

## State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **measures and develops the seven durable skills** Maine’s career readiness framework wants every graduate to master — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.

### OVERVIEW

Maine’s career readiness framework names the seven durable skills it wants every graduate to master — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction. The framework is led by the **Maine Department of Education** and the **State Board of Education**. Maine has **5 Guiding Principles** codified in **Maine DOE Rule Chapter 132: Clear and Effective Communicator, Self-Directed and Lifelong Learner, Creative and Practical Problem Solver, Responsible and Involved Citizen, and Integrative and Informed Thinker**. The **Maine Learning Results** (Title 20-A § 6209; originally adopted 1997, most recently revised April 3, 2026) cover **9 content areas** including **Life and Career Ready** (Career and Education Development). **LD 1666** (2018) made proficiency-based diplomas **optional**; SAUs may award credit-based diplomas under § 4722 (4 yrs Eng; 2 yrs social studies incl. **personal finance**; 2 yrs math; 2 yrs sci w/ lab; 1 yr fine arts) or proficiency-based under § 4722-A. **Title 20-A § 4731** establishes **Life and Career Readiness Standards**. Maine operates **27 CTE Centers and Regions** serving **11,370+ students** across **90+ unique programs** aligned with the **16 National Career Clusters**. **LD 436** (PL 2023 c.247) made CTE work count for graduation credit. Maine recognizes **6 chartered CTSOs** plus NTHS.

### MAINE’S DURABLE SKILLS FRAMEWORK IN CONTEXT

Renzulli Learning is the K-12 platform that both **measures** these durable skills (Cebeci Test of Creativity, Executive Function Assessment, Leadership Assessment, Profiler) and **develops** them (Project-Based Learning, Personal Success Plan, Enrichment Database). The seven durable skills run through every Maine career readiness requirement listed below.

#### WHERE WE STANDS

- **5 Guiding Principles** — Communicator, Self-Directed Learner, Problem Solver, Citizen, Integrative Thinker (Rule Chapter 132)
- **Maine Learning Results** — Title 20-A § 6209; 9 content areas; most recently revised April 3, 2026
- **Optional Proficiency-Based Diplomas** — post-LD 1666; § 4722 (credit) or § 4722-A (PBL)
- **Title 20-A § 4722 Diploma** — 4 yrs Eng; 2 yrs social studies (incl. personal finance); 2 yrs math; 2 yrs sci w/ lab; 1 yr fine arts
- **Title 20-A § 4731** — Life and Career Readiness Standards K-12
- **27 CTE Centers and Regions** — 11,370+ students; 90+ programs; 16 National Career Clusters
- **Extended Learning Opportunities** — credit-bearing learning outside the traditional classroom
- **6 Maine CTSOs (+ NTHS)** — DECA, FCCLA, HOSA, Maine FFA, Maine FBLA, SkillsUSA Maine

#### RENZULLI ALIGNMENT

- **Each named Guiding Principle** mapped to a Renzulli instrument that produces evidence of growth
- Both **measures and develops** the seven durable skills behind every Maine requirement
- **Cebeci Test of Creativity** measures the creativity behind the “Creative and Practical Problem Solver” Guiding Principle
- **Profiler** in 20+ languages provides strength-based foundation for Career and Education Development K-12
- **Leadership Assessment + PBL** develop CTSO competition success and the “Communicator” + “Citizen” Guiding Principles
- **EFA** develops persistence behind CTE concentrator completion, ELO completion, and proficiency-based portfolio evidence
- **PSP** documents progression across Guiding Principles, MLR content areas, ELOs, and CTE concentrator status

### DURABLE SKILLS ALIGNMENT TO MAINE’S CAREER READINESS REQUIREMENTS

## MAINE REQUIREMENT

### 5 Maine Guiding Principles + Local SAU Portraits

Codified in **Maine DOE Rule Chapter 132** and required to be assessed cross-curricularly across all 9 content areas of the **Maine Learning Results**. Five attributes describe a well-educated Maine graduate: **Clear and Effective Communicator, Self-Directed and Lifelong Learner, Creative and Practical Problem Solver, Responsible and Involved Citizen, and Integrative and Informed Thinker**. Some Maine SAUs (e.g., RSU 2) have local Portraits.

### Maine Learning Results (Title 20-A § 6209)

Originally adopted **1997**; updated 2007 and 2011 (Common Core); **most recently revised April 3, 2026**. Covers **9 content areas**: ELA, Math, Science and Engineering, Social Studies (incl. **personal finance**), Health, PE, Arts, World Languages, and **Life and Career Ready**.

### Optional Proficiency-Based + Traditional Diplomas (post-LD 1666)

**LD 1666** in 2018 made proficiency-based diplomas **optional**. SAUs may award **traditional credit-based diplomas** under § **4722** (20 academic credits minimum) or **optional proficiency-based diplomas** under § **4722-A**. SAUs may award **endorsements** for content area proficiency on transcripts. Both pathways still require Maine Learning Results engagement.

