

KENTUCKY DURABLE SKILLS & CAREER READINESS

State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **both assesses and develops the durable skills** Kentucky's **22-credit diploma** (10 foundational + 12 personalized), the **ILP**, the **Postsecondary Readiness Indicator**, the **13 KDE CTE Program Areas** with 135+ pathways, the **8 KY CTSOs**, **TRACK**, and the **Work Ethic Certification** demand — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.

OVERVIEW

Kentucky's career readiness framework is anchored by **KDE** and **704 KAR 3:305**. The **22-credit minimum = 10 foundational + 12 personalized** credits aligned to Kentucky Academic Standards AND the student's **ILP** (required from grade 6, updated annually). Add: **Civic Literacy** (HB 535/2024 — ½ cr or civics test, Class entering grade 9 2025-26+), **Financial Literacy** (HB 342/2025 — 1 cr, Class entering grade 9 on/after July 1, 2025), **Essential Workplace Ethics** (KRS 158.1413), **Performance-based Technology Competency**. The **Postsecondary Readiness Indicator** (KRS 158.6455) requires **Academic Readiness** (ACT/SAT benchmark, 3+ dual credit C+, AP 3+, IB 5+, Cambridge AICE E+) OR **Career Readiness** (KWIB IC, CTE EOP, CTE dual credit C+, 4 cr KDE pathway + WorkKeys, 4 cr pathway + KOSSA, OR 2 yr apprenticeship). KY CTE = **16 National Career Clusters** in **13 KDE Program Areas** with **135+ pathways**; **8 KY CTSOs** (DECA, Educators Rising, FBLA, FCCLA, FFA, HOSA, SkillsUSA, TSA); **TRACK** youth pre-apprenticeship (USDOL-recognized); **Work Ethic Certification** (bronze/silver/gold). Notably, **Carl D. Perkins** — namesake of the federal Perkins Act — was a Kentucky native from Hindman. No federally-recognized tribes are HQ in KY today, but more people of Cherokee descent live in Kentucky than any state outside reserve lands in NC and OK. Renzulli is the only K-12 platform that both **assesses** these durable skills (CTC, EFA, Leadership Assessment, Profiler) and **develops** them (PBL, PSP, Enrichment Database).

KENTUCKY'S DURABLE SKILLS FRAMEWORK IN CONTEXT

KY's framework is anchored by 704 KAR 3:305 + 22-credit diploma + ILP + PSR Indicator. **KDE Office of CTE** administers career readiness. Work Ethic Certification + TRACK = KY-distinctive structure.

WHERE KY STANDS

- **22 Credits** — 10 foundational + 12 personalized (3:305)
- **PSR Indicator** — KRS 158.6455; Academic OR Career
- **ILP** — required from grade 6; updated annually
- **Civic + Financial Literacy** — HB 535 + HB 342
- **Workplace Ethics** — KRS 158.1413
- **16 Clusters + 13 Program Areas** + 135+ pathways
- **TRACK** — USDOL-recognized youth apprenticeship
- **Work Ethic Cert** — bronze / silver / gold tiers

RENZULLI LEARNING ALIGNMENT

- **Both assesses + develops** all 22-credit durable skills
- **EFA + Leadership + PSP** support both PSR pathways
- **Profiler** in 20+ langs + **PSP** grades 6-12
- **SEM Type III PBL** + Enrichment Database
- **Leadership Assessment** develops workplace ethics
- **Profiler** 20+ langs surfaces all 13 Program Areas
- **EFA + Leadership** develop apprenticeship readiness
- **Leadership + EFA** support all three tiers

ALIGNMENT TO KY'S 22-CREDIT DIPLOMA, PSR INDICATOR & CTE

How Renzulli Learning's instruments and content directly assess and develop the durable skills behind each KY requirement:

KENTUCKY REQUIREMENT

HOW RENZULLI ASSESSES & DEVELOPS

Postsecondary Readiness Indicator

KRS 158.6455: Academic Readiness (ACT/SAT benchmark, 3+ dual credit C+, AP 3+, IB 5+, Cambridge AICE E+) OR Career Readiness (KWIB IC, CTE EOP, CTE dual credit C+, 4 cr pathway + WorkKeys/KOSSA, OR 2 yr apprenticeship)

Renzulli is the K-12 platform that **both assesses and develops** the durable skills behind every Postsecondary Readiness pathway. **EFA** develops persistence behind ACT readiness benchmarks. **Leadership Assessment** supports CTE pathway and apprenticeship readiness. **SEM Type III PBL** produces capstone artifacts. **PSP** documents multi-year evidence.

