

State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **measures and develops the seven durable skills** Michigan’s career readiness framework wants every graduate to master — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.

OVERVIEW

Michigan’s career readiness framework names the seven durable skills it wants every graduate to master — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction. The framework is led by the **Michigan Department of Education** and its **Office of Career and Technical Education**. The **MDE Profile of a Graduate** names **five abilities** every graduate should have: Communicate, Collaborate, Argument & Reason, Technology & Tools, and Problem Solve — with 100+ Michigan districts adding their own Portrait of a Graduate frameworks. The **Michigan Career Development Model** (updated 2024) anchors K-12 career awareness, exploration, preparation, and planning. Under **MCL 380.1278b(11)**, every student must develop an **Educational Development Plan** in grade 7, review and revise it in grade 8 before high school, and review and revise it annually grades 9–12. The **Michigan Merit Curriculum** (MCL 380.1278a) requires **18 credits**: 4 English Language Arts, **4 Math** (including Algebra II), 3 Science, 3 Social Studies (civics + economics), 1 Physical Education / Health, 1 Visual / Performing / Applied Arts, 2 World Language, an online learning experience, and — beginning with graduating class 2028 — **0.5 Personal Finance**. State-approved **Career and Technical Education** programs use the **16 National Career Clusters**, integrate **Work-Based Learning**, and connect to the **seven Michigan-recognized Career and Technical Student Organizations** (BPA, DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA).

MICHIGAN’S DURABLE SKILLS FRAMEWORK IN CONTEXT

Renzulli Learning is the K-12 platform that both **measures** these durable skills (Cebeci Test of Creativity, Executive Function Assessment, Leadership Assessment, Profiler) and **develops** them (Project-Based Learning, Personal Success Plan, Enrichment Database). The seven durable skills run through every Michigan career readiness requirement listed below.

WHERE MI STANDS

- **Profile of a Graduate** — 5 MDE abilities + 100+ district Portraits
- **18 credits** — Michigan Merit Curriculum minimum (MCL 380.1278a)
- **Educational Development Plan** — grade 7 development, annually grades 9–12
- **4 Math credits** through Algebra II + senior-year math — the deepest math floor in the Midwest
- **0.5 Personal Finance** — graduation requirement for class of 2028 onward
- **16 Career Clusters** — organize state-approved Career and Technical Education programs
- **7 Michigan-recognized Career and Technical Student Organizations** — BPA, DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA

RENZULLI ALIGNMENT

- **5 Profile abilities** — Communicate, Collaborate, Argument & Reason, Technology & Tools, Problem Solve — each measured by a Renzulli instrument
- Both **measures and develops** the seven durable skills behind every Michigan requirement
- **Profiler** in 20+ languages powers Educational Development Plan self-exploration
- **Executive Function Assessment** develops persistence behind 18 credits, Algebra II, and senior-year math
- **Project-Based Learning** generates Personal Finance and civics-aligned portfolio artifacts
- **Profiler** surfaces interests across all 16 Career Clusters
- **Leadership Assessment** develops Career and Technical Student Organization competition skills

DURABLE SKILLS ALIGNMENT TO MICHIGAN’S CAREER READINESS REQUIREMENTS

MICHIGAN REQUIREMENT

Michigan Merit Curriculum Graduation Requirements
18 minimum credits (MCL 380.1278a / 380.1278b): 4 English Language Arts, **4 Math** (Algebra I, Geometry, Algebra II + 1 additional, with a math course required senior year), 3 Science, 3 Social Studies (civics + economics), 1 Physical Education / Health, 1 Visual / Performing / Applied Arts, 2 World Language, an online learning experience, and — starting with graduating class 2028 — **0.5 Personal Finance**.

HOW RENZULLI ASSESSES & DEVELOPS

Executive function and self-direction drive completion of 18 credits, Algebra II, and senior-year math. The **Executive Function Assessment** shows where students need scaffolding. The **Profiler** surfaces interests guiding course choice. **Project-Based Learning** produces Personal Finance portfolio artifacts. The **40,000+ Enrichment Database** supplies standards-aligned resources across all required content areas.

MICHIGAN REQUIREMENT

Educational Development Plan (EDP)

MCL 380.1278b(11) requires every student to develop an Educational Development Plan in **grade 7**, review and revise it in **grade 8**, and review and revise it **annually grades 9–12**. The plan identifies career-development goals, includes job and wage data, and aligns academic preparation to career options. A counselor (or designee) supervises.

Michigan Career Development Model

The **Michigan Career Development Model** (updated 2024) is the K-12 framework for career awareness (K-5), exploration (6-8), preparation (9-12), and planning (11-12). It defines seven Targets, including Educational Development Plans and Talent Portfolios. The Office of Career and Technical Education administers the model with intermediate school districts and area career centers.

