

## NEW MEXICO DURABLE SKILLS & CAREER READINESS

# State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **both assesses and develops the durable skills** New Mexico's **HB171**, the **Graduate Profile** each district develops, the **Next-Step Plan (NSP)**, the **14 Career Clusters** of CCRB CTE, and the **Indian Education Act** demand — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.

### OVERVIEW

New Mexico's career readiness framework is anchored by **House Bill 171 (HB171)**, signed by Governor Lujan Grisham on February 9, 2024 and codified at **Section 22-13-1.1 NMSA 1978**. HB171 changes high school graduation requirements for students entering ninth grade in **2025-2026 (Cohort 2029)**: **24 units** across 4 English, 4 Math, 3 Science, 4 Social Science, 1 PE, 0.5 Health, and 5.5 electives. HB171 removes Algebra 2, AP, Dual Credit, Distance Learning, and Honors as state-required courses, and removes the demonstration of competency (DOC) requirement. Most importantly, HB171 mandates that **each district and charter school create a graduate profile** aligned to the **NM Graduate Profiles Framework**, and that interim and final **Next-Step Plans** align with the graduate profile. The NSP is required annually for grades **8-12** with the student, parent or guardian, and advisor. The **College and Career Readiness Bureau (CCRB)** administers CTE across **14 modernized National Career Clusters** under NMAC 6.29.3, with **Perkins V** federal funds and **Next Gen CTE** state funds. CTE/WBL may count toward core credit when documented in NSP. Renzulli is the only K-12 platform that both **assesses** these durable skills (CTC, EFA, Leadership Assessment, Profiler) and **develops** them (PBL, PSP, Enrichment Database).

### NEW MEXICO'S DURABLE SKILLS FRAMEWORK IN CONTEXT

New Mexico's framework is anchored by **HB171 (2024)** and the **district graduate profile mandate**, both implemented through the year-round **Next-Step Plan** beginning at the end of 8th grade. The state-level **NM Graduate Profiles Framework** (NMPED + Advance CTE) supports each district's locally-adapted profile. The **14 modernized Career Clusters** align with national Advance CTE standards. **CTSOs** include New Mexico FFA, FBLA, FCCLA, HOSA, SkillsUSA, DECA, and TSA. New Mexico is home to **23 federally recognized tribes** — 19 Pueblos, the Navajo Nation, and three Apache tribes (Fort Sill, Jicarilla, Mescalero) — serving more than **32,000 Native American K-12 students** (over 10% of public school enrollment, the highest in any state). The **Indian Education Act of 2003** (NMSA 22-23A) establishes a formal government-to-government relationship; the **Indian Pueblo Cultural Center's Indigenous Wisdom curriculum** and **Santa Fe Indian School** anchor culturally relevant practices.

#### WHERE NM STANDS

- **HB171 (2024)** — 22-13-1.1 NMSA; Cohort 2029+; DOC removed
- **24 units** — 4E/4M/3S/4SS/1PE/0.5H/5.5elec
- **Graduate Profile** — required of every district/charter
- **NSP 8-12** — interim 8-11; final 12; aligned to profile
- **14 Career Clusters** — modernized framework; NMAC 6.29.3
  
- **CTE/WBL flex** — may count toward core credit
- **Indian Education Act 2003** — NMSA 22-23A
- **23 tribes** — 19 Pueblos + Navajo + 3 Apache; 32K+ Native K-12

#### RENZULLI LEARNING ALIGNMENT

- **Both assesses + develops** all durable skills HB171 demands
  
- **Profiler** in 20+ languages — populates NSP
- **CTC** measures creativity (US Patent 12,087,176)
- **EFA** develops Cohort 2029 24-unit persistence
- **Leadership Assessment** — CTSO + graduate profile evidence
- **SEM Type III PBL** — CTE + WBL capstone artifacts
- **PSP** — year-round NSP companion + profile alignment
- **Enrichment Database** + 21st-century skills framework

### ALIGNMENT TO NEW MEXICO'S HB171 & CAREER READINESS REQUIREMENTS

How Renzulli Learning’s instruments and content directly assess and develop the durable skills behind each New Mexico requirement:

