

NEBRASKA GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Accelerate • Report

An overview of how Nebraska's High Ability Learners (HAL) framework under Rule 3 and Neb. Rev. Stat. §79-1108 requires every district to identify HAL students and permits accelerated or differentiated programs, and how Renzulli Learning aligns.

OVERVIEW

Nebraska identifies gifted students as **High Ability Learners (HAL)**. State law (**Neb. Rev. Stat. §79-1108**) requires **every district to identify** learners with high ability and permits accelerated or differentiated curriculum. **Rule 3** sets governing regulations for HAL programs, definitions, quality standards, and program approval. Districts must submit **local identification criteria annually** to NDE (**§79-1108.01**). NDE emphasizes **multiple criteria** for fair, inclusive identification.

NEBRASKA'S G/T FRAMEWORK IN CONTEXT

Nebraska's HAL definition recognizes students with high performance or potential in **intellectual, creative, artistic, or specific academic domains** — four recognized areas. The annual submission of local criteria to NDE creates a transparent statewide accountability loop while preserving district-level flexibility in how criteria are designed.

WHERE NE STANDS

- **Neb. Rev. Stat. §79-1108** — statewide HAL identification mandate
- **Rule 3** — governing regulations & quality standards
- **§79-1108.01** — annual submission of criteria to NDE
- HAL definition: **intellectual, creative, artistic, specific academic**
- Accelerated or differentiated programs permitted
- **Multiple criteria** identification (NDE guidance)
- Inclusive practices for under-represented groups

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity domain (one of HAL's four)
- **EFA + Leadership Assessment** — additional indicators
- **Enrichment Database** — 40,000+ activities (incl. arts)
- **SEM-based PBL** — depth, complexity, creativity
- **PSP** — annual criteria & services documentation
- Domain-tailored enrichment for all four HAL areas

ALIGNMENT TO NEBRASKA'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Nebraska's expectations for advanced learners:

NEBRASKA REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Identify HAL Students in Every District (§79-1108)	Profiler + CTC + EFA + Leadership Assessment help teams organize screening follow-up and build strength-based profiles across all four HAL domains — informing services after local identification decisions.
Provide Accelerated or Differentiated Programs (Rule 3 Quality Standards)	Enrichment Database (40,000+ interest-matched activities) and SEM-based PBL deliver instruction beyond the regular program, aligned to Rule 3 expectations for depth, complexity, and pace.
Maintain & Annually Submit Local Criteria to NDE (§79-1108.01)	PSP centralizes criteria references, service logs, and exportable summaries that simplify the annual NDE submission and supporting local reviews.
Use Multiple Criteria & Inclusive Practices (NDE Guidance)	Holistic learner profiles via Profiler, Executive Function, Leadership, and CTC assessments support fair, inclusive programming; CTC reduces SES/language bias; EFA surfaces 2E learners.
Align Services to Four HAL Domains (Intellectual, Creative, Artistic, Specific Academic)	Domain-tailored enrichment: CTC for creative/artistic; Profiler for intellectual/academic; Enrichment Database includes arts content — documenting accelerated/differentiated experiences per domain.
Statewide Consistency with Local Flexibility	Platform scales across rural and urban Nebraska districts consistently, while preserving local criteria control — supporting both Rule 3 quality standards and district-level program design.

KEY TAKEAWAY

For Nebraska districts, Renzulli Learning is the unified platform that turns **Rule 3** and **§79-1108** into daily practice. The Profiler, CTC, EFA, and Leadership Assessment generate multi-criteria evidence across all four HAL domains; the Enrichment Database and PBL deliver the accelerated or differentiated programming Rule 3 requires; and the PSP generates the service documentation that supports the annual criteria submission §79-1108.01 requires.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Nebraska G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Nebraska

REFERENCES AND SOURCES REVIEWED

- Nebraska Department of Education — High Ability Learners (HAL) Hub
- Nebraska Rule 3 — Regulations Governing Learners with High Ability
- Neb. Rev. Stat. §79-1108 — Learners with high ability; identification and programs
- Neb. Rev. Stat. §79-1108.01 — Annual submission of criteria to NDE
- Neb. Rev. Stat. §79-1107 — Learners with high ability; terms defined