

KENTUCKY GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Differentiate • Document

An overview of how Kentucky's KRS 157.200 and 704 KAR 3:285 require districts to use multiple criteria for identification across five domains and deliver appropriately differentiated, comprehensive services, and how Renzulli Learning aligns.

OVERVIEW

Kentucky (**KRS 157.200** and **704 KAR 3:285 — Programs for Gifted and Talented Students**) requires districts to identify gifted learners using **multiple criteria** across **five domains**: general intellectual aptitude, specific academic aptitude, creativity, leadership, and the visual and performing arts. Services must be appropriately differentiated, equitable, and comprehensive.

KENTUCKY'S G/T FRAMEWORK IN CONTEXT

Kentucky's framework recognizes giftedness across **five distinct domains** — broader than many states' definitions and explicitly inclusive of leadership and the arts alongside intellectual and academic aptitude. This breadth requires instruments that can document evidence across all five areas.

WHERE KY STANDS

- **KRS 157.200 + 704 KAR 3:285** — G/T statute & regulation
- **Five identification domains**: intellectual, academic, creativity, leadership, arts
- **Multiple criteria** identification required
- Differentiated, comprehensive services required
- Equity expected across all populations
- Districts maintain G/T program documentation
- Statewide accountability via KDE monitoring

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity domain (one of KY's five)
- **Leadership Assessment** — leadership domain
- **EFA** — supports twice-exceptional identification
- **Enrichment Database** — 40,000+ above-level activities (incl. arts)
- **SEM-based PBL** — depth, complexity, creativity
- **PSP** — 704 KAR 3:285 reporting documentation

ALIGNMENT TO KENTUCKY'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Kentucky's expectations for advanced learners:

KENTUCKY REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Identify Gifted Students Using Multiple Criteria	Profiler + Learning Styles + CTC + EFA + Leadership Assessment support the holistic identification 704 KAR 3:285 requires — generating multi-source evidence across all five recognized domains.
Address Five Domains (Intellectual, Academic, Creativity, Leadership, Arts)	CTC directly addresses creativity; Leadership Assessment addresses leadership; Profiler covers intellectual and academic; Enrichment Database includes arts content for visual/performing arts identification.
Provide Differentiated, Comprehensive Service	Enrichment Database (40,000+ interest-matched activities) and SEM-based PBL deliver substantive differentiation tailored to individual student profiles.
Develop Each Area of Giftedness	Broad-based enrichment tools and project pathways designed to develop each area of giftedness — not just academic acceleration.
Ensure Equity and Statewide Access (Louisville to Pikeville)	CTC reduces SES and language bias; Profiler reduces nomination bias; EFA surfaces 2E learners; web platform reaches every district regardless of size.
Maintain Program Documentation & KDE Compliance	PSP automated reporting tools support the documentation requirements 704 KAR 3:285 establishes for KDE monitoring & accountability.

KEY TAKEAWAY

For Kentucky districts, Renzulli Learning is the unified platform that operationalizes **704 KAR 3:285** across all **five recognized domains**. The Profiler covers intellectual and academic; CTC covers creativity; Leadership Assessment covers leadership; the Enrichment Database supports the visual and performing arts — a complete instrument set matched to Kentucky's domain definitions, plus differentiated programming and KDE-aligned documentation.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Kentucky G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Kentucky

REFERENCES AND SOURCES REVIEWED

- Kentucky Department of Education — Gifted & Talented Education
- KRS 157.200 — Definition of exceptional child (includes gifted)
- 704 KAR 3:285 — Programs for Gifted and Talented Students
- KDE — Nurturing our Future Parent Guide
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/Kentucky