

NEW MEXICO GIFTED & TALENTED EDUCATION

# State Alignment Summary

Evaluate • GIEP • Monitor

An overview of how New Mexico's 6.31.2 NMAC treats gifted students as a special education category with a Gifted IEP (GIEP), and how Renzulli Learning aligns.

## OVERVIEW

New Mexico (**6.31.2 NMAC — Children with Disabilities/Gifted Children**) recognizes gifted students in rule and requires schools to provide **special education services** delivered and monitored through a **Gifted Individualized Education Program (GIEP)**. The rule sets expectations for **evaluation, eligibility, services, and procedural safeguards**. NMPED publishes a detailed **Gifted Technical Assistance Manual (TAM)** translating requirements into implementation guidance, and offers a **Gifted Education endorsement** for educators.

## NEW MEXICO'S G/T FRAMEWORK IN CONTEXT

New Mexico is distinctive in classifying gifted students within the **same rule as children with disabilities** (6.31.2 NMAC) — giving them the full procedural safeguards of special education including the **GIEP**. This IEP-based delivery model provides strong compliance scaffolding but also requires districts to operate gifted services within the special education process framework.

### WHERE NM STANDS

- **6.31.2 NMAC** — Children with Disabilities/Gifted Children
- **GIEP** (Gifted IEP) required for identified students
- **Full & individual evaluation** + multiple data sources
- **Procedural safeguards** same as special education
- **Gifted Technical Assistance Manual (TAM)** — NMPED
- **Gifted Education endorsement** for educators
- Annual GIEP review required
- Identified across intellectual, creative, specific academic domains

### RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity for evaluation evidence
- **EFA + Leadership Assessment** — multi-source data
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — GIEP-aligned Type III projects
- **PSP** — GIEP goal documentation & annual review
- Evidence aligned to TAM guidance

## ALIGNMENT TO NEW MEXICO'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of New Mexico's expectations for advanced learners:

NEW MEXICO REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
<b>Provide Special Education Services via GIEP for Gifted Learners</b>	<b>PSP</b> centralizes student strengths and enrichment plans; captures goals, activities, and artifacts making GIEP creation, progress monitoring, and review easier — the core documentation 6.31.2 NMAC requires.
<b>Full &amp; Individual Evaluation Using Multiple Data Sources</b>	<b>Profiler + CTC + EFA + Leadership Assessment</b> add strength-based evidence (interests, creativity, executive function, leadership) — informing teams while districts follow NM's evaluation requirements.
<b>Follow State Rule for Eligibility, Services, &amp; Procedural Safeguards (6.31.2 NMAC)</b>	Keeps identification decisions and safeguards anchored to rule while connecting eligibility outcomes to targeted enrichment and documentation — supporting full 6.31.2 NMAC compliance.
<b>Implement Program Guidance from Gifted Technical Assistance Manual (TAM)</b>	<b>Enrichment Database</b> (40,000+ interest-matched activities) and <b>SEM-based PBL</b> structures align to TAM service-delivery and program-quality guidance — ready-to-use resources and reporting exports.
<b>Strengthen Educator Capacity (Gifted Education Endorsement)</b>	Resources and structures support endorsed teachers and teams in delivering high-quality enrichment across intellectual, creative, and academic domains NMPED recognizes.
<b>Annual GIEP Review &amp; Progress Monitoring</b>	<b>PSP</b> progress dashboards, goal-aligned artifacts, and exportable summaries streamline annual GIEP reviews — the cadence 6.31.2 NMAC requires.

### KEY TAKEAWAY

For New Mexico districts, Renzulli Learning is the unified platform that operationalizes **6.31.2 NMAC's** special-education-based gifted framework. The Profiler, CTC, EFA, and Leadership Assessment provide the multiple data sources a full and individual evaluation requires; the Enrichment Database and PBL deliver the services a GIEP documents; and the PSP generates the GIEP goal-progress documentation that supports annual review and TAM-aligned program quality.

### WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete New Mexico G/T alignment page for the full statutory analysis, identification framework, and FAQs.

[renzullilearning.com/en/G-T-Alignment-by-State/New-Mexico](https://renzullilearning.com/en/G-T-Alignment-by-State/New-Mexico)

### REFERENCES AND SOURCES REVIEWED

- 6.31.2 NMAC — Children with Disabilities/Gifted Children (full rule including GIEP)
- NMPED — Gifted Education (program hub)
- NMPED — Gifted Technical Assistance Manual (TAM)
- NMPED — Gifted Education Endorsement (licensure requirements)