

State Alignment Summary

Continuum • Differentiate • Develop

An overview of how Massachusetts DESE supports advanced learners through a Continuum of Services within the MTSS framework — without a statewide G/T mandate — and how Renzulli Learning aligns to that guidance.

OVERVIEW

Massachusetts does **not** mandate statewide gifted programs. Instead, the Department of Elementary and Secondary Education (DESE) provides a **Continuum of Services for Advanced Learning** embedded in the state's **MTSS framework**, supported by the **Gifted and Talented Advisory Council**. Districts have local flexibility to design programming that emphasizes challenging, differentiated instruction and equitable access.

MASSACHUSETTS'S G/T FRAMEWORK IN CONTEXT

Massachusetts has long led in academic excellence and innovation. DESE's approach trusts districts to design programs that promote creativity, leadership, and problem-solving while ensuring equitable access for all advanced learners across the Commonwealth.

WHERE MA STANDS

- **No state G/T mandate**, definition, or dedicated funding
- **Continuum of Services for Advanced Learning** (DESE)
- Embedded in **MTSS framework**
- **Gifted & Talented Advisory Council** at DESE
- Strong focus on equitable access & differentiation
- **Local district flexibility** in program design
- G/T teacher certification was eliminated by the state

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity beyond academic test scores
- **EFA + Leadership Assessment** — non-cognitive evidence
- **Enrichment Database** — 40,000+ tiered enrichment activities
- **SEM-based PBL** for advanced inquiry
- **PSP** — documentation supporting local accountability
- MTSS-aligned tiered architecture

ALIGNMENT TO MASSACHUSETTS'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Massachusetts's expectations for advanced learners:

MASSACHUSETTS REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Equitable Access via Continuum of Services (MTSS)	Profiler -driven holistic profiles and personalized enrichment pathways align directly with the Continuum's tiered structure within MTSS.
Differentiated Instruction for Advanced Needs	Enrichment Database (40,000+ interest-matched, above-level activities) and SEM-based PBL deliver substantive differentiation tailored to student strengths and passions.
Cultivate Creativity, Higher-Order Thinking, Leadership	CTC, Leadership Assessment , and authentic Type III investigations build the creativity and leadership DESE's Advisory Council prioritizes.
Local Flexibility & Innovation	Scalable, web-based platform that adapts to any district's chosen model — from pull-out programs to push-in differentiation to schoolwide enrichment.
Family & Community Engagement	PSP reports and Project Showcase features support transparent family communication and program visibility.
Equity Across the Commonwealth (Boston to Berkshires)	CTC reduces SES and language bias; Profiler reduces nomination bias; EFA surfaces twice-exceptional learners often missed by traditional screening.

KEY TAKEAWAY

For Massachusetts districts, Renzulli Learning is the unified platform that turns DESE's **Continuum of Services** guidance into practical, day-to-day implementation. With no state mandate to define the program and local flexibility encouraged, districts need an all-in-one solution for assessment, enrichment, and documentation that simplifies compliance and amplifies authentic talent development.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Massachusetts G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Massachusetts

REFERENCES AND SOURCES REVIEWED

- Massachusetts DESE — Continuum of Services for Advanced Learning (MTSS Framework)
- Massachusetts Gifted & Talented Advisory Council — DESE
- Massachusetts MTSS Blueprint
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/Massachusetts