

## State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **measures and develops the seven durable skills** New York’s career readiness framework wants every graduate to master — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.

### OVERVIEW

New York’s career readiness framework names the seven durable skills it wants every graduate to master — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction. The framework is led by the **New York State Education Department** and the **NYS Board of Regents**. On **July 14, 2025**, the Board of Regents formally adopted the **New York State Portrait of a Graduate** as part of the **NY Inspires** initiative, naming six attributes: Academically Prepared, Creative Innovator, Critical Thinker, Effective Communicator, Global Citizen, and Reflective and Future Focused. Statewide instructional alignment begins with the **2029 cohort**. Current graduation requires **22 credits + 4 Regents Examinations + 1 pathway** (the “4+1”) for one of three diplomas (local, Regents, Regents with Advanced Designation). The **CDOS Learning Standards** include Career Development, Integrated Learning, and Universal Foundation Skills. The **CDOS Commencement Credential** requires 216 hours of CTE/WBL (min 54 WBL hrs). The **CTE 4+1 Graduation Pathway** earns a Career and Technical Endorsement. New York recognizes **seven CTSOs**: DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA, TSA.

### NEW YORK’S DURABLE SKILLS FRAMEWORK IN CONTEXT

Renzulli Learning is the K-12 platform that both **measures** these durable skills (Cebeci Test of Creativity, Executive Function Assessment, Leadership Assessment, Profiler) and **develops** them (Project-Based Learning, Personal Success Plan, Enrichment Database). The seven durable skills run through every New York career readiness requirement listed below.

#### WHERE NY STANDS

- **Statewide Portrait of a Graduate** — adopted July 14, 2025 by NYS Board of Regents (NY Inspires); 2029 cohort alignment
- **22 Credits + 4 Regents + 1 Pathway** — the “4+1” with three diploma types (local, Regents, Regents w/ Advanced Designation)
- **CDOS Learning Standards** — Career Development, Integrated Learning, Universal Foundation Skills
- **CDOS Commencement Credential** — Career Plan + 216 hrs CTE/WBL (min 54 WBL) + employability profile
- **CTE 4+1 Graduation Pathway** — NYSED-approved program + 3-part technical assessment → Career and Technical Endorsement
- **Career Plan (Grades 6-12)** — documented via NYS Department of Labor’s CareerZone “My Portfolio”
- **7 New York CTSOs** — DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA, TSA (25,000+ students)

#### RENZULLI ALIGNMENT

- **Each named PoG attribute** — Academically Prepared, Creative Innovator, Critical Thinker, Effective Communicator, Global Citizen, Reflective and Future Focused — mapped to a Renzulli instrument
- Both **measures and develops** the seven durable skills behind every New York requirement
- **Executive Function Assessment** develops persistence behind sustained Regents Examination preparation in ELA, Math, Science, Social Studies
- **Profiler** in 20+ languages complements CareerZone “My Portfolio” for Career Plan documentation grade 6 onward
- **Leadership Assessment + Project-Based Learning** develop CTSO competition success and CDOS Universal Foundation Skills
- **Cebeci Test of Creativity** measures the creativity behind the Creative Innovator PoG attribute and CTE 4+1 capstones
- **Personal Success Plan** documents Career Plan + 216-hour CTE/WBL accumulation + Career and Technical Endorsement progression

### DURABLE SKILLS ALIGNMENT TO NEW YORK’S CAREER READINESS REQUIREMENTS

#### NEW YORK REQUIREMENT

**22 Credits + 4 Regents + 1 Pathway (the “4+1”)**  
Current New York high school graduation requires **22 units of credit**, four required Regents Examinations (one each in **ELA, Math, Science, Social Studies**), plus one **pathway assessment**. The +1 can be satisfied with an additional Regents, the **CTE 4+1 pathway**, the **CDOS Commencement Credential**, an Arts pathway, or other approved alternatives. Three diploma types: **local, Regents, and Regents with Advanced Designation**.

#### HOW RENZULLI ASSESSES & DEVELOPS

**Critical thinking, executive function, and self-direction** drive 4+1 success. The **Executive Function Assessment** develops sustained Regents preparation. The **Profiler** surfaces strengths informing pathway choice. The **Personal Success Plan** documents progression. **Project-Based Learning** generates capstone artifacts for the CTE 4+1 three-part technical assessment.

## NEW YORK REQUIREMENT

### New York State Portrait of a Graduate (adopted July 2025)

Adopted by the NYS Board of Regents on **July 14, 2025** as part of the **NY Inspires** initiative. Six interconnected attributes: **Academically Prepared, Creative Innovator, Critical Thinker, Effective Communicator, Global Citizen, and Reflective and Future Focused**. Grounded in Culturally Responsive-Sustaining Education. Statewide instructional alignment requirement begins **2029 cohort** (students entering grade 9 in 2029-2030).

### CDOS Learning Standards

New York's **Career Development and Occupational Studies (CDOS) Learning Standards** include three standards: **Career Development** (Standard 1), **Integrated Learning** (Standard 2), and **Universal Foundation Skills** (Standard 3a) plus **Career Majors** (Standard 3b). The Universal Foundation Skills name the durable skills directly: thinking skills, personal qualities, interpersonal skills, technology skills, managing information.

