

MONTANA DURABLE SKILLS & CAREER READINESS

State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **both assesses and develops the durable skills** Montana’s **Chapter 55 graduation standards, Indian Education for All (Article X & MCA 20-1-501), the Seven Essential Understandings, Montana Career Pathways, the 17 recognized CTE pathways, and partnerships with Montana’s twelve tribal nations** demand — *critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.*

OVERVIEW

Montana’s career readiness framework is anchored by **Chapter 55 of the Montana Administrative Rules** and the constitutional commitment to **Indian Education for All**. Chapter 55 governs school accreditation and graduation, requiring **20 units** for graduation. Effective **July 1, 2023**, the **Board of Public Education** added a half-unit civics requirement and a half-unit financial literacy requirement within the existing 20-unit total. **Article X, Section 1(2) of the Montana Constitution (1972)** uniquely recognizes the cultural heritage of American Indians and commits the state to its preservation. Reaffirmed in 1999 with **MCA 20-1-501 — Indian Education for All** — revised by **HB 338 (2023)**. The **Seven Essential Understandings Regarding Montana Indians** (revised 2019) provide the IEFA foundation. Montana is home to **twelve sovereign tribal nations**. **Montana Career Pathways (MCP)**, jointly administered by OPI and OCHE, includes **17 recognized pathways** within the National Career Clusters. **iGraduate Montana** is the OPI partnership with Montana DLI, OCHE, and the Washington Foundation. Renzulli is the only K-12 platform that both **assesses** these durable skills (CTC, EFA, Leadership Assessment, Profiler) and **develops** them (PBL, PSP, Enrichment Database).

MONTANA’S DURABLE SKILLS FRAMEWORK IN CONTEXT

Montana’s framework is anchored in the 1972 Constitutional Convention’s commitment to American Indian cultural heritage and Chapter 55’s 20-unit graduation standard. **OPI** (led by Superintendent Susie Hedalen) serves ~400 active districts. The **Montana Advisory Council on Indian Education** was established in 1984. **CTSOs** include Montana FFA, BPA, DECA, FCCLA, HOSA, SkillsUSA, and TSA. The **One-Two-Free Program** through Montana University System enables tuition-free dual enrollment for juniors and seniors. Montana’s **seven tribal colleges** are members of the American Indian Higher Education Consortium.

WHERE MT STANDS

- **Chapter 55** — 20-unit graduation standard
- **+0.5 Civics + 0.5 Financial Literacy** — July 1, 2023
- **Article X, Sec 1(2)** — 1972 Constitution
- **MCA 20-1-501** — IEFA (1999); HB 338 (2023)
- **7 Essential Understandings** — OPI IEFA Unit (2019)
- **12 Tribal Nations** — sovereign + 7 tribal colleges
- **Montana Career Pathways** — OPI + OCHE; 17 pathways; iGraduate

RENZULLI LEARNING ALIGNMENT

- **Both assesses + develops** all durable skills behind Chapter 55
- **40,000+ Enrichment Database** + financial literacy resources
- **Profiler** in 20+ languages — complements IEFA
- **CTC** culture-independent (US Patent 12,087,176)
- **SEM Type III PBL** — capstone artifacts for IEFA
- **Leadership Assessment** — CTSO leadership development
- **EFA + PSP** — year-round documentation across all pillars

ALIGNMENT TO MONTANA’S CHAPTER 55, IEFA & CAREER READINESS REQUIREMENTS

How Renzulli Learning’s instruments and content directly assess and develop the durable skills behind each Montana requirement:

MONTANA REQUIREMENT

HOW RENZULLI ASSESSES & DEVELOPS

Chapter 55 Graduation Standards

Montana Administrative Rules Chapter 55; school accreditation + graduation; 20 units required across English, math, science, social studies, CTE benchmarks; effective July 1, 2023 added 0.5 units civics + 0.5 units financial literacy

Renzulli is the K-12 platform that **both assesses and develops** the durable skills Chapter 55 expects. **EFA** develops persistence to complete 20 units. **PBL + Enrichment Database** support financial literacy + civics half-units. **PSP** documents year-round evidence.

