

NORTH CAROLINA GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Serve • Monitor

An overview of how North Carolina's Article 9B (N.C.G.S. §115C-150.5 to 150.8) and the AIG Program Standards require every district to develop a State-Board-approved local AIG plan, and how Renzulli Learning aligns to those requirements.

OVERVIEW

North Carolina serves gifted learners through the **Academically or Intellectually Gifted (AIG) Program**, authorized by **Article 9B of the NC General Statutes (N.C.G.S. §115C-150.5 to 150.8)**. Every district (LEA) must develop a **local AIG plan** approved by the State Board of Education, detailing how it will **identify, serve, and monitor** gifted learners — with revisions every three years.

NORTH CAROLINA'S G/T FRAMEWORK IN CONTEXT

North Carolina's **AIG Program Standards** are a structured, monitorable framework that every LEA must align to — combining statutory identification requirements with State-Board oversight of the local plan. Equity of access across all student populations is a critical priority across both academic and creative domains.

WHERE NC STANDS

- **Article 9B** (N.C.G.S. §115C-150.5 to 150.8) — AIG statute
- **AIG Program Standards** — State Board framework
- **Local AIG plan** required from every LEA
- State Board of Education approves local AIG plans
- AIG plans revised **every three years**
- **Multiple criteria** identification required
- Equity of access across all populations
- Academic and intellectual giftedness recognized

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for nuanced profiles
- **CTC** — creativity assessment for multi-criteria AIG identification
- **EFA + Leadership Assessment** — multi-source evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — Type III investigations
- **PSP** — AIG plan documentation & 3-year revision evidence
- Aligned to AIG Program Standards monitoring

ALIGNMENT TO NORTH CAROLINA'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of North Carolina's expectations for advanced learners:

NORTH CAROLINA REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Design a Local AIG Plan Aligned with Article 9B and AIG Standards	Centralized planning, service documentation, and exportable evidence support local AIG plan development, revision every three years, and State Board approval requirements.
Use Multiple Criteria for Identifying AIG Learners	Profiler + Learning Styles + CTC + EFA + Leadership Assessment enhance traditional academic measures with creativity and cognitive evidence — supporting the multi-criteria identification AIG requires.
Deliver Differentiated Curriculum and Services	Enrichment Database (40,000+ interest-matched activities) and SEM-based PBL deliver enrichment and acceleration tailored to individual student strengths and the AIG Program Standards.
Ensure Equitable AIG Access Across All Populations	CTC reduces SES and language bias; Profiler reduces nomination bias; EFA surfaces 2E learners — addressing the equity priority North Carolina specifically emphasizes.
Holistic Development (Executive Function, Leadership, Creativity)	EFA + Leadership Assessment + CTC + PBL together develop the executive function, leadership, and creativity dimensions AIG envisions.
Program Monitoring & Three-Year Plan Revision	PSP captures data and artifacts aligned to the district's three-year AIG plan — supporting monitoring, evaluation, and reporting.

KEY TAKEAWAY

For North Carolina LEAs, Renzulli Learning is the unified, research-based platform that operationalizes **Article 9B** and the **AIG Program Standards**. The Profiler, CTC, EFA, and Leadership Assessment satisfy multi-criteria AIG identification with built-in equity safeguards; the Enrichment Database and PBL deliver differentiated services; and the PSP generates the documentation that supports the three-year local AIG plan revision cycle and State Board approval.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete North Carolina G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/North-Carolina

REFERENCES AND SOURCES REVIEWED

- NCDPI — Advanced Learning & AIG Program Overview
- NC AIG Program Standards & Related Legislation
- Article 9B — NC General Statutes §115C-150.5 through 150.8 (AIG)
- Source page summarized: renzullilearning.com/en/G-T-Alignment-by-State/North-Carolina