### CTE 4+1 Graduation Pathway + CDOS Commencement Credential

The **CTE 4+1 Graduation Pathway** (since 2015) lets students in NYSED-approved CTE programs satisfy the +1 by completing a **3-part technical assessment** (industry-developed written + performance + locally developed project) → **Career and Technical Endorsement**. The **CDOS Commencement Credential** requires a Career Plan, CDOS Standards mastery, **216 hrs CTE/WBL** (min 54 WBL hrs), and an employability profile.

### Career Plan (Grades 6-12) + Work-Based Learning

New York students maintain a **Career Plan** from grade 6 through grade 12 aligned to CDOS Standards, typically using the NYS Department of Labor's **CareerZone "My Portfolio"**. **Work-Based Learning** includes Registered and Unregistered WBL Experiences governed by the NYSED **WBL Manual** covering CEIP, CO-OP, and GEWEP.

### 7 New York Career and Technical Student Organizations

New York recognizes **seven chartered CTSOs** across six CTE areas: **DECA** (~7,000 NY members); **FBLA** (~6,500); **FCCLA**; **National FFA Organization**; **HOSA**; **SkillsUSA** (10,000+ NY members; state conference in Syracuse); and **TSA**. Together they serve over **25,000 students**. CTSO membership can earn Participation in Government credit. New York does not recognize BPA or PAS.

## HOW RENZULLI ASSESSES & DEVELOPS

Each named PoG attribute is a durable skill Renzulli measures and develops. Critical Thinker → **Cebeci Test of Creativity**. Creative Innovator → **Cebeci Test of Creativity + Enrichment Database**. Effective Communicator → **Leadership Assessment + PBL presentations**. Reflective and Future Focused → **Profiler + EFA + Personal Success Plan**. Global Citizen → **Leadership Assessment + group PBL**.

**All seven durable skills** map to CDOS Universal Foundation Skills. Renzulli's four assessments produce comparable evidence across all CDOS strands. The **Personal Success Plan** documents Career Plan progression aligned to CDOS Career Development. **Project-Based Learning** generates Integrated Learning artifacts. The **40,000+ Enrichment Database** supplies content for all CDOS Career Majors.

**Critical thinking, creativity, leadership, and self-direction** drive both pathways. The **Cebeci Test of Creativity** measures creativity behind capstones. The **Executive Function Assessment** develops persistence behind the 216-hour requirement. **Project-Based Learning** generates the locally developed project. The **Personal Success Plan** documents CTE concentrator status year by year.

**Self-direction, creativity, and executive function** drive Career Plan and WBL success. The **Profiler** in 20+ languages complements CareerZone with deeper student-strength data. The **Personal Success Plan** documents Career Plan progression year by year. **Project-Based Learning** produces career-exploration and WBL artifacts. The **Executive Function Assessment** develops sustained WBL persistence.

**Leadership, collaboration, and communication** are the durable skills behind every NY CTSO. The **Leadership Assessment** measures these directly. **Project-Based Learning** produces competition artifacts. The **Executive Function Assessment** develops sustained leadership. The **Personal Success Plan** documents CTSO progression — evidence districts attach to Perkins V concentrator reporting.

## KEY TAKEAWAY

New York's career readiness framework names the seven durable skills across the statewide Portrait of a Graduate, the 4+1 graduation requirement, CDOS Standards, the CDOS Commencement Credential, and seven New York CTSOs. **Renzulli Learning is the K-12 platform that both measures and develops them**. Across New York's ~700 districts and 37 BOCES, districts get one exportable durable-skills evidence layer for Portrait alignment, Career Plan documentation, and Career and Technical Endorsement work.

### WANT THE FULL DETAILS?

Visit the complete New York Durable Skills & Career Readiness alignment page for the full crosswalk to the NYS Portrait of a Graduate, the 4+1 graduation pathway, CDOS Standards, the CDOS Commencement Credential, the CTE 4+1 Pathway, Career Plan + Work-Based Learning, and the seven New York CTSOs, plus FAQs.

[renzullilearning.com/en/new-york-career-readiness-alignment-renzulli-learning](https://renzullilearning.com/en/new-york-career-readiness-alignment-renzulli-learning)

### CUSTOM ALIGNMENTS AVAILABLE

Need a custom durable-skills alignment for your district's Portrait of a Graduate rollout, 4+1 graduation pathway implementation, CDOS Commencement Credential expansion, CTE 4+1 program approval, Career Plan documentation, or Work-Based Learning placement strategy?

+1 (203) 680-8301 • [renzullilearning.com/en/contact-us](https://renzullilearning.com/en/contact-us)

## REFERENCES AND SOURCES REVIEWED

• **NYS Board of Regents** (Portrait of a Graduate adoption July 14, 2025); **NY Inspires Plan** (November 2024); **Graduation Measures Initiative** (2019); **Blue Ribbon Commission** (November 2023); New York State Education Department (**CDOS Learning Standards**; **CDOS Commencement Credential**; **CTE 4+1 Graduation Pathway**; CTE Program Approval; **Career Plan** grades 6-12; **Work-Based Learning Manual** CEIP/CO-OP/GEWEP; **7 chartered NY CTSOs**: DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA, TSA); NYS Department of Labor **CareerZone "My Portfolio"**; **Culturally Responsive-Sustaining Education Framework**; Perkins V