Minimum 22-Credit Diploma

704 KAR 3:305 minimum: 10 foundational credits aligned to Kentucky Academic Standards + 12 personalized credits aligned to Kentucky Academic Standards AND the student's ILP; districts may set higher local requirements

EFA develops persistence to complete 22+ credits. **SEM Type III PBL** produces portfolio artifacts. **40,000+ Enrichment Database** includes resources for foundational and personalized course content aligned to Kentucky Academic Standards.

Individual Learning Plan (ILP)

Required for every student starting in sixth grade and updated each year of high school; aligns academic and career interests with postsecondary plans; referenced throughout the 12 personalized credits in the 22-credit diploma

Profiler in 20+ languages surfaces interests for ILP development. **PSP** generates exportable summaries that complement multi-year ILP documentation grades 6-12. **SEM Type III PBL** produces project artifacts referenced in the ILP.

13 CTE Program Areas / 8 CTSOs

KY CTE: 16 National Career Clusters / 13 KDE Program Areas with 135+ state-approved career pathways + locally approved; 8 KY CTSOs (DECA, Educators Rising, FBLA, FCCLA, FFA, HOSA, SkillsUSA, TSA); KOSSA + CTE End-of-Program Assessment

Profiler in 20+ languages surfaces interests across all 16 Career Clusters and 13 KDE Program Areas. **PSP** guides Program Area exploration. **PBL** produces capstone artifacts. **Leadership Assessment** supports Kentucky CTSO leadership.

TRACK Youth Apprenticeship

Tech Ready Apprentices for Careers in Kentucky: USDOL-recognized youth pre-apprenticeship; partnership between KDE Office of CTE and Kentucky Labor Cabinet; provides secondary students with pathways into Registered Apprenticeship

EFA develops persistence to complete pre-apprenticeship requirements. **Leadership Assessment** supports apprenticeship readiness. **SEM Type III PBL** produces work-based learning artifacts. **PSP** documents apprenticeship progression.

Work Ethic Certification

Bronze/Silver/Gold tiers; CTSO/student leadership/extracurricular participation + (silver/gold) career pathway completion or state CTSO competition; Kentucky-distinctive accountability measure

Leadership Assessment + EFA support all three tiers. **CTSO-aligned PBL + PSP** develop the durable skills behind silver/gold competition success and pathway completion. **Profiler** informs Cluster selection for pathway completion.

KEY TAKEAWAY

For Kentucky districts, Renzulli Learning is **the only K-12 platform that both assesses and develops the durable skills** behind every Postsecondary Readiness pathway, ILP element, and 22-credit diploma requirement. The same durable-skills foundation operationalizes the **22-credit diploma**, the **Individual Learning Plan** grades 6-12, the **Postsecondary Readiness Indicator**, the **13 CTE Program Areas**, the **8 Kentucky CTSOs**, the **TRACK youth apprenticeship**, and the **Work Ethic Certification** — from Louisville (JCPS), Lexington, Northern Kentucky, Bowling Green, and Owensboro to Eastern Appalachian Kentucky and rural Commonwealth districts.

WANT THE FULL DETAILS?

Visit the complete Kentucky Durable Skills & Career Readiness alignment page for the full PSR Indicator analysis, ILP crosswalk, and FAQs.

renzullilearning.com/en/kentucky-career-readiness-alignment-renzulli-learning

CUSTOM ALIGNMENTS AVAILABLE

Need a custom alignment for your district's ILP rollout grades 6-12, Postsecondary Readiness Indicator reporting, Work Ethic Certification, or TRACK apprenticeship implementation?

+1 (203) 680-8301 · renzullilearning.com/en/contact-us

REFERENCES AND SOURCES REVIEWED

• **KDE** — 704 KAR 3:305; 22-credit diploma (10 foundational + 12 personalized); **ILP** from grade 6; **Postsecondary Readiness Indicator** (KRS 158.6455); HB 535 Civic + HB 342 Financial Literacy; KRS 158.1413 Workplace Ethics; KRS 158.142 EGP; **13 CTE Program Areas**; 8 CTSOs; TRACK; Work Ethic Cert