

MONTANA GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Differentiate • Report

An overview of how Montana's MCA 20-7-901 to 20-7-904 and ARM 10.55.804 require districts to identify G/T learners and provide services commensurate with their needs beyond the regular program, and how Renzulli Learning aligns.

OVERVIEW

Montana defines gifted and talented learners in state law (**MCA 20-7-901 to 20-7-904**) and requires districts to **identify** and **provide educational services commensurate with student needs** that go **beyond the regular program**. Accreditation standard **ARM 10.55.804** reinforces these requirements. OPI supports districts with a **comprehensive district framework for gifted education**. Biennial state grant cycles include **grant reports** (e.g., 2024 Gifted & Talented State Grant Report) with district reporting expectations.

MONTANA'S G/T FRAMEWORK IN CONTEXT

Montana's framework is distinctive for tying G/T requirements directly to **accreditation** (ARM 10.55.804) — making gifted services part of the state's accountability system for school quality. The **biennial grant report** cycle adds another layer of transparency for districts receiving state G/T funds.

WHERE MT STANDS

- **MCA 20-7-901** — definition
- **MCA 20-7-902** — identification required
- **MCA 20-7-903 / 20-7-904** — programs, funding, reporting
- **ARM 10.55.804** — Standards of Accreditation
- Services **commensurate with needs**, beyond regular program
- **Comprehensive district framework** required
- **Biennial G/T grant report** cycle
- State grant + local match expectations

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity for local identification
- **EFA + Leadership Assessment** — additional measures
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — depth, complexity, creativity
- **PSP** — accreditation evidence & grant reporting
- Scales across rural & urban Montana districts

ALIGNMENT TO MONTANA'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Montana's expectations for advanced learners:

MONTANA REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Identify G/T Learners & Provide Services Commensurate with Needs (MCA 20-7-902; ARM 10.55.804)	Profiler + CTC + EFA + Leadership Assessment generate holistic learner profiles that support programming after local identification — the multi-source evidence Montana's framework envisions.
Differentiated Education Beyond the Regular Program (State Definition & Rule)	Enrichment Database (40,000+ interest-matched activities) and SEM-style projects increase depth, complexity, and creativity — meeting the "beyond regular program" standard MCA and ARM establish.
Maintain Comprehensive District Framework Aligned to Accreditation (ARM 10.55.804)	PSP planning tools, service maps, and exportable evidence align to district frameworks and accreditation reviews — supporting ARM 10.55.804 compliance.
Follow Board/OPI Policy for Programs & Proposals (MCA 20-7-903/904)	Centralized documentation and summaries simplify approvals and biennial grant/report requirements — reducing administrative burden at submission time.
Meet Local Match & Reporting Expectations When Receiving State Grant Funds	PSP built-in reporting exports track participation, services, and artifacts — supporting matching and the biennial G/T State Grant Report requirements.
Equity Across Montana's Rural & Urban Districts	CTC reduces SES and language bias; Profiler reduces nomination bias; web platform works consistently across Montana's geographically dispersed districts including frontier communities.

KEY TAKEAWAY

For Montana districts, Renzulli Learning is the unified platform that operationalizes **MCA 20-7-901 to 20-7-904** and **ARM 10.55.804** end-to-end. The Profiler, CTC, EFA, and Leadership Assessment support identification aligned to state expectations; the Enrichment Database and PBL deliver services commensurate with student needs; and the PSP generates the accreditation-aligned documentation and biennial G/T grant-report evidence Montana's framework requires.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Montana G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Montana

REFERENCES AND SOURCES REVIEWED

- Montana OPI — Gifted, Talented & Advanced Placement (program hub)
- ARM 10.55.804 — Gifted and Talented (Standards of Accreditation)
- MCA Title 20, Chapter 7, Part 9 — Gifted and Talented Children
- 2024 Gifted & Talented State Grant Report (biennial cycle)