

MISSISSIPPI GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Enrich • Document

An overview of how Mississippi's Gifted Education Act of 1989 (Miss. Code §§37-23-171 to 181) and MDE Regulations require gifted services for intellectually gifted students in grades 2-6, with optional programs for additional grade bands and talent areas, and how Renzulli Learning aligns.

OVERVIEW

Mississippi (**Gifted Education Act of 1989, Miss. Code §§37-23-171 to 181**) mandates gifted education for **intellectually gifted students in grades 2-6**. Districts may also operate **optional programs** for intellectually gifted (7-12), creatively gifted (2-12), artistically gifted (2-12), and academically gifted (9-12). Programs must deliver learning that is **'in addition to and different from' the regular classroom**. Updates also address student transfers and acceptance of out-of-state gifted eligibilities.

MISSISSIPPI'S G/T FRAMEWORK IN CONTEXT

Mississippi's framework is unusual in mandating gifted services **only in grades 2-6** while leaving the rest as district options. The 'in addition to and different from' standard sets a clear bar for program quality across all grade bands and talent areas.

WHERE MS STANDS

- **Gifted Education Act of 1989** (Miss. Code §§37-23-171 to 181)
- **Mandate: IG grades 2-6**
- Optional: IG 7-12, Creative 2-12, Artistic 2-12, Academic 9-12
- Services must be **'in addition to and different from'** regular classroom
- **Multi-step process:** referral → evaluation → eligibility → placement
- Out-of-state gifted eligibilities accepted
- MDE Regulations for Gifted Education Programs

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity assessment (supports creatively gifted programs)
- **EFA + Leadership Assessment** — multi-source evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — "in addition to and different from" exemplars
- **PSP** — placement & transfer documentation
- Works across all grade bands and talent areas

ALIGNMENT TO MISSISSIPPI'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Mississippi's expectations for advanced learners:

MISSISSIPPI REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Provide Mandated G/T Programs for Intellectually Gifted Students Grades 2-6	Ready-to-use Enrichment Database and SEM-style projects deliver services beyond the regular program for the K-6 mandate, plus evidence capture for state reviews.
Operate Optional Programs (IG 7-12, Creative/Artistic/Academic Gifted)	Flexible tools personalize enrichment and document offerings across grade bands and talent domains; CTC directly supports creatively gifted identification.
Follow State Identification Process (Referral → Evaluation → Placement)	Profiler + CTC + EFA + Leadership Assessment generate holistic learner profiles that inform services while districts apply Mississippi's criteria and procedures.
Ensure Instruction is 'In Addition To and Different From' Regular Classroom	Enrichment Database (40,000+ interest-matched activities) and SEM-based PBL deliver substantive interest-driven investigations that meet Mississippi's quality standard for gifted services.
Manage Transfers & Out-of-State Gifted Eligibilities	PSP centralized documentation and exportable summaries simplify placement decisions and program transitions per current state guidance.
Equity Across Mississippi Districts	CTC reduces SES and language bias; Profiler reduces nomination bias; web-based platform supports consistent implementation statewide regardless of district size.

KEY TAKEAWAY

For Mississippi districts, Renzulli Learning is the unified platform that turns the **Gifted Education Act of 1989** into operational practice. The Profiler, CTC, EFA, and Leadership Assessment support multi-source identification across all four MDE-recognized program types; the Enrichment Database and PBL deliver the 'in addition to and different from' instruction state regulations require; and the PSP generates the documentation that supports placement, transfers, and monitoring.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Mississippi G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Mississippi

REFERENCES AND SOURCES REVIEWED

- Mississippi Department of Education — Gifted Programs (Elementary Education & Reading)
- Regulations for Gifted Education Programs (current PDF, MDE)
- Mississippi Code §§37-23-171 to 181 — Gifted Education Act of 1989
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/Mississippi