use enrichment frameworks and planning tools support endorsed teachers and teams — complementing ISBE's endorsement pathway.
Equity Across Diverse Illinois Districts	CTC reduces SES and language bias; Profiler reduces nomination bias; web platform scales from Chicago Public Schools to downstate small districts.

KEY TAKEAWAY

For Illinois districts, Renzulli Learning is the unified platform that operationalizes **Article 14A** end-to-end. The Profiler, CTC, EFA, and Leadership Assessment supply multi-measure identification evidence; the Enrichment Database and PBL deliver enrichment that complements all three acceleration models; and the PSP generates the participation documentation the Illinois Report Card and §10-17a / PA 100-0364 require.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Illinois G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Illinois

REFERENCES AND SOURCES REVIEWED

- Illinois School Code — Article 14A (Gifted & Accelerated Placement)
- ISBE — Accelerated Placement Act Guidance (August 2022)
- ISBE — Advanced Learners (Gifted Endorsements & resources)
- School Code §10-17a / Public Act 100-0364 — Report Card data