

MINNESOTA DURABLE SKILLS & CAREER READINESS

State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **both assesses and develops the durable skills** Minnesota’s **Career and College Readiness (CCR) framework**, the **Personal Learning Plan (PLP) Legislation**, the **21.5-credit graduation requirement**, the **Comprehensive Achievement and Civic Readiness (CACR) framework**, the **Minnesota Career Information System (MCIS)**, the **5 CTE Career Fields**, the **23 Perkins V Consortia**, and partnerships with Minnesota’s **11 tribal nations** demand — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.

OVERVIEW

Minnesota’s career readiness framework is anchored by MDE’s **Career and College Readiness (CCR) framework** with three domains: **academic**, **workplace**, and **personal/social**. The CCR vision (March 2016): a sufficiently prepared student has the knowledge, skills, mindset, and experiences to keep learning and successfully navigate to an economically viable career. Minnesota’s **PLP Legislation** requires all students starting in **9th grade** to have a Personal Learning Plan including academic scheduling, career exploration, 21st Century Skills, community partnerships, college access, postsecondary training, and experiential learning. Minnesota requires **21.5 credits** under **Minn. Stat. 120B.024**. In 2024 the MN Legislature renamed **WBWF** to **CACR**, adding a 5th goal: lifelong learners. Minnesota CTE organizes **14 Career Clusters into 5 Career Fields**: Cultivating Resources; Investing in the Future; Creating & Experiencing; Building & Moving; Caring for Communities. Minnesota State Colleges and Universities is the Sole State Agency for Perkins V (Minn. State Stat. 136F.79) with **23 Perkins/CTE Consortia**. **MCIS** supports CCR, CACR, and PLP requirements with SLEDS partnership. Minnesota has **11 federally-recognized tribal nations**: 7 Anishinaabe + 4 Dakota. Renzulli is the only K-12 platform that both **assesses** these durable skills (CTC, EFA, Leadership Assessment, Profiler) and **develops** them (PBL, PSP, Enrichment Database).

MINNESOTA’S DURABLE SKILLS FRAMEWORK IN CONTEXT

Minnesota’s framework is anchored by the CCR vision and the multi-element PLP. **MDE** administers CCR; **MN State Colleges and Universities** administers Perkins V via 23 Consortia. **CTSOs** include DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA, TSA. The **Minnesota Chippewa Tribe (MCT)** represents 6 of the 7 Ojibwe bands. The **Tribal Nations Education Committee (TNEC)** is MDE’s partnership channel.

WHERE MN STANDS

- **CCR Framework** — 3 domains (academic, workplace, personal/social)
- **PLP Legislation** — required all students from grade 9
- **21.5 Credits** — Minn. Stat. 120B.024
- **CACR** (renamed from WBWF in 2024) + lifelong learners
- **MCIS + SLEDS** — state career & outcome data
- **5 / 14** — CTE Career Fields organize 14 Clusters
- **23 Perkins V Consortia** + CLNA
- **11 tribal nations** — 7 Anishinaabe + 4 Dakota

RENZULLI LEARNING ALIGNMENT

- **Both assesses + develops** durable skills across all 3 domains
- **PSP** — multi-year complement to PLP grades 9-12
- **EFA** develops 21.5-credit persistence
- **All 4 assessments** support CACR strategic plans
- **Profiler** in 20+ languages complements MCIS
- **Profiler** surfaces all 5 Fields + 14 Clusters
- **4 Renzulli assessments** — CLNA-ready disagg. data
- **CTC** culture-independent (US Patent 12,087,176)

ALIGNMENT TO MN’S CCR FRAMEWORK, PLP & CTE

How Renzulli Learning’s instruments and content directly assess and develop the durable skills behind each MN requirement:

MINNESOTA REQUIREMENT

HOW RENZULLI ASSESSES & DEVELOPS

Personal Learning Plan (PLP)

MN Legislation requires all students starting in 9th grade; includes academic scheduling, career exploration, 21st Century Skills, community partnerships, college access, postsecondary training, experiential learning

Renzulli is the K-12 platform that **both assesses and develops** the durable skills behind every PLP element. **Profiler** in 20+ languages surfaces interests for PLP career exploration. **PSP** complements multi-year PLP documentation across grades 9-12.

