

MISSOURI GIFTED & TALENTED EDUCATION

# State Alignment Summary

*Apply • Align to MO-GLOs • Monitor*

An overview of how Missouri's 5 CSR 20-100.110, the DESE Gifted Education Program Guidelines (April 2024), and Missouri Gifted Learner Outcomes (MO-GLOs) require annual state approval and outcome-aligned programming, and how Renzulli Learning aligns.

## OVERVIEW

Missouri DESE sets statewide expectations through **5 CSR 20-100.110**, which incorporates the **Gifted Education Program Guidelines (April 2024)**, and the **Missouri Gifted Learner Outcomes (MO-GLOs)**. Districts submit an **annual DESE application** for state-approved gifted programs. **RSMo §162.675** defines gifted children; **§162.720** authorizes State Board standards. DESE compliance monitoring emphasizes approved identification, **certified gifted teachers**, and appropriate service delivery. State aid **can be withheld if gifted enrollment drops  $\geq 20\%$** .

## MISSOURI'S G/T FRAMEWORK IN CONTEXT

Missouri's framework combines **annual state program approval** with outcome-focused standards (**MO-GLOs** across content areas and the arts) — creating both upfront compliance gating (the application) and ongoing monitoring (enrollment and outcome evidence). The 20%-enrollment-drop funding consequence makes participation documentation especially important.

### WHERE MO STANDS

- **5 CSR 20-100.110** — G/T programs rule
- **DESE Gifted Education Program Guidelines** (April 2024)
- **Missouri Gifted Learner Outcomes (MO-GLOs)**
- **Annual DESE application** for program approval
- **Certified gifted teachers** required
- **Universal screening + body of evidence**
- **RSMo §162.675 + §162.720** — definition & standards
- Funding withholding if enrollment drops  $\geq 20\%$

### RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity for body-of-evidence identification
- **EFA + Leadership Assessment** — multi-source evidence
- **Enrichment Database** — 40,000+ activities (MO-GLO-aligned)
- **SEM-based PBL** — outcome-focused Type III investigations
- **PSP** — annual application & monitoring documentation
- Participation logs support desk audits

## ALIGNMENT TO MISSOURI'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Missouri's expectations for advanced learners:

MISSOURI REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
<b>Follow 5 CSR 20-100.110 &amp; DESE Program Guidelines (Apr 2024)</b>	<b>PSP</b> planning tools, service logs, and exportable evidence align to DESE guidelines — supporting program approval and ongoing review with documented evidence of implementation.
<b>Submit Annual DESE Application for State-Approved Program</b>	Centralized data (student rosters, services, artifacts) simplifies application preparation and annual updates — the recurring workflow Missouri's approval cycle requires.
<b>Valid Identification: Universal Screening, Multiple Measures, Body of Evidence</b>	<b>Profiler + CTC + EFA + Leadership Assessment</b> add strength-based insights to inform services after local identification decisions — supporting the body-of-evidence approach Missouri emphasizes.
<b>Align Programming to Missouri Gifted Learner Outcomes (MO-GLOs)</b>	<b>Enrichment Database</b> (40,000+ interest-matched activities) and <b>SEM-based PBL</b> deliver content aligned to MO-GLO dimensions across content areas and the arts — generating outcome evidence.
<b>Employ Appropriately Certified Gifted Staff</b>	Ready-to-use enrichment structures and resources support certified teachers in delivering consistent, high-quality services aligned to DESE expectations.
<b>Compliance &amp; Reporting (Desk Audits; ≥20% Enrollment-Drop Funding Risk)</b>	<b>PSP</b> progress dashboards and exportable summaries help districts track participation and produce clear evidence for DESE monitoring — mitigating the funding risk of enrollment gaps.

### KEY TAKEAWAY

For Missouri districts, Renzulli Learning is the unified platform that operationalizes **5 CSR 20-100.110** and the **April 2024 Program Guidelines**. The Profiler, CTC, EFA, and Leadership Assessment support body-of-evidence identification; the Enrichment Database and PBL deliver **MO-GLO-aligned** programming; and the PSP generates the annual application evidence, certified-staff service documentation, and enrollment-trend tracking DESE monitoring requires.

### WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Missouri G/T alignment page for the full statutory analysis, identification framework, and FAQs.

[renzullilearning.com/en/G-T-Alignment-by-State/Missouri](https://renzullilearning.com/en/G-T-Alignment-by-State/Missouri)

### REFERENCES AND SOURCES REVIEWED

- DESE — Gifted Education (Program Hub, Compliance, Application, MO-GLOs)
- 5 CSR 20-100.110 — Programs for Gifted Children (incorporates April 2024 Guidelines)
- Gifted Education Program Guidelines (DESE, April 2024)
- Missouri Gifted Learner Outcomes (MO-GLOs)
- RSMo §162.675 (definition) & §162.720 (state standards & approval)