

## LOUISIANA DURABLE SKILLS & CAREER READINESS

# State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **both assesses and develops the durable skills** Louisiana's **Individual Graduation Plan (IGP)**, the **Jump Start Career Diploma**, the **TOPS University pathway**, the **Fast Forward college-credit-at-graduation goal**, and the new **Grow.Achieve.Thrive. accountability system demand** — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.

### OVERVIEW

Louisiana's career readiness framework is anchored by the **Individual Graduation Plan (IGP)**, required by **BESE Bulletin 741**. Beginning in **eighth grade**, every Louisiana student develops an IGP that maps required coursework to one of two diploma pathways: the **TOPS University Diploma** (university-prep) or the **Jump Start TOPS Tech Career Diploma** (career-and-credential). Students may pursue both. Following 10th grade, the student selects a pathway with counseling and guidance. The **Jump Start program** (BESE Bulletin 138) requires Career Diploma students to earn an **industry-based credential (IBC)** from the State Focus List. The **Fast Forward program**, a joint Board of Regents and BESE goal, expects every **Class of 2025+** graduate to leave high school with college credit, a credential of value, or both. Beginning fall grade 9 entry 2024-25, **Financial Literacy** is required; beginning fall grade 9 entry 2027-28, **Computer Science** is required. The **April Dunn Act** provides Jump Start eligibility for students with specific qualifying criteria. **Grow.Achieve.Thrive.**, BESE-approved June 2024 and effective 2025-26, uses a 100-point grading scale emphasizing career education, college preparation, and military service readiness. Renzulli is the only K-12 platform that both **assesses** these durable skills (CTC, EFA, Leadership Assessment, Profiler) and **develops** them (PBL, PSP, Enrichment Database).

### LOUISIANA'S DURABLE SKILLS FRAMEWORK IN CONTEXT

Louisiana's framework is anchored by the **IGP** — closest analog to a Profile of a Graduate but operationalized as a year-round student-driven pathway document beginning in 8th grade. The **two-pathway diploma system** (TOPS University + Jump Start TOPS Tech) gives students flexibility to pursue university-preparatory rigor, career-and-credential preparation, or both. **Geometry** is required for Jump Start (fall grade 9 entry 2023-24+). **CTSOs** include Louisiana FFA, Louisiana FBLA, Louisiana FCCLA, Louisiana HOSA, Louisiana SkillsUSA, Louisiana DECA, Louisiana TSA. Louisiana is home to **4 federally recognized tribes** (Chitimacha Tribe of Louisiana, Coushatta Tribe of Louisiana, Jena Band of Choctaw Indians, Tunica-Biloxi Tribe of Louisiana) and **11 state-recognized tribes** — including United Houma Nation, Choctaw-Apache Tribe of Ebarb, Adai Caddo Indians, and Pointe-au-Chien Indian Tribe — serving more than **4,300 Native American K-12 students**. The **Chitimacha Tribal School** in Jeanerette serves grades pre-K through 8 with Sitimaya language instruction. The **Governor's Office of Indian Affairs** serves as a resource for Native communities navigating local and state policies.

#### WHERE LA STANDS

- **IGP** — BESE Bulletin 741 (begins 8th grade)
- **TOPS University Diploma** — university-preparatory
- **Jump Start TOPS Tech** — BESE Bulletin 138 + IBC
- **Fast Forward** — college credit/credential (Class 2025+)
- **Geometry** required for Jump Start (Class 2027+)
- **Financial Literacy** Class 2028; **Computer Science** 2031
- **April Dunn Act** — Jump Start TOPS Tech eligibility path
- **Grow.Achieve.Thrive.** — 100-pt scale, effective 2025-26
- **4 federally + 11 state-recognized tribes**; 4,300+ Native K-12

#### RENZULLI LEARNING ALIGNMENT

- **Both assesses + develops** all IGP durable skills
- **Profiler** in 20+ languages — IGP pathway selection
- **CTC** measures creativity (US Patent 12,087,176)
- **EFA** — TOPS rigor + Jump Start IBC + Fast Forward DE
- **Leadership Assessment** — CTSO + Diploma Seal pathways
- **SEM Type III PBL** — Jump Start + AP/honors capstones
- **PSP** — year-round IGP review companion
- **Enrichment Database** — 40,000+ across both pathways
- **21st-century skills framework** develops all 7 durable skills

### ALIGNMENT TO LOUISIANA'S IGP & CAREER READINESS REQUIREMENTS

How Renzulli Learning's instruments and content directly assess and develop the durable skills behind each Louisiana requirement:

