

OKLAHOMA DURABLE SKILLS & CAREER READINESS

State Alignment Summary

Assess · Develop · Document

Renzulli Learning is the K–12 platform that **both assesses and develops the durable skills** Oklahoma’s **Individual Career Academic Plan (ICAP)**, the **6 Pathway Units** under **HB 3278**, the **17 Career Clusters** of Oklahoma CareerTech, and the **FAFSA** graduation requirement demand — *critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction.*

OVERVIEW

Oklahoma’s career readiness framework is anchored by the **Individual Career Academic Plan (ICAP)**, required for graduation under **70 O.S. § 2320.508-4** for every student entering ninth grade in 2019-2020 (Class of 2023+). The ICAP is a multi-year process beginning in **6th grade** through which students develop awareness of interests, strengths, values, and learning styles; create a vision; set goals; and access career guidance — with Career Assessment, Career Goal, and Coursework reviewed **annually**. **HB 3278 (2024)**, the **Graduation Act of 2024**, modifies graduation requirements for the **Class of 2030** (current 8th graders SY 2025-26): **23 total curriculum units** including **6 Pathway Units** aligned to the ICAP. **Oklahoma CareerTech** operates **29 technology center districts on 60 campuses**, serving **90,000 graduates annually** across **17 Career Clusters** (distinctive from the federal 16-cluster model). The **FAFSA** graduation requirement under 70 O.S. § 1210.508-6 began SY 2024-25. Renzulli is the only K-12 platform that both **assesses** these durable skills (CTC, EFA, Leadership Assessment, Profiler) and **develops** them (PBL, PSP, Enrichment Database).

OKLAHOMA’S DURABLE SKILLS FRAMEWORK IN CONTEXT

Oklahoma’s framework is anchored by the **ICAP** — closest analog to a Profile of a Graduate but operationalized as a year-round student-driven process beginning in 6th grade rather than a static vision document. The **HB 3278 Graduation Act of 2024** creates new structure: 23 curriculum units, 4 math credits (up from 3), removal of the College Prep vs Core Curriculum distinction, and 6 Pathway Units that evolve with the student’s ICAP Career Goal. **Pathway Units** may include core subjects, electives, fine arts, college concurrent enrollment, or CareerTech programs — and count even if the student later changes their goal. **CTSOs** include Oklahoma FFA, Oklahoma BPA, Oklahoma DECA, Oklahoma FCCLA, Oklahoma HOSA, Oklahoma SkillsUSA, Oklahoma TSA. Oklahoma is home to **39 federally recognized tribal nations** — the second-highest concentration in the United States — serving more than **130,000 American Indian students** through **400+ Title VI Indian Education programs**. The **Cherokee Nation, Muscogee (Creek) Nation, Choctaw Nation, Chickasaw Nation, Seminole Nation**, and **Osage Nation** are among the 39 sovereign tribal governments operating in Oklahoma.

WHERE OK STANDS

- **ICAP** — 70 O.S. § 2320.508-4 (Class of 2023+)
- **HB 3278 (2024)** — Graduation Act; Class of 2030+
- **23 Curriculum Units** — incl. 6 Pathway Units
- **17 Career Clusters** — OK CareerTech framework
- **29 Tech Center Districts** — 60 campuses; 90K graduates/yr
- **FAFSA** — 70 O.S. § 1210.508-6 (SY 2024-25+)
- **Oklahoma Edge** — OSDE ICAP implementation hub
- **39 federally recognized tribes** + 130K+ AI students
- **Cherokee, Muscogee, Choctaw, Chickasaw, Seminole, Osage**

RENZULLI LEARNING ALIGNMENT

- **Both assesses + develops** all ICAP durable skills
- **Profiler** in 20+ languages — ICAP Career Assessment
- **CTC** measures creativity (US Patent 12,087,176)
- **EFA** — 4 math credits + 6 Pathway Unit persistence
- **Leadership Assessment** — CTSO + ICAP citizenship
- **SEM Type III PBL** — ICAP capstone artifacts
- **PSP** — year-round ICAP review companion
- **Enrichment Database** — 40,000+ across 17 clusters
- **21st-century skills framework** develops all 7 durable skills

ALIGNMENT TO OKLAHOMA’S ICAP & CAREER READINESS REQUIREMENTS

How Renzulli Learning’s instruments and content directly assess and develop the durable skills behind each Oklahoma requirement:

