

MICHIGAN GIFTED & TALENTED EDUCATION

State Alignment Summary

Accelerate • Differentiate • Document

An overview of how Michigan's MDE Academic Acceleration guidance supports locally-designed G/T services since Act 299 was repealed in 2017, and how Renzulli Learning aligns.

OVERVIEW

Michigan supports gifted and talented learners primarily through **local policies informed by state guidance**. The Michigan Department of Education provides an **Academic Acceleration (Gifted & Talented Student Resources and Supports)** hub and **state guidance document** outlining acceleration options (single-subject, whole-grade, early entrance), referral processes, placement, and transitions. Michigan's former **Act 299 of 1974** was **repealed April 9, 2017**; today, districts rely on local policy supported by MDE guidance.

MICHIGAN'S G/T FRAMEWORK IN CONTEXT

Michigan's framework is **locally-driven** since Act 299's repeal — MDE provides state-level guidance on acceleration and equitable access, but district policy design and documentation become the primary compliance mechanism. This creates flexibility but places real weight on local planning and evidence capture.

WHERE MI STANDS

- **Local policies** informed by MDE state guidance
- **Act 299 of 1974 repealed** (April 9, 2017)
- **MDE Academic Acceleration** guidance document
- Acceleration: **single-subject, whole-grade, early entrance**
- Clear **referral, placement, transition** procedures
- **Equitable access** emphasized by MDE
- Research-based practices encouraged
- Staff capacity-building for accelerated learning

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity for local identification
- **EFA + Leadership Assessment** — additional evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — post-acceleration challenge
- **PSP** — local policy documentation & transitions
- Supports all three acceleration types MDE describes

ALIGNMENT TO MICHIGAN'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Michigan's expectations for advanced learners:

MICHIGAN REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Use Acceleration Options (Single-Subject, Whole-Grade, Early Entrance)	Interest-matched enrichment and SEM-style projects keep advanced students working at an appropriately challenging level alongside acceleration decisions — across all three acceleration types MDE guidance describes.
Establish Clear Referral, Placement & Transition Procedures	PSP centralized profiles, planning tools, and exportable summaries streamline referrals, placements, and transitions across grades and programs — supporting the MDE guidance document's procedural emphasis.
Provide Equitable Access Using Research-Based Practices	Profiler + CTC + EFA + Leadership Assessment help identify talent across diverse populations; CTC reduces SES and language bias — advancing MDE's equitable-access priority.
Offer Accelerated Learning & Build Staff Capacity	Curated resources and ready-to-use project frameworks support teachers implementing accelerated, enriched learning — with exemplars aligned to MDE guidance on staff capacity.
Maintain Local Policy & Documentation (Post Act 299 Repeal)	PSP evidence capture (goals, activities, artifacts) helps districts operationalize local policies and demonstrate implementation — the primary accountability mechanism since 2017.
Equity Across Michigan (Detroit to U.P. Districts)	Web-based platform works consistently across urban, suburban, and rural Michigan districts; supports consistent policy implementation statewide.

KEY TAKEAWAY

For Michigan districts, Renzulli Learning is the unified platform that puts **MDE Academic Acceleration** guidance into action in the post-Act-299 environment. The Profiler, CTC, EFA, and Leadership Assessment surface strengths across diverse learners; the Enrichment Database and PBL provide accelerated/enriched programming across all three MDE-described acceleration types; and the PSP generates the local-policy documentation that is now the primary accountability mechanism.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Michigan G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Michigan

REFERENCES AND SOURCES REVIEWED

- MDE — Academic Acceleration (Gifted & Talented Student Resources & Supports)
- MDE — Guidance for Academic Acceleration (referral, placement, transitions)
- Michigan Legislature — Act 299 of 1974 (repealed effective April 9, 2017)