LOUISIANA REQUIREMENT	HOW RENZULLI ASSESSES & DEVELOPS
<b>Individual Graduation Plan (IGP)</b> BESE Bulletin 741; required beginning 8th grade; maps coursework to TOPS University or Jump Start (or both)	Renzulli is the K-12 platform that <b>both assesses and develops</b> the durable skills behind every IGP component. <b>Profiler</b> in 20+ languages populates pathway selection. <b>PSP</b> generates exportable summaries to populate IGP annual review with substance.
<b>Jump Start Career Diploma</b> BESE Bulletin 138; 9 Jump Start courses + IBC from State Focus List; Geometry required (fall grade 9 entry 2023-24+)	<b>Profiler</b> surfaces interests across Jump Start regional pathways. <b>PBL</b> produces capstone artifacts complementing IBC pursuit. <b>Leadership Assessment</b> supports CTSO leadership prep (FFA, FBLA, FCCLA, HOSA, SkillsUSA, DECA, TSA).
<b>TOPS University Diploma</b> 4 English/4 Math (Alg I, Geo, Alg II + 1)/4 Sci/4 SS/2 FL/1 Fine Arts/1 Health-PE; Financial Literacy 2028; Computer Science 2031	<b>EFA</b> develops planning & persistence across rigorous course load. <b>SEM Type III PBL</b> produces capstone artifacts complementing AP/honors work. <b>Profiler</b> aligns students with academic strengths.
<b>Fast Forward Program</b> Joint BoR + BESE goal; Class of 2025+ graduates with college credit, credential of value, or both; grades 11-12 on postsecondary/satellite	<b>EFA</b> measures durable skills students need for dual enrollment. <b>PSP</b> supports goal-setting around dual credit, credential, and transfer. <b>Profiler</b> helps select pathway aligned to strengths.
<b>April Dunn Act</b> Formerly Act 833 of 2014, renamed 2020 by HB 848; Jump Start TOPS Tech eligibility for students meeting specific qualifying criteria	<b>CTC</b> is culture-independent (US Patent 12,087,176) — surfaces strengths beyond EOC scores. <b>Profiler</b> in 20+ languages identifies interests. <b>PSP</b> documents alternative durable-skills evidence.
<b>Equity for Tribal &amp; Diverse Learners</b> 4 federally recognized tribes (Chitimacha, Coushatta, Jena Band of Choctaw, Tunica-Biloxi) + 11 state-recognized; 4,300+ Native K-12 students	<b>Profiler</b> in 20+ languages for multilingual and French/Creole students. <b>CTC</b> is culture-independent — supporting equitable durable-skills assessment for Louisiana's tribal communities.

## KEY TAKEAWAY

For Louisiana districts, Renzulli Learning is **the only K-12 platform that both assesses and develops the durable skills** behind every Louisiana **IGP** component — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction. The same durable-skills foundation operationalizes the **TOPS University Diploma** rigor, the **Jump Start TOPS Tech Career Diploma** with IBC pursuit, the **Fast Forward** college-credit-at-graduation goal, and the **Grow.Achieve.Thrive.** accountability system. The **Profiler** in 20+ languages populates IGP pathway selection; the **PSP** turns the IGP review into year-round practice; the **CTC**, **EFA**, and **Leadership Assessment** measure durable-skills growth; **SEM Type III PBL** produces capstone artifacts — from East Baton Rouge and Jefferson Parish to Caddo, Orleans, and Lafayette, and across rural Louisiana in Acadiana, the Mississippi Delta, and the Florida Parishes.

## WANT THE FULL DETAILS?

Visit the complete Louisiana Durable Skills & Career Readiness alignment page for the full IGP component analysis, Jump Start crosswalk, requirement table, and FAQs.

[renzullilearning.com/en/louisiana-career-readiness-alignment-renzulli-learning](https://renzullilearning.com/en/louisiana-career-readiness-alignment-renzulli-learning)

## CUSTOM ALIGNMENTS AVAILABLE

Need a custom alignment for your parish's IGP, Jump Start regional pathways, or Fast Forward dual enrollment? Our team will create a personalized document for your district.

+1 (203) 680-8301 · [renzullilearning.com/en/contact-us](https://renzullilearning.com/en/contact-us)

## REFERENCES AND SOURCES REVIEWED

• LDOE — IGP under **BESE Bulletin 741**; **Jump Start (BESE Bulletin 138)**; TOPS University Diploma; **Fast Forward Program** (Class 2025+); **April Dunn Act**; **Grow.Achieve.Thrive.** accountability (BESE June 2024); Governor's Office of Indian Affairs