

NORTH DAKOTA GIFTED & TALENTED EDUCATION

State Alignment Summary

Identify • Enrich • Cooperate

An overview of how North Dakota's NDCC 15.1-32 and the NDDPI Best Practices for Gifted Education support permissive district G/T programming with cooperative reimbursement language — and how Renzulli Learning aligns.

OVERVIEW

North Dakota (**NDCC 15.1-32**) defines a "**student who is gifted**" as a learner capable of high performance needing programs **beyond** the regular education program. Districts **may** provide special education to gifted students. The **NDDPI Best Practices for Gifted Education** (2024/2025) provides statewide guidance grounded in NAGC standards. Recent budget language (**2025-27**) encourages **cooperative efforts** and reserves funds for G/T program reimbursement.

NORTH DAKOTA'S G/T FRAMEWORK IN CONTEXT

North Dakota's framework is **permissive rather than mandated**, but strongly scaffolded: Best Practices guidance, cooperative arrangements between districts and special education units, and state reimbursement language. The **universal screening + multiple indicators** emphasis and attention to social-emotional development shape programming across ND's mix of small districts and cooperative units.

WHERE ND STANDS

- **NDCC 15.1-32** — definition & district authority
- **Permissive:** districts **may** provide G/T services
- **NDDPI Best Practices** (2024/2025) — NAGC-aligned guidance
- **Universal screening + multiple indicators**
- Services **beyond** regular program required
- **Cooperative efforts** between districts & SPED units
- **State reimbursement** language (2025-27 budget)
- Attention to social-emotional development

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creativity for multi-indicator screening follow-up
- **EFA + Leadership Assessment** — strength-based evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — depth, complexity, creativity
- **PSP** — service & reimbursement documentation
- Works across districts and SPED cooperative units

ALIGNMENT TO NORTH DAKOTA'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of North Dakota's expectations for advanced learners:

NORTH DAKOTA REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
District Authority to Serve Gifted Beyond Regular Program (NDCC 15.1-32)	Tools and resources to design learning that goes beyond the core — SEM-style projects , interest-aligned investigations, and evidence capture that supports the state definition of services beyond regular program.
NDDPI Best Practices: Universal Screening & Multiple Indicators	Profiler + CTC + EFA + Leadership Assessment support the multi-indicator approach Best Practices emphasizes — holistic learner profiles that inform equitable programming after local identification.
Differentiated Curriculum & Rigorous Opportunities	Enrichment Database (40,000+ interest-matched activities) and SEM-based PBL increase depth, complexity, and creativity for advanced learners — delivering the rigor Best Practices calls for.
Cooperative Efforts Across Districts & SPED Units	Centralized planning, grouping, and exportable summaries make inter-district cooperation practical — and generate the reimbursement documentation the 2025-27 budget language requires.
Attention to Social-Emotional Development	Leadership Assessment + EFA surface the affective and executive dimensions that Best Practices flags for gifted learners — supporting holistic development alongside academic enrichment.
Educator Capacity Aligned to Gifted Standards	Ready-to-use enrichment structures and resources support the professional learning that Best Practices calls out as essential for sustaining local G/T programming.

KEY TAKEAWAY

For North Dakota districts and special education units, Renzulli Learning is the unified platform that turns NDDPI's Best Practices guidance into daily practice. The Profiler, CTC, EFA, and Leadership Assessment satisfy universal screening with multiple indicators; the Enrichment Database and PBL deliver services beyond the regular program; and the PSP generates the cooperative-effort and reimbursement documentation the 2025-27 budget language references.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete North Dakota G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/North-Dakota

REFERENCES AND SOURCES REVIEWED

- NDDPI — Special Education (includes ND Best Practices for Gifted Education)
- ND Best Practices for Gifted Education (NDDPI, 2024/2025)
- North Dakota Century Code Chapter 15.1-32 — Special Education (includes gifted definition)
- 2025-27 Legislative Budget Analysis (Dept. 201) — G/T reimbursement & cooperative language