

State Alignment Summary

Screen • Identify • Enrich

An overview of how New York's Part 117 of the Commissioner's Regulations requires diagnostic screening of all new entrants — including for giftedness — while leaving G/T program design to local districts, and how Renzulli Learning aligns to that locally-driven model.

OVERVIEW

New York requires **all new entrants to public schools** to undergo **diagnostic screening** to identify students who may be gifted, have a disability, or are English Language Learners (**Part 117 of the Commissioner's Regulations**). NYSED encourages districts to develop G/T programming, but program design, curriculum adaptations, and service delivery rest with **local school districts**. New York City operates its own G/T admissions process; other districts design enrichment locally.

NEW YORK'S G/T FRAMEWORK IN CONTEXT

New York emphasizes **local decision-making and accountability**. Districts use a range of measures — performance data, creativity, teacher input — to identify advanced learners, then design enrichment or acceleration appropriate to local context, from large urban systems to small rural schools.

WHERE NY STANDS

- **Part 117**: diagnostic screening of all new entrants required
- Screening covers gifted, disability, and ELL identification
- **Local control** over G/T program design and services
- **NYC Public Schools** operate separate G/T admissions process
- Other districts design enrichment locally
- No statewide G/T mandate beyond initial screening
- NYSED supports local accountability & reporting

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity assessment beyond Part 117 screening
- **EFA + Leadership Assessment** — non-academic evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — student-driven authentic investigation
- **PSP** — local accountability documentation
- Web-based: NYC to rural upstate districts

ALIGNMENT TO NEW YORK'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of New York's expectations for advanced learners:

NEW YORK REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Diagnostic Screening for All New Entrants (Part 117)	Profiler, Learning Styles Inventory, EFA, Leadership Assessment, and CTC together generate the deeper student-strength evidence that complements Part 117 screening.
Develop Local G/T Identification Policies & Procedures	Multi-source instruments (Profiler + CTC + EFA + Leadership) give districts a defensible evidence base for whatever local criteria they adopt — supporting both NYC's selective process and locally-designed models elsewhere.
Provide Challenging, Differentiated Curriculum	Enrichment Database (40,000+ interest-matched, above-level activities) and SEM-based PBL deliver substantive enrichment tailored to student readiness and district program goals.
Develop Higher-Order Thinking and Creativity	SEM-based investigations , leadership challenges, and authentic Type III projects build creativity, problem-solving, and the durable 21st-century skills NYSED prioritizes.
Equity Across NY's Diverse Communities (NYC to Rural Upstate)	Web-based platform scales across all district types; CTC reduces SES bias; Profiler reduces nomination bias; EFA surfaces twice-exceptional learners often missed by traditional screening.
Local Reporting & Program Practice Documentation	PSP generates exportable progress summaries that aggregate into program-level evidence supporting local accountability and program evaluation.

KEY TAKEAWAY

For New York districts, Renzulli Learning is the unified platform that bridges **Part 117 screening** with the locally-designed enrichment programs NYSED expects. With responsibility for program design and identification resting at the district level, schools need a single solution that delivers identification evidence, differentiated programming, and documentation — from NYC to the most rural upstate district.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete New York G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/New-York

REFERENCES AND SOURCES REVIEWED

- Part 117 of the Regulations of the Commissioner of Education — diagnostic screening for new entrants
- NYSED — Gifted & Talented Education Overview
- New York City Public Schools — Gifted & Talented Programs (selective admissions process)
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/New-York