

# State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **measures and develops the seven durable skills** behind every Maryland Portrait of a Graduate — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.

## OVERVIEW

Maryland's career readiness work centers on the **seven durable skills** behind every Portrait of a Graduate attribute: critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction. Many districts — including **Baltimore City Public Schools** — maintain their own Portrait. **MSDE** provides a supporting statewide framework. **Governor Wes Moore, Lt. Governor Aruna Miller, State Superintendent Dr. Carey M. Wright, and State Board President Dr. Joshua Michael** lead the work. The **Blueprint for Maryland's Future** sets the goal that all students meet a **multiple-measures readiness standard** (adopted March 25, 2025 — the first of its kind in the country) by end of 10th grade. The **Maryland Career Development Framework** defines six K-16 standards. Specialization pathways: **IB Diploma, AP, Dual Enrollment / Early College, CTE**. Maryland's first comprehensive **PreK-12 Mathematics Policy** (March 2025) requires 60 minutes of math daily and is the first in the nation to integrate Algebra I, Geometry, and Algebra II. **8 Maryland leadership organizations**: DECA, Educators Rising, FBPA-PBL, FCCLA, FFA, HOSA, SkillsUSA, TSA.

## MARYLAND'S DURABLE SKILLS FRAMEWORK IN CONTEXT

Renzulli Learning is the K-12 platform that both **measures** these durable skills (Cebeci Test of Creativity, Executive Function Assessment, Leadership Assessment, Profiler) and **develops** them (Project-Based Learning, Personal Success Plan, Enrichment Database). The seven durable skills run through every Maryland Portrait of a Graduate attribute and every component of the state's career readiness framework.

### WHERE MD STANDS

- **Local Portrait of a Graduate** — Baltimore City and other MD districts
- **Multiple-Measures Readiness Standard** (March 25, 2025) — first of its kind
- **Maryland Career Development Framework** — six K-16 standards
- **Specialization Pathways** — IB, AP, Dual Enrollment, CTE
- **CTE Programs of Study + Work-Based Learning** (Perkins V; the 'Blue Book')
- **Maryland Mathematics Policy** (March 2025) — first comprehensive PreK-12 policy
- **Blueprint for Maryland's Future** — multi-billion reform; AIB oversight
- **8 MD Leadership Orgs** — DECA, Educators Rising, FBPA-PBL, FCCLA, FFA, HOSA, SkillsUSA, TSA

### RENZULLI ALIGNMENT

- Each **Portrait attribute** mapped to Renzulli instruments
- Both **measures and develops** seven durable skills behind every Portrait attribute
- **Cebeci Test of Creativity** measures the innovator attribute (US Patent 12,087,176)
- **Profiler** in 20+ languages anchors strength discovery + pathway selection
- **Leadership Assessment + PBL** develop durable skills behind every MD leadership org
- **EFA** develops persistence — IB, AP, dual enrollment, accelerated math
- **PSP** documents Portrait progression year by year for every MD student

## DURABLE SKILLS & PORTRAIT ALIGNMENT TO MARYLAND'S CAREER READINESS

### MARYLAND COMPONENT

#### Local Portrait of a Graduate (Maryland Districts)

Many Maryland districts maintain their own **Portrait of a Graduate**. Baltimore City Public Schools CEO Dr. Sonja Brookins Santelises has credited Portrait work for graduation rate gains. Two attribute clusters appear repeatedly: **self-directed learners and innovators**, and **collaborative communicators and engaged citizens**.

### HOW RENZULLI ASSESSES & DEVELOPS

**All seven durable skills** behind every Portrait attribute. **Profiler in 20+ languages** anchors self-aware-learner discovery. **Cebeci** measures the innovator attribute. **Leadership Assessment** measures collaborative-communicator and engaged-citizen attributes. **PSP** documents Portrait progression year by year.

MARYLAND COMPONENT	HOW RENZULLI ASSESSES & DEVELOPS
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**Multiple-Measures Readiness Standard (March 25, 2025)**

On **March 25, 2025**, the Maryland State Board of Education unanimously adopted an updated readiness standard described as the first of its kind in the country. Multiple measures: proficient on English 10 and Algebra I MCAP; or 10th-grade students with a 3.0 GPA earning at least a C in Algebra I; or alternative measures including Silver+ on the ACT WorkKeys NCRC. Goal: all students meet by end of 10th grade.

**Critical thinking, executive function, and self-direction** drive readiness. **Profiler, EFA, Cebeci, and PSP** produce Portrait-aligned durable-skills evidence complementing the academic measures. **40,000+ Enrichment Database** supports MD College and Career-Ready Standards. **PBL** generates Portrait artifacts.