Indian Education for All

Article X Sec 1(2), 1972 Montana Constitution; MCA 20-1-501 (1999) introduced by Carol Juneau; HB 338 (2023) requires districts to provide IEFA + content standards with Tribes' involvement; Seven Essential Understandings (revised 2019)

Renzulli *complements* — not replaces — OPI's IEFA Unit and tribal-led curriculum. The **CTC** is culture-independent (US Patent 12,087,176). The **Profiler** is available in **20+ languages**. Renzulli supports more equitable durable-skills assessment for American Indian students.

Montana Career Pathways (17 Pathways)

Jointly administered by OPI + OCHE; 17 recognized pathways within National Career Clusters; supported by Perkins Rural Reserve Funds; serves ~5,000 high school + 10,000 postsecondary CTE students

Profiler surfaces interests across all 17 Pathways. **PSP** guides Pathway exploration. **PBL** produces portfolio artifacts. **Leadership Assessment** supports Montana CTSO leadership prep (BPA, DECA, FCCLA, FFA, HOSA, SkillsUSA, TSA).

Financial Literacy + Civics (2023)

Effective July 1, 2023; 0.5 unit civics + 0.5 unit financial literacy within existing 20-unit Chapter 55 total; flexible local implementation

40,000+ Enrichment Database includes thousands of financial literacy and civics resources matched to Profiler results. **SEM Type III PBL** produces capstone artifacts demonstrating financial literacy and civic engagement.

Montana CTSOs

OPI CTE Division supports BPA, DECA, FCCLA, FFA, HOSA, SkillsUSA, TSA with \$500K annual funding for membership growth and student leadership

Leadership Assessment measures the durable skills behind CTSO participation. **Group PBL** produces collaboration evidence. **PSP** documents student leadership growth across high school.

iGraduate Montana

Partnership between OPI, MT Dept of Labor, OCHE, Washington Foundation; succeeds Graduation Matters Montana; aims to increase graduation + workforce development

EFA develops persistence behind successful graduation. **Profiler** identifies workforce interests. **PSP** documents multi-year iGraduate evidence. **SEM Type III PBL** produces career-relevant capstones.

KEY TAKEAWAY

For Montana districts, Renzulli Learning is **the only K-12 platform that both assesses and develops the durable skills** behind every Chapter 55 requirement, IEFA partnership, and Montana Career Pathway. The same durable-skills foundation operationalizes the **20-unit graduation standard**, the new **financial literacy and civics requirements**, **Indian Education for All**, and the **17 Montana Career Pathways** — from Billings, Missoula, Great Falls, and Bozeman to frontier Hi-Line districts and Montana's twelve tribal nations.

WANT THE FULL DETAILS?

Visit the complete Montana Durable Skills & Career Readiness alignment page for the full Chapter 55 analysis, IEFA guide, Montana Career Pathway crosswalk, requirement table, and FAQs.

renzullilearning.com/en/Montana-career-readiness-alignment-renzulli-learning

CUSTOM ALIGNMENTS AVAILABLE

Need a custom alignment for your district's Chapter 55 implementation, financial literacy + civics rollout, IEFA partnership, or Montana Career Pathway preparation?

+1 (203) 680-8301 · renzullilearning.com/en/contact-us

REFERENCES AND SOURCES REVIEWED

• **Montana OPI** — Chapter 55 of Montana Administrative Rules; Indian Education for All Unit; **Article X Section 1(2)** Montana Constitution (1972); **MCA 20-1-501** (1999); **HB 338** (2023); Seven Essential Understandings (revised 2019); Montana Career Pathways (17 pathways via OPI + OCHE); iGraduate Montana; **Board of Public Education**; Montana Advisory Council on Indian Education (1984)