Career and Technical Education + Work-Based Learning

The **Office of Career and Technical Education** administers state-approved Career and Technical Education programs using the **16 National Career Clusters**. Each program integrates four components: instructional content; leadership including Career and Technical Student Organization participation; **Work-Based Learning**; and assessment. Programs are funded under Perkins V. **Early Middle College** programs offer 5-year postsecondary linkage.

7 Michigan Career and Technical Student Organizations

Michigan recognizes **seven Career and Technical Student Organizations** through the Office of Career and Technical Education: **BPA** (Business Professionals of America); **DECA**; **FBLA** (Future Business Leaders of America); **FCCLA** (Family, Career and Community Leaders of America); **FFA**; **HOSA** (Future Health Professionals); and **SkillsUSA**. Career and Technical Student Organization participation is a required leadership component of state-approved programs.

Profile of a Graduate & District Portraits

The Michigan Department of Education **Profile of a Graduate** names **five abilities** every graduate should have: **Communicate** with a variety of audiences; **Collaborate** to reach a shared goal; use **Argument and Reason** to research, construct arguments, and critique reasoning; use **Technology and Tools** strategically; and **Problem Solve**, construct explanations, and design creative and innovative solutions. 100+ Michigan districts have their own **Portrait of a Graduate**.

HOW RENZULLI ASSESSES & DEVELOPS

Self-direction, self-awareness, and creativity are the durable skills at the center of Educational Development Plan work. The **Profiler** in 20+ languages provides the strength-based foundation. The **Personal Success Plan** produces exportable goal, project, and reflection summaries documenting plan progression year by year. **Project-Based Learning** generates authentic career-exploration artifacts.

Critical thinking, creativity, and self-direction are the durable skills the model wants every student to grow K-12. The **Profiler** surfaces interests across all 16 Career Clusters. The **Personal Success Plan** documents progression by Target band. **Project-Based Learning** generates Talent Portfolio artifacts. The **Executive Function Assessment** and **Leadership Assessment** produce measurable evidence aligned to each Target.

Critical thinking, leadership, and collaboration are the durable skills behind Career and Technical Education completion and Work-Based Learning placements. The **Profiler** guides Cluster selection. The **Personal Success Plan** documents Work-Based Learning hours and reflections — evidence districts attach to Perkins V concentrator reporting. **Project-Based Learning** generates capstone artifacts.

Leadership, collaboration, and communication are the durable skills behind every Michigan Career and Technical Student Organization. The **Leadership Assessment** measures these skills directly. **Project-Based Learning** produces competition-aligned artifacts across all seven organizations. The **Executive Function Assessment** develops sustained leadership and competition success.

Each Profile ability is a durable skill Renzulli measures and develops. Communicate & Collaborate → **Leadership Assessment** + Project-Based Learning. Argument & Reason → **Cebeci Test of Creativity** + Project-Based Learning. Technology & Tools → **Executive Function Assessment** + Profiler. Problem Solve → **Cebeci Test of Creativity** + Schoolwide Enrichment Model + 40,000+ Enrichment Database. The same evidence supports district Portrait of a Graduate attestation.

KEY TAKEAWAY

Michigan's career readiness framework names the seven durable skills — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction — across all of its requirements. **Renzulli Learning is the K-12 platform that both measures these durable skills and develops them.** Districts of every size across Michigan get a single, exportable durable-skills evidence layer that complements existing Michigan Department of Education, Office of Career and Technical Education, and Educational Development Plan workflows.

WANT THE FULL DETAILS?

Visit the complete Michigan Durable Skills & Career Readiness alignment page for the full crosswalk to the Michigan Merit Curriculum, Educational Development Plan, the Michigan Career Development Model, Career and Technical Education, and Work-Based Learning, plus FAQs.

renzullilearning.com/en/michigan-career-readiness-alignment-renzulli-learning

CUSTOM ALIGNMENTS AVAILABLE

Need a custom durable-skills alignment for your district's Educational Development Plan rollout, Michigan Career Development Model implementation, Career and Technical Education expansion, or Personal Finance planning?

+1 (203) 680-8301 • renzullilearning.com/en/contact-us

REFERENCES AND SOURCES REVIEWED

• **MCL 380.1278a & 380.1278b**; **Michigan Profile of a Graduate** (Michigan Department of Education); Michigan Department of Education Office of Career and Technical Education (Educational Development Plan, Michigan Career Development Model, state-recognized Career and Technical Student Organizations, Work-Based Learning); Michigan Merit Curriculum guidance; Perkins V Plan