MDE Career & College Readiness Framework

Holistic CCR vision (March 2016): student has knowledge, skills, mindset, and experiences in academic, workplace, and personal/social domains to keep learning and adapt to an economically viable career

EFA develops academic-domain durable skills. **Leadership Assessment** develops workplace and personal/social-domain durable skills. **CTC** measures cognitive preparation across all 3 domains. **SEM Type III PBL** integrates all 3 domains.

21.5-Credit Graduation

Minn. Stat. 2025 section 120B.024; minimum 21.5 credits including 4 credits language arts, plus math, science, social studies, arts, PE, health, electives; CTE/PLTW/ethnic studies equivalencies allowed

EFA develops persistence to complete 21.5+ credits. **SEM Type III PBL** produces portfolio artifacts. **40,000+ Enrichment Database** includes resources for all required content areas including ethnic studies.

Comprehensive Achievement & Civic Readiness (CACR)

Renamed from WBWF by MN Legislature in 2024; effective 2024-25 strategic plans + Fall 2025 annual report; addresses 4 WBWF goals plus lifelong learners; submitted via MEGS

All four Renzulli assessments generate exportable disaggregated data for CACR strategic plans. **SEM Type III PBL** produces project portfolios aligned with CACR goal areas. **PSP** documents multi-year evidence.

5 CTE Career Fields + 14 Clusters

MN CTE Career Fields: Cultivating Resources; Investing in the Future; Creating & Experiencing; Building & Moving; Caring for Communities. CTSOs: DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA, TSA

Profiler in 20+ languages surfaces interests across all 5 Career Fields and 14 Clusters. **PSP** guides Field exploration. **PBL** produces capstone artifacts. **Leadership Assessment** supports MN CTSO leadership.

23 MN Perkins V Consortia

MN State Colleges and Universities = Sole State Agency for Perkins V (Minn. State Stat. 136F.79); 23 Consortia statewide; each conducts a Comprehensive Local Needs Assessment (CLNA); MnPOS search

All four Renzulli assessments produce CLNA-ready disaggregated durable-skills data. **SEM Type III PBL** produces capstone artifacts complementing Programs of Study. **PSP + 40,000+ Enrichment Database** support Perkins V quality programming.

KEY TAKEAWAY

For Minnesota districts, Renzulli Learning is **the only K-12 platform that both assesses and develops the durable skills** behind every CCR domain, PLP element, and CACR goal area. The same durable-skills foundation operationalizes the **CCR framework**, the **PLP**, the **21.5-credit diploma** (Minn. Stat. 120B.024), the **CACR framework**, the **5 Career Fields**, and the **23 Perkins V Consortia** — from Minneapolis, St. Paul, Rochester, Duluth, Bloomington, and Plymouth to White Earth, Red Lake, Leech Lake, and Mille Lacs.

WANT THE FULL DETAILS?

Visit the complete Minnesota Durable Skills & Career Readiness alignment page for the full CCR analysis, PLP crosswalk, and FAQs.

renzullilearning.com/en/minnesota-career-readiness-alignment-renzulli-learning

CUSTOM ALIGNMENTS AVAILABLE

Need a custom alignment for your district's CCR program planning, PLP rollout, CACR strategic plan, or Perkins V Consortium CLNA?

+1 (203) 680-8301 · renzullilearning.com/en/contact-us

REFERENCES AND SOURCES REVIEWED

• **MDE** — CCR framework (3 domains); PLP Legislation (grade 9+); **Minn. Stat. 120B.024** 21.5-credit; **CACR/WBWF**; MCIS + SLEDS; 5 Career Fields; **23 Perkins V Consortia** (Stat. 136F.79); TNEC; 11 tribal nations