

NEW HAMPSHIRE GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Accommodate • Report

An overview of how New Hampshire's RSA 189:29-b establishes a statewide definition of gifted and talented students and requires every public school to submit an annual narrative report to the NH Department of Education on identification and accommodation, and how Renzulli Learning aligns to those requirements.

OVERVIEW

New Hampshire law (**RSA 189:29-b**) defines gifted and talented students and requires every public school to submit an **annual narrative report** to the NH Department of Education detailing the policies, programs, and procedures used to identify and accommodate G/T learners. Reports are due **by August 1** each year in a standardized format published by NHED. Programs themselves are not mandated — but visibility, transparency, and annual reporting are.

NEW HAMPSHIRE'S G/T FRAMEWORK IN CONTEXT

New Hampshire emphasizes **local control** with clear statewide expectations for visibility and accountability. Districts choose how to identify and serve gifted learners; the state requires they document those choices and report them annually.

WHERE NH STANDS

- Statewide **definition** of gifted & talented (RSA 189:29-b)
- **Annual narrative report** required (due Aug 1)
- Standardized format published by NHED
- NHED **publishes district reports** for transparency
- **Local control** over program design and identification criteria
- No state G/T teacher endorsement
- MTSS framework integration encouraged

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic learner profiles
- **CTC** — creativity assessment for multi-criteria identification
- **EFA** — executive function profile
- **Leadership Assessment** — behavioral evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based Project-Based Learning (PBL)**
- **PSP** — exportable documentation for the annual NHED narrative report

ALIGNMENT TO NEW HAMPSHIRE'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of New Hampshire's expectations for advanced learners:

NEW HAMPSHIRE REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Define G/T & Identify Locally (RSA 189:29-b)	Profiler, Learning Styles Inventory, CTC, EFA, and Leadership Assessment generate multi-source evidence to inform locally selected identification criteria.
Annual Narrative Report (due Aug 1)	PSP records and built-in documentation export streamline the standardized narrative NHED requires — capturing identification practices, programs, and student-level evidence in one place.
Public Transparency	Evidence capture and progress tracking support the public-facing transparency NHED publishes through its district reports.
Differentiated, Enriched Opportunities	Enrichment Database (40,000+ interest-matched, above-level activities) and PBL deliver substantive enrichment that exceeds the regular curriculum.
Equitable Access (Manchester to North Country)	Web-based platform scales across rural and urban districts with no infrastructure burden; CTC and Profiler reduce SES and nomination bias.
Talent Development & Durable Skills	Creativity, leadership, executive function, and problem-solving development through interest-driven enrichment and authentic SEM-based investigations.

KEY TAKEAWAY

For New Hampshire districts, Renzulli Learning unifies the three things RSA 189:29-b expects: a defensible **identification** process using multiple criteria, real **differentiated programming** for advanced learners, and the **documentation** that fuels the annual NHED narrative report — all in one platform, with no extra infrastructure burden on local districts.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete New Hampshire G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/New-Hampshire

REFERENCES AND SOURCES REVIEWED

- RSA 189:29-b — Identification and Accommodation of Gifted and Talented Students
- NHED Technical Advisory (May 31, 2022) — Required reporting of G/T policies, programs, and procedures
- NH Department of Education — Annual G/T narrative report (standardized format, due Aug 1)
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/New-Hampshire