NEW MEXICO REQUIREMENT	HOW RENZULLI ASSESSES & DEVELOPS
<p><b>HB171 24-Unit Graduation</b> Section 22-13-1.1 NMSA 1978; Cohort 2029+ (9th grade entry 2025-26); 4E/4M/3S/4SS/1PE/0.5H/5.5elec; AP/IB/DC/Algebra 2/Honors no longer state-required</p>	<p>Renzulli is the K-12 platform that <b>both assesses and develops</b> the durable skills behind every HB171 unit pathway. <b>EFA</b> develops persistence across the 24-unit sequence. <b>SEM Type III PBL</b> produces capstone artifacts that complement the new electives flexibility.</p>
<p><b>District Graduate Profile</b> HB171 mandate; aligned to NM Graduate Profiles Framework (NMPED + Advance CTE); both interim and final NSPs must align with the profile</p>	<p>Renzulli’s seven durable skills map naturally to durable-skill, employability-skill, and life-skill categories that appear across most district graduate profiles. <b>PSP</b> generates exportable summaries showing student growth against the durable-skills framework.</p>
<p><b>Next-Step Plan (Grades 8-12)</b> Interim NSP grades 8-11; final NSP grade 12; completed within last 60 school days of preceding year with student/parent/guardian/advisor; IEP team incorporates NSP</p>	<p><b>Profiler</b> in 20+ languages populates NSP career interests. <b>PSP</b> generates exportable summaries to populate NSP fields aligned to graduate profile. <b>Enrichment Database</b> supports career cluster and pathway exploration.</p>
<p><b>CCRB 14 Career Clusters</b> College and Career Readiness Bureau; 14 modernized National Career Clusters with 72 sub-clusters under NMAC 6.29.3; Perkins V + Next Gen CTE state funds</p>	<p><b>Profiler</b> surfaces interests across all 14 Clusters. <b>PSP</b> guides Cluster exploration. <b>PBL</b> produces portfolio artifacts. <b>Leadership Assessment</b> supports CTSO leadership prep (FFA, FBLA, FCCLA, HOSA, SkillsUSA, DECA, TSA).</p>
<p><b>CTE/WBL for Core Credit</b> HB171 flexibility; CTE and WBL may count toward core academic credits when aligned to Core Content Standards (NMAC 6.29.3), properly licensed, and documented in NSP</p>	<p><b>EFA</b> measures planning &amp; self-regulation foundational to WBL persistence. <b>SEM Type III PBL</b> produces capstone artifacts that complement WBL placements. <b>PSP</b> tracks WBL alignment with NSP and graduate profile.</p>
<p><b>Indian Education Act &amp; Diverse Learners</b> NMSA 22-23A; 23 federally recognized tribes (19 Pueblos + Navajo Nation + Fort Sill, Jicarilla, Mescalero Apache); 32,000+ Native K-12 students (10%+ of public schools)</p>	<p>The <b>Profiler</b> in <b>20+ languages</b> supports tribal language preservation. The <b>CTC</b> is culture-independent (US Patent 12,087,176) — supporting equitable durable-skills assessment for New Mexico’s tribal communities.</p>

## KEY TAKEAWAY

For New Mexico districts, Renzulli Learning is **the only K-12 platform that both assesses and develops the durable skills** behind every HB171 graduation pathway and every district graduate profile. The same durable-skills foundation operationalizes the **Next-Step Plan**, the **14 CCRB Career Clusters**, the **CTE/WBL for core credit** flexibility, and the **Indian Education Act of 2003** — from Albuquerque, Las Cruces, and Santa Fe to the Pueblos, the Navajo Nation, and the Apache tribes. The **Profiler** in 20+ languages populates the NSP; the **PSP** turns the NSP into year-round practice; **SEM Type III PBL** produces capstone artifacts.

### WANT THE FULL DETAILS?

Visit the complete New Mexico Durable Skills & Career Readiness alignment page for the full HB171 component analysis, NSP crosswalk, requirement table, and FAQs.

[renzullilearning.com/en/New-Mexico-career-readiness-alignment-renzulli-learning](https://renzullilearning.com/en/New-Mexico-career-readiness-alignment-renzulli-learning)

### CUSTOM ALIGNMENTS AVAILABLE

Need a custom alignment for your district’s graduate profile, HB171 implementation, or NSP workflow? Our team will create a personalized document for your district.

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## REFERENCES AND SOURCES REVIEWED

• **NMPED** — **HB171 (2024)** 22-13-1.1 NMSA 1978; HB171 Graduation Manual V4 (Oct 2025); **Graduate Profiles Framework**; Next-Step Plan; **CCRB 14 Career Clusters**; NMAC 6.29.3; **Indian Education Act 2003** (NMSA 22-23A)