

NEW JERSEY GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Modify • Communicate

An overview of how New Jersey's Strengthening Gifted and Talented Education Act (N.J.S.A. 18A:35-34 through 39 and N.J.A.C. 6A:8-3.1) requires districts to identify gifted learners using multiple measures and provide tailored programming with annual review and parent communication, and how Renzulli Learning aligns to those requirements.

OVERVIEW

New Jersey law (**N.J.S.A. 18A:35-34 through 39** and **N.J.A.C. 6A:8-3.1**) — the **Strengthening Gifted and Talented Education Act** — requires districts to identify gifted learners using **multiple measures**, provide educational programs designed to meet their unique needs, **review services annually**, and **communicate with parents** about identification and programming.

NEW JERSEY'S G/T FRAMEWORK IN CONTEXT

New Jersey defines gifted students as those who possess or demonstrate a high level of ability in one or more content areas compared to chronological peers, requiring modification of their educational program. NJ's framework is one of the more prescriptive in the Mid-Atlantic — closer to a true mandate than its neighbors.

WHERE NJ STANDS

- **Strengthening G/T Education Act** (N.J.S.A. 18A:35-34 to 39)
- **N.J.A.C. 6A:8-3.1** Standards and Curriculum Requirements
- **Multiple measures** identification required
- **Annual review** of gifted services required
- **Parent communication** about identification & services required
- Educational program **modification** required
- Strong NJDOE oversight & documentation expectations

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity for multi-measure identification
- **EFA + Leadership Assessment** — additional measures
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — modification beyond regular program
- **PSP** — annual review & parent-facing documentation
- Built-in tools for parent communication & reporting

ALIGNMENT TO NEW JERSEY'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of New Jersey's expectations for advanced learners:

NEW JERSEY REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Identify Gifted Students Using Multiple Measures	Profiler + CTC + EFA + Learning Styles + Leadership Assessment complement district-administered measures to satisfy the multi-measure identification N.J.S.A. 18A:35-35 requires.
Provide Educational Adaptations & Services	Enrichment Database (40,000+ interest-matched activities) and SEM-based PBL deliver the program modification N.J.S.A. 18A:35-35 and N.J.A.C. 6A:8-3.1 require for identified students.
Annual Review of Gifted Services (Required by Statute)	PSP built-in tracking of enrichment activities, outcomes, and progress generates the evidence base for the annual review NJ law mandates.
Parent Communication About Identification & Services	Built-in tools for sharing enrichment plans, student projects, and progress reports with families — the structured parent communication N.J.A.C. 6A:8-3.1 requires.
Promote Creativity, Leadership & Higher-Order Thinking	Student-driven investigations, leadership challenges, and real-world application projects develop the durable skills the Strengthening Act envisions for gifted learners.
Equity Across NJ's Diverse Communities (Newark to Cape May)	CTC reduces SES bias; Profiler reduces nomination bias; EFA surfaces 2E learners; web platform reaches every district regardless of size or resources.

KEY TAKEAWAY

For New Jersey districts, Renzulli Learning is the unified platform that operationalizes the **Strengthening Gifted and Talented Education Act**. The Profiler, CTC, EFA, and Leadership Assessment satisfy multi-measure identification; the Enrichment Database and PBL deliver the program modification N.J.A.C. 6A:8-3.1 requires; and the PSP generates the annual review and parent communication documentation NJ law mandates.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete New Jersey G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/New-Jersey

REFERENCES AND SOURCES REVIEWED

- N.J.S.A. 18A:35-34 through 18A:35-39 — Strengthening Gifted and Talented Education Act
- N.J.A.C. 6A:8-3.1 — Standards and Curriculum Requirements (gifted programming)
- NJDOE — Gifted and Talented Education Overview
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/New-Jersey