

State Alignment Summary

Identify • IEP • Review

An overview of how Kansas's Special Education for Exceptional Children Act includes gifted children as exceptional learners served through IEPs and team-based placement decisions, and how Renzulli Learning aligns.

OVERVIEW

Kansas (**Special Education for Exceptional Children Act**, Ch. 72, Art. 34) explicitly includes **gifted children** as "**exceptional children**." Identified students receive services through the **special education process**, including an **Individualized Education Program (IEP)** when specially designed instruction is needed. KSDE provides the **Kansas Special Education Process Handbook**, an official **Gifted Fact Sheet**, and updated **Eligibility Indicators** used by teams to determine exceptionality and educational need.

KANSAS'S G/T FRAMEWORK IN CONTEXT

Kansas is one of the few states that serves gifted learners entirely through the **special education framework** — with IEPs, team-based placement decisions, LRE considerations, and the same procedural safeguards as other disability categories. This creates strong compliance scaffolding but also requires districts to build gifted expertise within their special education teams.

WHERE KS STANDS

- **Ch. 72, Art. 34** — Special Education for Exceptional Children Act
- **Gifted = exceptional children** under KS statute
- **IEP** for identified gifted students
- **Eligibility Indicators** + team process (multi-measure)
- **K.A.R. 91-40-21** — placement & team decisions
- **Least Restrictive Environment** applies
- **KSDE File Review Self-Assessment** for compliance
- **Kansas Special Education Process Handbook (KSDE)**

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity evidence for Eligibility Indicators
- **EFA + Leadership Assessment** — multi-source data
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — IEP goal-aligned Type III projects
- **PSP** — IEP documentation & File Review support
- Evidence aligned to KS special education process

ALIGNMENT TO KANSAS'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Kansas's expectations for advanced learners:

KANSAS REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Gifted Served Under Kansas Special Education Law	Centralizes learner strengths and service evidence to support the Kansas special education process for gifted learners — fitting naturally within KSDE's exceptional children framework.
Use Eligibility Indicators & Team Process (Multi-Measure, Data-Based)	Profiler + CTC + EFA + Leadership Assessment inform team data-based decisions alongside district evaluation evidence — supporting the Eligibility Indicators KSDE updates.
Provide Services Through IEP (Specially Designed Instruction)	PSP goal-aligned enrichment plans, progress artifacts, and summaries fit naturally into IEP development and annual review cycles.
LRE Placement Determined by Knowledgeable Group (Incl. Parents)	Enrichment Database (40,000+ interest-matched activities) and flexible delivery models help teams implement appropriate services across settings — supporting LRE determinations.
File Review & Compliance Evidence (IEP Content, Timelines, Placement)	Built-in reporting, timelines, and exportable documentation align to KSDE's File Review Self-Assessment items — simplifying state review preparation.
Maintain Documentation for Annual IEP Review	Progress monitoring dashboards and exportable summaries streamline annual reviews — the cadence Kansas's special education process requires.

KEY TAKEAWAY

For Kansas districts, Renzulli Learning is the unified platform that operationalizes the **Special Education for Exceptional Children Act** as applied to gifted learners. The Profiler, CTC, EFA, and Leadership Assessment inform Eligibility Indicator decisions; the Enrichment Database and PBL deliver IEP-aligned specially designed instruction; and the PSP generates the documentation aligned to KSDE's File Review Self-Assessment — supporting team-based placement and annual IEP review.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Kansas G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Kansas

REFERENCES AND SOURCES REVIEWED

- KSDE — Gifted Education Services (hub, Eligibility Indicators, File Review)
- Kansas Special Education Process Handbook (KSDE, current edition)
- Kansas Statutes Ch. 72, Art. 34 — Special Education for Exceptional Children
- K.A.R. 91-40-21 — Placement & team decision requirements
- KSDE — Gifted Fact Sheet (eligibility & process overview)