

LOUISIANA GIFTED & TALENTED EDUCATION

State Alignment Summary

Screen • Evaluate • Plan

An overview of how Louisiana's Bulletin 1508 (Pupil Appraisal Handbook) and Bulletin 1706 require IEP-based services for both gifted and talented students, with universal screening and multiple indicators, and how Renzulli Learning aligns.

OVERVIEW

Louisiana identifies **gifted** students (high academic or intellectual aptitude) and **talented** students (measurable abilities in visual or performing arts) — both served through an **Individualized Education Program (IEP)**. State regulations include **Bulletin 1508 (Pupil Appraisal Handbook)** with detailed eligibility criteria and **Bulletin 1706** (Children with Exceptionalities Act regulations). Districts use **universal screenings** and **multiple indicators** when considering students for gifted screening.

LOUISIANA'S G/T FRAMEWORK IN CONTEXT

Louisiana is one of relatively few states that formally **distinguishes gifted from talented** as separate identification categories — gifted being intellectual/academic and talented being visual/performing arts. Both receive IEPs under Louisiana's Children with Exceptionalities framework.

WHERE LA STANDS

- **Bulletin 1508** — Pupil Appraisal Handbook (eligibility)
- **Bulletin 1706** — Children with Exceptionalities Act regulations
- **Gifted**: high intellectual/academic aptitude
- **Talented**: visual arts, music, theatre
- **IEP** for each identified student (gifted OR talented)
- **Universal screenings + multiple indicators**
- Ongoing **child find** required
- La. Rev. Stat. §17:1941 — exceptionalities policy

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity assessment for screening evidence
- **EFA + Leadership Assessment** — multi-source evidence
- **Enrichment Database** — 40,000+ activities (incl. arts content)
- **SEM-based PBL** — Type III investigations
- **PSP** — IEP development & monitoring
- Supports both gifted and talented (arts) identification

ALIGNMENT TO LOUISIANA'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Louisiana's expectations for advanced learners:

LOUISIANA REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Define & Serve Gifted and Talented Students Through IEPs	PSP centralizes learner information and enrichment plans, making it easier to write, implement, and monitor IEP goals with evidence of learning — for both gifted and talented categories.
Use Universal Screenings & Multiple Indicators (per Bulletin 1508)	Profiler + CTC + EFA + Leadership Assessment surface strengths through interest, creativity, learning-style, executive function, and leadership data — informing screening follow-up and services.
Conduct Ongoing Child Find & Maintain Identification Procedures	Provides a scalable way to capture leads, group students for follow-up, and organize documentation that supports local child-find efforts under Bulletin 1706.
Apply State Eligibility Criteria for Gifted AND Talented (Music, Visual Arts, Theatre)	Enrichment Database includes arts and performing-arts content for talented identification; gifted/talented eligibility outcomes connect to targeted enrichment in the appropriate domain.
Inform Families of Rights & Maintain Procedures	Clear, shareable summaries of services and progress support family communication and program transparency under Louisiana's exceptionalities framework.
Equity Across Louisiana Districts	Web-based platform districts can implement consistently across schools and grade bands; CTC reduces SES and language bias for underrepresented populations.

KEY TAKEAWAY

For Louisiana parishes, Renzulli Learning is the unified platform that operationalizes Louisiana's **distinct gifted and talented framework** through Bulletin 1508 and 1706. The Profiler, CTC, EFA, and Leadership Assessment provide multi-indicator evidence for screening and evaluation; the Enrichment Database includes both academic and arts content for the two identification categories; and the PSP generates the IEP documentation Louisiana's Children with Exceptionalities framework requires.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Louisiana G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Louisiana

REFERENCES AND SOURCES REVIEWED

- LDOE — Gifted and Talented Students (overview; IEPs; resources)
- Bulletin 1508 — Pupil Appraisal Handbook (Title 28, Part CI)
- Bulletin 1706 — Regulations for Implementation of the Children with Exceptionalities Act
- Louisiana Revised Statutes §17:1941 — Policy statement for students with exceptionalities
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/Louisiana