

IOWA GIFTED & TALENTED EDUCATION

# State Alignment Summary

*Identify • Differentiate • Fund Wisely*

An overview of how Iowa's Chapter 59, Rule 281—12.5, and Rule 281—98.20 require G/T programming embedded in the comprehensive plan with categorical funding rules, and how Renzulli Learning aligns.

## OVERVIEW

Iowa requires public school districts to provide services for gifted learners and to **embed G/T programming in the district's comprehensive plan (IAC 281—12.5)**. Program administration operates under **Chapter 59** (identification, personnel, program review). Iowa provides **categorical funding** with rules on appropriate uses (**IAC 281—98.20**) specifying needs beyond the regular program. **Iowa Code §257.44** defines gifted children and **§257.46** governs funding.

## IOWA'S G/T FRAMEWORK IN CONTEXT

Iowa's framework combines **comprehensive-plan embedding**, **program administration rules**, and **categorical funding with explicit allowable-use rules** into a tightly structured system. The 98.20 "beyond the regular program" standard shapes how districts justify expenditures and services across AEAs.

### WHERE IA STANDS

- **IAC 281—12.5** — G/T in comprehensive plan required
- **IAC Chapter 59** — program administration
- **IAC 281—98.20** — categorical funding allowable uses
- **Iowa Code §257.44** — definition
- **Iowa Code §257.46** — funding statute
- Services must be **beyond regular program**
- AEAs support district implementation
- Annual program review required

### RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity for multi-source identification
- **EFA + Leadership Assessment** — additional evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — depth, complexity, creativity
- **PSP** — comprehensive plan & 98.20 expenditure evidence
- Works across districts and AEA cooperative programs

## ALIGNMENT TO IOWA'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Iowa's expectations for advanced learners:

IOWA REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
<b>Embed G/T in District Comprehensive Plan (IAC 281—12.5)</b>	<b>PSP</b> planning tools and service logs make it easy to show how enrichment is organized and delivered across the district — supporting the comprehensive-plan integration 12.5 requires.
<b>Administer Programs Under Chapter 59 (ID, Personnel, Program Review)</b>	<b>Profiler + CTC + EFA + Leadership Assessment</b> generate centralized profiles and evidence capture that support local procedures, personnel decisions, and annual program review.
<b>Use Categorical Funds Appropriately for Beyond-Regular-Program Needs (IAC 281—98.20)</b>	Clear mapping of activities and expenditures to enrichment services; <b>Enrichment Database + SEM-based PBL</b> demonstrate programming beyond the regular program; exportable summaries for budget documentation.
<b>State Definition &amp; Funding Statutes (§257.44 Definition, §257.46 Funding)</b>	Keeps identification decisions anchored to state-approved measures while connecting results to strength-based enrichment — supporting the statutory framework §257.44 and §257.46 establish.
<b>Equitable Access &amp; Differentiated Services</b>	<b>CTC</b> reduces SES and language bias; <b>Profiler</b> reduces nomination bias; Enrichment Database and SEM-style projects extend depth, complexity, and creativity for diverse learners.
<b>AEA Cooperative Implementation</b>	Web-based platform works consistently across districts and Iowa's nine AEAs — supporting cooperative programming and shared resources in smaller rural districts.

### KEY TAKEAWAY

For Iowa districts and AEAs, Renzulli Learning is the unified platform that operationalizes **Chapter 59, 281—12.5, and 281—98.20** end-to-end. The Profiler, CTC, EFA, and Leadership Assessment support multi-source identification; the Enrichment Database and PBL deliver the beyond-the-regular-program services 98.20 requires; and the PSP generates the comprehensive-plan integration and categorical-funding expenditure documentation Iowa's rules establish.

### WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Iowa G/T alignment page for the full statutory analysis, identification framework, and FAQs.

[renzullilearning.com/en/G-T-Alignment-by-State/Iowa](https://renzullilearning.com/en/G-T-Alignment-by-State/Iowa)

## REFERENCES AND SOURCES REVIEWED

- Iowa Department of Education — Gifted & Talented Programs (hub)
- Iowa Administrative Code Chapter 59 — Gifted and Talented Programs
- IAC Rule 281—12.5 — G/T in district education program
- IAC 281—98.20 — Appropriate uses of G/T categorical funding
- Iowa Code §257.44 (definition) and §257.46 (funding)