OKLAHOMA REQUIREMENT	HOW RENZULLI ASSESSES & DEVELOPS
<p>Individual Career Academic Plan (ICAP) 70 O.S. § 2320.508-4; required Class of 2023+; reviewed annually beginning in 6th grade</p>	<p>Renzulli is the K-12 platform that both assesses and develops the durable skills behind every ICAP component. Profiler in 20+ languages populates Career Assessment. PSP generates exportable summaries to populate Career Goal and Coursework fields through Oklahoma Edge.</p>
<p>HB 3278 Pathway Units Graduation Act of 2024; 23 total units incl. 6 Pathway Units; Class of 2030+</p>	<p>Profiler helps students choose Pathway Units aligned to interests. EFA develops persistence across 4 math credits + Pathway sequence. SEM Type III PBL produces capstone artifacts complementing Pathway Unit coursework.</p>
<p>17 Career Clusters & CareerTech 29 tech center districts on 60 campuses; 90,000 graduates/yr; 17 clusters (vs federal 16)</p>	<p>Profiler surfaces interests across all 17 Clusters. PSP Dream phase guides exploration. PBL produces portfolio artifacts. Leadership Assessment supports CTSO leadership prep (FFA, BPA, DECA, FCCLA, HOSA, SkillsUSA, TSA).</p>
<p>FAFSA Graduation Requirement 70 O.S. § 1210.508-6; SY 2024-25+; FAFSA submission or signed opt-out form</p>	<p>EFA measures planning & self-regulation. PSP supports postsecondary goal-setting and Oklahoma’s Promise eligibility planning. Enrichment Database includes college/career exploration content.</p>
<p>Oklahoma Edge ICAP Hub OSDE official ICAP implementation hub at okedge.com; toolkits, timelines, documentation guides</p>	<p>Renzulli complements Oklahoma Edge with a year-round durable-skills layer. Profiler data, PBL artifacts, and PSP exports populate Oklahoma Edge ICAP documentation with substance.</p>
<p>Equity for Tribal & Diverse Learners 39 federally recognized tribes; 130K+ AI K-12 students; 400+ Title VI Indian Education programs</p>	<p>Profiler in 20+ languages for multilingual and bilingual students. CTC is culture-independent (US Patent 12,087,176) — supporting equitable durable-skills assessment for Oklahoma’s tribal communities.</p>

KEY TAKEAWAY

For Oklahoma districts, Renzulli Learning is **the only K-12 platform that both assesses and develops the durable skills** behind every Oklahoma **ICAP** component and **HB 3278 Pathway Unit** — critical thinking, creativity, executive function, leadership, collaboration, communication, and self-direction. The same durable-skills foundation operationalizes the **17 Career Clusters** of Oklahoma CareerTech, the **FAFSA** graduation requirement, and **Oklahoma Edge ICAP** documentation. The **Profiler** in 20+ languages populates ICAP Career Assessments; the **PSP** turns the annual ICAP review of Career Assessment, Career Goal, and Coursework into year-round practice; the **CTC**, **EFA**, and **Leadership Assessment** measure durable-skills growth; **SEM Type III PBL** produces capstone artifacts — from Oklahoma City and Tulsa to Norman, Edmond, and Lawton, and across rural Oklahoma and the 39 sovereign tribal nations.

WANT THE FULL DETAILS?

Visit the complete Oklahoma Durable Skills & Career Readiness alignment page for the full ICAP component analysis, HB 3278 Pathway Units crosswalk, requirement table, and FAQs.

renzullilearning.com/en/oklahoma-career-readiness-alignment-renzulli-learning

CUSTOM ALIGNMENTS AVAILABLE

Need a custom alignment for your district’s ICAP, HB 3278 Pathway Units, or CareerTech programs? Our team will create a personalized document for your district.

+1 (203) 680-8301 · renzullilearning.com/en/contact-us

REFERENCES AND SOURCES REVIEWED

• **OSDE** — Oklahoma Edge ICAP Hub (okedge.com); ICAP under **70 O.S. § 2320.508-4**; Graduation Requirements; FAFSA under **70 O.S. § 1210.508-6**; Office of American Indian Education; **HB 3278 (2024)** Graduation Act of 2024; **Oklahoma CareerTech** — 17 Career Clusters; 29 Technology Center Districts