

OHIO GIFTED & TALENTED EDUCATION

State Alignment Summary

Screen • Serve • Plan (WEP)

An overview of how Ohio's ORC 3324 and OAC 3301-51-15 (effective July 1, 2025) require K-12 identification in four areas, whole-grade screening, and Written Education Plans, and how Renzulli Learning aligns.

OVERVIEW

Ohio (ORC Chapter 3324 and OAC 3301-51-15, effective July 1, 2025) requires districts to identify gifted learners in **K-12** using instruments from the **state's approved list**. Four gifted areas are recognized: **superior cognitive ability, specific academic ability, creative thinking ability, and visual/performing arts**. Districts must conduct **whole-grade screening at least once in K-2 and once in grades 3-6**, maintain an **acceleration policy with Written Acceleration Plans (WAPs)**, and document services in a **Written Education Plan (WEP)** for each served student.

OHIO'S G/T FRAMEWORK IN CONTEXT

Ohio's framework is distinctive for **mandatory whole-grade screening** in both K-2 and grades 3-6 — ensuring equitable identification that doesn't rely solely on teacher or parent referral. The combination of WEP (for services) and WAP (for acceleration) creates parallel documentation tracks that make implementation visible at the student level.

WHERE OH STANDS

- **ORC Chapter 3324** — Gifted Students
- **OAC 3301-51-15** (effective July 1, 2025)
- **K-12 identification** in four areas
- **Whole-grade screening**: K-2 + 3-6 required
- **State-approved assessment list**
- **WEP** (Written Education Plan) for served students
- **WAP** (Written Acceleration Plan) for accelerated students
- Report card & state reporting requirements

RENZULLI LEARNING FIT

- **Profiler + Learning Styles Inventory** for holistic profiles
- **CTC** — creative thinking domain (one of OH's four)
- **EFA + Leadership Assessment** — strength-based evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — depth, complexity, creativity
- **PSP** — WEP + WAP goal documentation
- Supports post-screening engagement workflows

ALIGNMENT TO OHIO'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Ohio's expectations for advanced learners:

OHIO REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Identify Gifted Students K-12 (ORC 3324; OAC 3301-51-15)	Profiler + CTC + EFA + Leadership Assessment generate strength-based profiles (interests, learning styles, executive function, leadership) that help teams plan services after identification across Ohio's four recognized gifted areas.
Use State-Approved Assessments & Follow State Criteria	Planning tools keep identification separate while connecting approved-list results to enrichment and services — districts remain compliant with Ohio's approved instruments while adding strength-based evidence.
Whole-Grade Screening: K-2 + 3-6 Required	Interest-aligned resources and investigations engage newly screened students; easy grouping and tracking for follow-up — turning screening events into immediate programming opportunities.
Maintain Acceleration Policy with Written Acceleration Plans (WAPs)	Project-based options and documentation complement district acceleration teams and WAP implementation — supporting both the policy requirement and individual student WAP tracking.
Deliver Services with Written Education Plan (WEP) for Each Served Student	PSP goal setting, activity tracking, progress evidence, and exportable summaries help build and maintain compliant WEPs for every served student.
Four Gifted Areas (Cognitive, Academic, Creative, Visual/Performing Arts)	CTC directly addresses creative thinking; Profiler supports cognitive and academic; Enrichment Database includes arts content — covering all four Ohio-recognized gifted areas.

KEY TAKEAWAY

For Ohio districts, Renzulli Learning is the unified platform that operationalizes **ORC 3324** and **OAC 3301-51-15** (July 2025) end-to-end. The Profiler, CTC, EFA, and Leadership Assessment supply strength-based evidence across all four gifted areas alongside state-approved instruments; the Enrichment Database and PBL deliver post-screening engagement; and the PSP generates both the WEP documentation for served students and the WAP documentation for accelerated students.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Ohio G/T alignment page for the full statutory analysis, identification framework, and FAQs.

renzullilearning.com/en/G-T-Alignment-by-State/Ohio

REFERENCES AND SOURCES REVIEWED

- Ohio Administrative Code 3301-51-15 — Operating Standards (effective July 1, 2025)
- Ohio Revised Code Chapter 3324 — Gifted Students
- Ohio DOEW — Gifted Screening and Identification (state criteria & categories)
- Ohio DOEW — Written Education Plans (WEPs) for Gifted Students