### 27 CTE Centers and Regions + Title 20-A § 4731

Maine operates **27 secondary CTE Centers and Regions** serving **11,370+ students** across **90+ unique programs** aligned with the **16 National Career Clusters**. **PL 2023 Chapter 247** (LD 436) made CTE work count for graduation credit. **Title 20-A § 4731** establishes Life and Career Readiness Standards. Free to all Maine students; ~\$6.2M Perkins V annually.

### Extended Learning Opportunities (ELOs)

Maine's **Extended Learning Opportunities (ELOs)** are credit-bearing learning experiences outside the traditional classroom — including **internships, work-based learning, community service, dual enrollment**, and CTE programs. The Maine DOE maintains a dedicated ELO initiative under the Office for Workforce Development and Innovative Pathways. ELOs help students meet § 4731 standards.

### 6 Chartered Maine Career and Technical Student Organizations

The Maine DOE recognizes **6 chartered CTSOs** plus the **National Technical Honor Society**. Chartered CTSOs: **DECA, FCCLA, HOSA, Maine FFA Association** (~350 members statewide); **Maine FBLA**; and **SkillsUSA Maine**. Maine does not currently recognize BPA or TSA.

## HOW RENZULLI ASSESSES & DEVELOPS

Each named **Guiding Principle** is a durable skill **Renzulli measures and develops**. Communicator → **Leadership Assessment** + PBL. Self-Directed Learner → **Profiler + EFA + PSP**. Problem Solver → **Cebeci Test of Creativity** + PBL. Citizen → **Leadership Assessment** + group PBL. Integrative Thinker → **Cebeci Test of Creativity** + PBL.

**All seven durable skills** map to MLR. The **40,000+ Enrichment Database** covers Common Core, NGSS, C3, and National Core Arts. Renzulli's four assessments produce comparable evidence across all 9 content areas. **PBL** generates artifacts. **PSP** documents progression year by year.

**Critical thinking, executive function, and self-direction** drive both diploma pathways. Renzulli's four assessments produce comparable evidence regardless of pathway. **PBL** generates capstone artifacts for proficiency-based portfolios. **PSP** documents progression year by year. **EFA** develops persistence behind sustained credit accumulation OR proficiency evidence.

**All seven durable skills** drive CTE concentrator success. The **EFA** develops persistence behind CTE completion. The **Cebeci Test of Creativity** measures creativity behind capstones. The **Leadership Assessment** supports CTSO competition. **PBL** generates capstone artifacts and competition portfolios. **PSP** documents CTE concentrator status year by year.

**Self-direction, executive function, and creativity** drive ELO completion. The **Profiler** in 20+ languages surfaces interests informing ELO selection. The **PSP** documents ELO hour accumulation, capstone artifacts, and reflections year by year. The **EFA** shows where students need scaffolding. **PBL** generates ELO capstone artifacts documenting credit-bearing work.

**Leadership, collaboration, and communication** are the durable skills behind every Maine CTSO. The **Leadership Assessment** measures these directly. **PBL** produces competition-aligned artifacts. The **EFA** develops sustained leadership. The **PSP** documents CTSO progression — evidence districts attach to Perkins V concentrator reporting.

## KEY TAKEAWAY

Maine's career readiness framework names the seven durable skills across the 5 Guiding Principles (Rule Chapter 132), the Maine Learning Results (Title 20-A § 6209), Title 20-A § 4731 Life and Career Readiness Standards, the optional proficiency-based diploma path (post-LD 1666), 27 CTE centers and regions, ELOs, and 6 chartered Maine CTSOs. **Renzulli Learning is the K-12 platform that both measures and develops them.** Across Maine's 218+ SAUs, districts get one exportable durable-skills evidence layer for Guiding Principles assessment, local Portrait of a Graduate documentation, and ELO portfolios.

### WANT THE FULL DETAILS?

Visit the complete Maine Durable Skills & Career Readiness alignment page for the full crosswalk to the 5 Guiding Principles, Maine Learning Results, Title 20-A § 4731 Life and Career Readiness Standards, the optional proficiency-based diploma path, Maine CTE, ELOs, and the 6 chartered Maine CTSOs, plus FAQs.

[renzullilearning.com/en/maine-career-readiness-alignment-renzulli-learning](https://renzullilearning.com/en/maine-career-readiness-alignment-renzulli-learning)

### CUSTOM ALIGNMENTS AVAILABLE

Need a custom durable-skills alignment for your SAU's local Portrait of a Graduate, Guiding Principles assessment, optional proficiency-based diploma documentation, ELO tracking, or CTE concentrator support?

+1 (203) 680-8301 • [renzullilearning.com/en/contact-us](https://renzullilearning.com/en/contact-us)

## REFERENCES AND SOURCES REVIEWED

• **Maine DOE** (5 Guiding Principles, Rule Chapter 132; MLR); **Title 20-A §§ 6209, 4722, 4722-A, 4731; LD 1666 (2018); Maine CTE** ([mainecte.org](http://mainecte.org), 27 Centers; PL 2023 Ch. 247 / LD 436); **ELOs; 6 Maine CTSOs**: DECA, FCCLA, HOSA, Maine FFA, Maine FBLA, SkillsUSA Maine; **NTHS**; Perkins V