

NEVADA GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Serve 150 min/wk • Document

An overview of how Nevada's NAC 388.043/388.435 and NRS 388.5251/388.5253 define gifted/talented across multiple domains, set 98th-percentile eligibility standards, and require at least 150 minutes of weekly differentiated instruction — and how Renzulli Learning aligns.

OVERVIEW

Nevada (**NAC 388.043**) defines gifted/talented across **five domains**: general intelligence, specific academic aptitude, creative/productive thinking, leadership, and visual/performing arts. **NAC 388.435** sets eligibility through either (a) **scores at or above the 98th percentile** on specific cognitive or achievement measures (with SAT/ACT/PSAT options in grades 9-12), or (b) **locally determined talent domains**. **Alternative procedures** are allowed for diverse learners. A baseline of **150 minutes per week of differentiated activities** is required unless otherwise provided in the student's plan. **NRS 388.5251/388.5253** provides statutory authority.

NEVADA'S G/T FRAMEWORK IN CONTEXT

Nevada is distinctive for **two specific quantitative standards** that other states rarely write into rule: the **98th-percentile eligibility threshold** and the **150-minutes-per-week differentiated-instruction floor**. The combination of strict numeric eligibility with built-in **alternative procedures for diverse learners** balances rigor with equity. State funds are tied to meeting state eligibility standards.

WHERE NV STANDS

- **NAC 388.043** — G/T definition across **five domains**
- **NAC 388.435** — eligibility & service rule
- **98th percentile** eligibility threshold
- **150 minutes/week** differentiated instruction minimum
- **Alternative procedures** for diverse learners
- **NRS 388.5251/388.5253** — statutory framework
- State funds tied to state eligibility standards
- **NAC 391.394** — G/T teacher endorsement

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity for locally determined talent domains
- **Leadership Assessment** — leadership domain
- **EFA** — supports alternative procedures for 2E/diverse learners
- **Enrichment Database** — 40,000+ activities for 150-min programming
- **SEM-based PBL** — depth, complexity, creativity
- **PSP** — weekly time-on-task logs & eligibility documentation

ALIGNMENT TO NEVADA'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Nevada's expectations for advanced learners:

NEVADA REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
G/T Definition Across Five Domains (NAC 388.043)	Profiler + CTC + EFA + Leadership Assessment provide strength-based evidence across all five Nevada-recognized domains — general intelligence, specific academic, creative/productive thinking, leadership, and visual/performing arts.
Eligibility Pathways: 98th Percentile + Locally Determined Talent Domains (NAC 388.435)	CTC directly supports the creative/productive thinking pathway; Leadership Assessment supports leadership; Profiler adds holistic evidence — respecting local criteria while meeting state eligibility standards.
Alternative Procedures for Diverse Learners	CTC reduces SES and language bias; Profiler reduces nomination bias; EFA surfaces 2E learners — directly supporting the alternative-procedures provision for diverse populations.
Weekly Differentiated Learning ≥150 Minutes (NAC 388.435(5))	Enrichment Database (40,000+ interest-matched activities) and SEM-style projects provide clear activity plans and time-on-task logs that demonstrate depth/complexity and document the weekly 150-minute minimum.
Local Control of Criteria & Services; State Funds Tied to Eligibility	PSP flexible service mapping and exportable summaries align to district models — showing how services connect to state-eligible students for funding compliance.
Statutory Authority for G/T Education (NRS 388.5251/5253)	Organized artifacts that connect identification, services, and outcomes to Nevada's statutory framework — supporting the NRS provisions on provision of education for gifted/talented pupils.

KEY TAKEAWAY

For Nevada districts, Renzulli Learning is the unified platform that operationalizes **NAC 388.435's** distinctive quantitative standards. The Profiler, CTC, EFA, and Leadership Assessment support both the 98th-percentile pathway and the locally-determined-domains pathway — with built-in alternative-procedure safeguards for diverse learners; the Enrichment Database and PBL make the 150-minute weekly differentiated-instruction floor operationally practical; and the PSP generates the time-on-task logs and eligibility documentation state funding compliance requires.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Nevada G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Nevada

REFERENCES AND SOURCES REVIEWED

- NDE — Gifted & Talented Education (GATE) program hub
- NAC 388.043 — "Gifted and talented" defined
- NAC 388.435 — Eligibility (98th percentile, alternative procedures, 150-min guideline)
- NRS 388.5251 & 388.5253 — Definitions and provision of education
- NAC 391.394 — Endorsement to teach in G/T program