**Maryland Career Development Framework + Specialization Pathways**

MSDE's K-16 framework with **six standards**: Self Awareness, Career Awareness, Career Exploration, Career Preparation, Job Seeking and Advancement, Career Satisfaction and Transition. Each maps to Portrait attributes. Once ready, students enter an in-depth specialization pathway: **IB Diploma, AP, Dual Enrollment / Early College, or Career and Technical Education.**

**All seven durable skills. Profiler in 20+ languages** anchors Standards 1-3 and pathway selection. **EFA and PSP** develop Standards 4-5 and pathway persistence. **Leadership Assessment + PBL** produce Standard 6 and competition-aligned artifacts. **Cebeci** produces creativity evidence across all six.

**CTE Programs of Study + Work-Based Learning**

**CTE Programs of Study** approved under federal **Perkins V**; MSDE publishes the **CTE Programs of Study and Content Standards** (the 'Blue Book'). Blueprint goals: **60,000 apprenticeships in 7 years; 45% of high school students completing an apprenticeship by 2030-31.** **Work-Based Learning** policies define the state framework.

**All seven durable skills** drive concentrator and work-based-learning success. **Profiler** matches students to programs and placements. **EFA** develops concentrator persistence. **Cebeci** measures creativity behind technical innovation. **Leadership Assessment** supports placement and supervisor feedback. **PSP** documents Portrait progression.

**Maryland Mathematics Policy (2025) + 8 Leadership Organizations**

March 2025: State Board adopted Maryland's **first comprehensive PreK-12 Mathematics Policy. 60 minutes of math daily.** Maryland is the **first state to integrate Algebra I, Geometry, and Algebra II. Structured acceleration** in every middle school. Maryland's **8 student leadership organizations**: DECA, Educators Rising, FBLA-PBL, FCCLA, FFA, HOSA, SkillsUSA, TSA — ~10,000 participants annually.

**Critical thinking, executive function, leadership, and collaboration** drive math and leadership-org success. **EFA** surfaces students needing scaffolding for accelerated math. **40,000+ Enrichment Database** supports math standards. **Leadership Assessment** measures durable skills behind every Maryland leadership organization. **PBL** produces competition artifacts.

**KEY TAKEAWAY**

Maryland's career readiness work centers on the seven durable skills behind every Portrait of a Graduate attribute. Many districts — including Baltimore City — maintain their own Portrait. The **multiple-measures readiness standard** (adopted March 25, 2025), the **Maryland Career Development Framework**, in-depth specialization pathways (**IB, AP, Dual Enrollment, CTE**), the **Blueprint for Maryland's Future**, the first comprehensive **PreK-12 Mathematics Policy**, and the **8 Maryland student leadership organizations** all reinforce the same Portrait attributes. **Renzulli Learning is the K-12 platform that both measures and develops them.** Maryland districts get one exportable durable-skills evidence layer for Portrait progression, readiness documentation, in-depth specialization pathway selection, and statewide accountability reviews.

**WANT THE FULL DETAILS?**

Visit the complete Maryland Durable Skills & Portrait-of-a-Graduate alignment page for the full crosswalk to local Portraits, the multiple-measures readiness standard, the Maryland Career Development Framework, in-depth specialization pathways, the Mathematics Policy, and 8 Maryland student leadership organizations, plus FAQs.

[renzullilearning.com/en/maryland-career-readiness-alignment-renzulli-learning](https://renzullilearning.com/en/maryland-career-readiness-alignment-renzulli-learning)

**CUSTOM ALIGNMENTS AVAILABLE**

Need a custom durable-skills alignment for your Maryland district's Portrait of a Graduate implementation, readiness documentation, MCDF planning cycles, in-depth specialization pathway advisement, or statewide accountability reviews?

**+1 (203) 680-8301 · [renzullilearning.com/en/contact-us](https://renzullilearning.com/en/contact-us)**

**REFERENCES AND SOURCES REVIEWED**

- MSDE; Md. Code Ann., Ed. Art. § 7-205.1 (College and Career Readiness standard); **Multiple-Measures Readiness Standard** (adopted March 25, 2025); American Institutes for Research empirical study; **Maryland Career Development Framework** (six K-16 standards); **Blueprint for Maryland's Future** (multi-billion-dollar reform; five pillars); **Accountability and Implementation Board (AIB)**; **CTE Programs of Study and Content Standards** (the 'Blue Book'; Perkins V); **Work-Based Learning** policies; **Maryland Mathematics Policy** (March 2025; first comprehensive PreK-12 policy; integrated Algebra I/Geometry/Algebra II); **COMAR 13A.03.02** (graduation requirements); **Excellence in Maryland Public Schools Act**; **Grow-Your-Own Educators Grant Program** (December 2025); **8 Maryland student leadership organizations**: DECA, Educators Rising, FBLA-PBL, FCCLA, FFA, HOSA, SkillsUSA, TSA