

State Alignment Summary

Screen • Serve • Plan (WEP)

An overview of how Ohio's ORC 3324 and OAC 3301-51-15 (effective July 1, 2025) require K-12 identification in four areas, whole-grade screening, and Written Education Plans — and how Renzulli Learning aligns, including the **Cebeci Test of Creativity (CTC)** on Ohio's 2026-2027 Approved Assessments list for Gifted Student Identification.

OHIO UPDATE

The **Cebeci Test of Creativity (CTC)** is on the **Ohio Department of Education and Workforce's 2026-2027 List of Approved Assessments for Gifted Student Identification** — the higher-tier approval category authorizing use for gifted identification (not prescreening only). Districts may now adopt the CTC as part of their ORC 3324.03 identification plans for the Creative Thinking Ability category.

OVERVIEW

Ohio (**ORC Chapter 3324** and **OAC 3301-51-15**, effective July 1, 2025) requires districts to identify gifted learners in **K-12** using instruments from the **state's approved list**. Four gifted areas are recognized: **superior cognitive ability, specific academic ability, creative thinking ability, and visual/performing arts**. Districts must conduct **whole-grade screening at least once in K-2 and once in grades 3-6**, maintain an **acceleration policy with Written Acceleration Plans (WAPs)**, and document services in a **Written Education Plan (WEP)** for each served student.

OHIO'S G/T FRAMEWORK IN CONTEXT

Ohio's framework is distinctive for **mandatory whole-grade screening** in both K-2 and grades 3-6 — ensuring equitable identification that doesn't rely solely on teacher or parent referral. The combination of WEP (for services) and WAP (for acceleration) creates parallel documentation tracks that make implementation visible at the student level. Under **ORC 3324.02**, the Ohio Department of Education and Workforce constructs the list of assessments approved for gifted identification — **the Renzulli Learning CTC is now on the 2026-2027 list for Gifted Student Identification**.

WHERE OH STANDS

- **ORC Chapter 3324** — Gifted Students
- **OAC 3301-51-15** (effective July 1, 2025)
- **K-12 identification** in four areas
- **Whole-grade screening:** K-2 + 3-6 required
- **State-approved assessment list** (Ohio DOE&W)
- **WEP** (Written Education Plan) for served students
- **WAP** (Written Acceleration Plan) for accelerated students
- Report card & state reporting requirements

RENZULLI LEARNING FIT

- **CTC** — on Ohio's **2026-2027 Approved Assessments** list for Gifted Student Identification
- **Profiler + Learning Styles Inventory** for holistic profiles
- **EFA + Leadership Assessment** — strength-based evidence
- **Enrichment Database** — 40,000+ above-level activities
- **SEM-based PBL** — depth, complexity, creativity
- **PSP** — WEP + WAP goal documentation
- Supports post-screening engagement workflows

ALIGNMENT TO OHIO'S G/T REQUIREMENTS

How Renzulli Learning's instruments and content directly support each of Ohio's expectations for advanced learners:

OHIO REQUIREMENT	HOW RENZULLI LEARNING ALIGNS
Identify Gifted Students K-12 (ORC 3324; OAC 3301-51-15)	Profiler + CTC + EFA + Leadership Assessment generate strength-based profiles (interests, learning styles, executive function, leadership) that help teams plan services after identification across Ohio's four recognized gifted areas.
Use State-Approved Assessments & Follow State Criteria	The CTC is on Ohio's 2026-2027 List of Approved Assessments for Gifted Student Identification — the higher-tier approval (not prescreening only). Districts adopt the CTC into their ORC 3324.03 Creative Thinking Ability identification plans alongside other approved instruments.
Whole-Grade Screening: K-2 + 3-6 Required	Interest-aligned resources and investigations engage newly screened students; easy grouping and tracking for follow-up — turning screening events into immediate programming opportunities.
Maintain Acceleration Policy with Written Acceleration Plans (WAPs)	Project-based options and documentation complement district acceleration teams and WAP implementation — supporting both the policy requirement and individual student WAP tracking.
Deliver Services with Written Education Plan (WEP) for Each Served Student	PSP goal setting, activity tracking, progress evidence, and exportable summaries help build and maintain compliant WEPs for every served student aligned to Ohio Learning Standards.
Four Gifted Areas (Cognitive, Academic, Creative, Visual/Performing Arts)	CTC directly addresses creative thinking — Ohio-approved for Gifted Student Identification (2026-2027 list); Profiler supports cognitive and academic; Enrichment Database includes arts content — covering all four Ohio-recognized gifted areas.

KEY TAKEAWAY

For Ohio districts, Renzulli Learning operationalizes **ORC 3324** and **OAC 3301-51-15** (July 2025) end-to-end. The **CTC** — now on Ohio's **2026-2027 List of Approved Assessments for Gifted Student Identification** — directly supports Creative Thinking Ability identification; the Profiler, EFA, and Leadership Assessment supply strength-based evidence across all four gifted areas; the Enrichment Database and PBL deliver post-screening engagement; and the PSP generates both WEP documentation for served students and WAP documentation for accelerated students.

WANT THE FULL DETAILS?

This is a 2-page summary. Visit the complete Ohio G/T alignment page for the full statutory analysis, identification framework, FAQs, and CTC approval details.

renzullilearning.com/en/G-T-Alignment-by-State/Ohio

REFERENCES AND SOURCES REVIEWED

- Ohio Department of Education and Workforce — **2026-2027 List of Approved Assessments** (CTC included for Gifted Student Identification): education.ohio.gov/Topics/List-of-Approved-Assessments
- Ohio Department of Education and Workforce — Approved Gifted Identification Assessments (toolkit and guidance)
- Ohio Administrative Code 3301-51-15 — Operating Standards (effective July 1, 2025)
- Ohio Revised Code Chapter 3324 — Gifted Students (definitions, identification, assessments, plans)
- Ohio DOE&W — Gifted Screening and Identification (state criteria); Written Education Plans (WEPs) for Gifted Students